CHDV 30C: HUMAN DEVELOPMENT AND FIELDWORK IN COMMUNITY AND SOCIAL CONTEXTS

In Workflow

1. UGSE Chair (hembrees@csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (torsetj@csus.edu)
9. Registrar's Office (wlindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 02 Oct 2020 00:59:24 GMT
   Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 09 Oct 2020 15:36:37 GMT
   Dale Allender (dale.allender): Approved for ED College Committee Chair
3. Wed, 14 Oct 2020 21:19:20 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Thu, 10 Sep 2020 23:51:32 GMT

Viewing: CHDV 30C : Human Development and Fieldwork in Community and Social Contexts

Last edit: Wed, 30 Sep 2020 00:03:58 GMT

Changes proposed by: Kevin Ferreira van Leer (220287549)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Kevin Ferreira van Leer	k.ferreiravanleer@csus.edu	916-278-4618

Catalog Title:

Human Development and Fieldwork in Community and Social Contexts

Class Schedule Title:

Hum Dev + Soc Com Field Exper

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

CHDV - Child Development

Catalog Number: (course number)

30C

Course ID: (For administrative use only.)

TBD

Units:
3

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
In response to the recent Child Development program review, the Child Development faculty have reviewed the concentrations within the major with the aim of identifying areas for change and re-development of the concentrations. One finding of the program review was the need of more support for degree to career trajectory and identification of student interest and community needs regarding child development careers. The Child Development program has long served students interested in working with children and adolescents outside the classroom context, particularly in social and community settings and in preparation for graduate studies. To respond directly to the concern for support for this degree trajectory, an additional fieldwork course in the early stages of students' educational careers that provides a more explicit career exploration and preparation, with translation of theory into practice in community and social settings, is proposed.

This course aims to identify professional opportunities in the field of child and adolescent development through fieldwork, interviews with professionals, and other class activities. Students will leave the class with professional career materials and a greater understanding of career trajectories in the field.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
This course aims to prepare students to become familiar with the operations of organizations serving children and adolescents in the community and identify professional opportunities in the field of child and adolescent development through class activities and 40 hours of fieldwork. Students will engage in directed field experiences in community and social settings and attend an on campus seminar. Students will translate theory into practice and reflect on experiences. Issues on equity and diversity within human development will be discussed.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
Yes

Attach Service Learning Designation Approval
SLD CHDV30C.pdf

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)
Fieldwork includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement.

Does this course have prerequisites?
Yes

Prerequisite:
CHDV 30 or CHDV 35, or the equivalent; CHDV 30 may be taken concurrently.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Describe possible careers in social and community settings as related to human development.
2. Identify and discuss contemporary social forces (legal and policy) impacting social and community settings.
3. Describe and analyze the operations of various agencies and organizations in the community (serving children and adolescents and families and emerging adults).
4. Apply content from human development theory and research (e.g., CHDV 30) to settings in the community.
5. Explore diverse community populations and diversity issues related to human development within social and community settings.
6. Reflect on one's own culture and have awareness of cultural lens, equity, and social justice in social and community settings.
7. Design and implement an introductory-level service-learning project connecting human development theory and research to real-world settings.
8. Communicate formally through writing and presenting about relevant experiences, developmental theory, developmental research, and developmental concepts, with appropriate connections and applications.
9. Engage with professionals in a community setting and practice discipline-specific professional behaviors in academic and field experiences.

Attach a list of the required/recommended course readings and activities:

CHDV 30C SLD.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Attendance & Class Participation (LOs 1)
Reading comprehension and Engagement Sheets (LOs 1, 2, 3, 5, 6)
Conduct 40 hours of fieldwork & write reflections (LOs 1, 4, 5, 6, 7, 9)
Supervisor Interview (LO 3, 9)
Career Information Sheet (LO 1, 8, 9)
Service Learning Project and Presentation (LO 4, 7, 8, 9)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
BA in Child and Adolescent Development (Social and Community Contexts)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Key: 14300