

CHDV 35F: HUMAN DEVELOPMENT AND ELEMENTARY FIELD EXPERIENCE

In Workflow

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Approval Path

1. Fri, 02 Oct 2020 01:00:23 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Thu, 15 Oct 2020 17:21:27 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
3. Fri, 23 Oct 2020 16:36:38 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 1, 2019 by Karen O'Hara (kdohara)
2. Sep 9, 2020 by Kevin Ferreira van Leer (k.ferreiravanleer)

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Last approved: Thu, 10 Sep 2020 00:35:07 GMT

Last edit: Wed, 30 Sep 2020 00:06:09 GMT

Changes proposed by: Kristen Alexander (101054963)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Human Development and Elementary Field Experience

Class Schedule Title:

Hum Dev+Elem Field Exper

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

CHDV - Child Development

Catalog Number: (course number)

35F

Course ID: (For administrative use only.)

203081

Units:

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This class is a core requirement in the BA Child and Adolescent Development (Educational Contexts) program and serves as a requirement for the fieldwork course in the CSET waiver programs at Sacramento State. This is an early field experience class in elementary designed for students to explore and decide whether teaching is their career choice. The material covered in this course exceeds the 2 units currently required, when paired with fieldwork, so this proposal is to increase the number of units from 2 to 3 while also better aligning the curriculum with requirements.

The State of California has re-instituted the CSET waiver program, and this course change reflects changes being made in order to conform to the subject matter standards put forth by the California Commission on Teacher Credentialing as well as the program objectives (the waiver program is requiring new content to be added to the existing seminar).

Related to the unit increase are: updates to the learning objectives, letter grade instead of the previous CR/NC grade. The reason for these changes are to cover the expected human development domains and the new added domains within the content while maintaining the 40 hours of supervised fieldwork, while meeting the rigorous academic objectives of the program. Existing content includes theory and research in Human Development, issues of social-emotional, cognitive, physical, and language development. The added content domains includes concepts of multiple intelligence, special needs, characteristics of play and the impact on social and cognitive development, family dynamics such as race, cultural perspectives, socioeconomic factors, substance abuse and neglect, sex and gender.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

The purpose of this course is to examine theory and research in human development as it applies to the elementary classroom. Discussion topics include cognitive, social-emotional, physical and language development, multiple intelligence, special needs, characteristics of play and the impact on social and cognitive development. Influences integral to development (e.g., family, race, cultural perspectives) are also included. This class requires 40 hours of field experience at a designated elementary school site. Students must complete fingerprinting and TB prior to placement.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

Yes

Attach Service Learning Designation Approval

SLD CHDV35F.pdf

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Fieldwork includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement

Does this course have prerequisites?

Yes

Prerequisite:

CHDV 35 or the equivalent; CHDV 35 may be taken concurrently.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Independent Study Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students will be able to:

1. Describe features of teaching as a possible career.
2. Identify the credentialing requirements in California.
3. Identify and discuss contemporary (policy, legal) social forces impacting public schools.
4. Describe and analyze the operations of an elementary school.
5. Apply content from child and adolescent development theory and research (e.g. CHDV 35) to the elementary school experience.
6. Describe diversity issues related to child and adolescent development in education.
7. Evaluate strategies that promote educational equity in the classroom.
8. Demonstrate cultural awareness, humility, and competence in the classroom and promote equity and social justice.
9. Design and implement a service-learning project connecting child and adolescent development theory and research to real-world educational settings.
10. Apply formal communication skills through writing, speaking and presenting about relevant experiences with appropriate theoretical connections and applications.
11. Demonstrate professional competence in the field of Child and Adolescent Development.

Attach a list of the required/recommended course readings and activities:

CHDV 35F SLD v2 092120.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Examinations and quizzes (Learning Outcomes 5 and 6);
Presentations (Learning Outcomes 1, 2, 3, 4, 5, 6, 7, 8 and 9)
Documentation of completion of fieldwork hours (Learning Outcomes 3, 4, 5, and 6);
Journal entries (Learning Outcomes Student papers (Learning Outcomes 1, 3, 4, 6, 8, 9);
Service-Learning Project & Report (Learning Outcomes (4, 5, 6, 9)
Student paper (Learning Outcomes 1, 3, 4, 7, and 8).

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

- BA in Child and Adolescent Development (Educational Contexts)
- BA in Liberal Studies (Human Development)
- BA in Liberal Studies (American Studies)
- BA in Liberal Studies (Art)
- BA in Liberal Studies (California Studies)
- BA in Liberal Studies (Foreign Language)
- BA in Liberal Studies (Linguistics)
- BA in Liberal Studies (Literature)
- BA in Liberal Studies (Mathematics)
- BA in Liberal Studies (Multicultural Studies)
- BA in Liberal Studies (Music)
- BA in Liberal Studies (Natural Science)
- BA in Liberal Studies (Physical Education)
- BA in Liberal Studies (Theatre)
- BA in Liberal Studies (United States History)
- BA in Liberal Studies (World History)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Integrative learning
- Personal and social responsibility
- Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document?
Please include any suggested language changes:**

na

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Please attach any additional supporting materials:

Rev_2_35F Syllabi.doc

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Kristen Alexander (kalexand) (Thu, 10 Sep 2020 05:00:46 GMT): This course should be designated Service Learning. Please send back or designate.

Key: 652