

# CHDV 35E: HUMAN DEVELOPMENT AND EARLY CHILDHOOD FIELD EXPERIENCE

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## In Workflow

1. UGSE Chair (hembrees@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Fri, 02 Oct 2020 00:59:46 GMT  
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 09 Oct 2020 15:36:53 GMT  
Dale Allender (dale.allender): Approved for ED College Committee Chair
3. Wed, 14 Oct 2020 21:19:31 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## New Course Proposal

Date Submitted: Wed, 09 Sep 2020 19:59:42 GMT

**Viewing: CHDV 35E : Human Development and Early Childhood Field Experience**

**Last edit: Wed, 30 Sep 2020 00:05:05 GMT**

Changes proposed by: JaNay Brown-Wood (211307838)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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### Catalog Title:

Human Development and Early Childhood Field Experience

### Class Schedule Title:

CDHV+ECE Field Exper

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Undergraduate Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

### Subject Area: (prefix)

CHDV - Child Development

### Catalog Number: (course number)

35E

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This change is being requested because the Child Development Program would like to better individualize undergraduate students' engagement in service learning experiences appropriate to their level of experience and engagement. CHDV 35E is a lecture and field experience course, in which students are required to work in a center or program within an early childhood education setting. The creation of this course will allow for students to gain experience within settings that work with children from 0-5 years of age.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course examines theory and research in human development as it applies to early childhood education settings (0-5 years). Concepts related to cognitive, social-emotional, linguistic, and physical development, establishing and maintaining high quality programming (e.g. optimal learning environments, observation, etc.), and influences on development (e.g., family, race, cultural perspectives) within these settings will be discussed. Fieldwork includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

Yes

**Attach Service Learning Designation Approval**

SLD CHDV35E.pdf

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Fieldwork requirements includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement.

**Does this course have prerequisites?**

Yes

**Prerequisite:**

CHDV 35 or CHDV 30 or the equivalent. CHDV 35 may be taken concurrently.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

As a result of taking the class, students will be able to:

1. Describe features of teaching in the early childhood education field as a possible career.
2. Describe requirements, skills, and dispositions for teaching within early childhood education settings in California, including the Child Development Permit.
3. Identify and discuss contemporary (policy, legal, etc.) social forces impacting early childhood programs and policy.
4. Describe and analyze the operations of a childcare center and program.
5. Apply content from child and adolescent development theory and research (e.g. CHDV 35) to the early childhood education settings.
6. Analyze and discuss issues related to early childhood development in education and childcare with relation to diverse student populations.
7. Identify and evaluate classroom strategies that promote educational equity in the classroom.
8. Demonstrate cultural awareness, humility, and competence in the classroom and promote equity and social justice
9. Design and implement a service-learning project connecting early childhood development theory and research to real-world educational settings.

**Attach a list of the required/recommended course readings and activities:**

CHDV 35E SLD v3 092120.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Examinations and quizzes (Learning Outcomes 2, 5, 6, and 7);  
 Presentations (Learning Outcomes 1, 2, 3, 4, 5, 6, 7, 8 and 9)  
 Documentation of completion of fieldwork hours (Learning Outcomes 3, 4, 5, and 6);  
 Journal entries (Learning Outcomes 1, 3, 4, 6, 8, and 9)  
 Student papers (Learning Outcomes 1, 3, 4, 6, 8, and 9)  
 Service-Learning Project & Report (Learning Outcomes 3, 4, 5, 6, and 9)  
 Student paper (Learning Outcomes 1,2, 3, 4, 7, and 8).

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

BA in Child and Adolescent Development (Educational Contexts)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Undergraduate Learning Goals:**

Competence in the disciplines  
Integrative learning  
Personal and social responsibility  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

None.

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

Key: 14257