

COMS 202: QUANTITATIVE RESEARCH METHODS IN COMMUNICATION STUDIES

In Workflow

1. COMS Committee Chair (irwin@csus.edu)
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Approval Path

1. Fri, 11 Sep 2020 18:45:01 GMT
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
2. Mon, 14 Sep 2020 14:38:29 GMT
Gerri Smith (smithg): Approved for COMS Chair
3. Wed, 07 Oct 2020 19:08:09 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
4. Wed, 07 Oct 2020 19:18:08 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Tue, 08 Sep 2020 20:47:42 GMT

Viewing: COMS 202 : Quantitative Research Methods in Communication Studies

Last edit: Tue, 08 Sep 2020 20:47:39 GMT

Changes proposed by: Shawna Malvini Redden (201158507)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Shawna Malvini Redden	malviniredden@csus.edu	916-747-31666

Catalog Title:

Quantitative Research Methods in Communication Studies

Class Schedule Title:

Quant Research Methods In Coms

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Communication Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

COMS - Communication Studies

Catalog Number: (course number)

202

Course ID: (For administrative use only.)

110336

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course proposal is meant to fix one typographical error in the course description, removing the mention of qualitative methods. COMS 202 does not address qualitative methods.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Introduction to advanced quantitative research methods. Students will demonstrate their ability to apply at least one research perspective to a significant topic of interest in the discipline. Students are expected to produce a well-crafted research proposal as part of a culminating experience.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Graduate student status or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students will be able to:

- 1) Gain an understanding of the principles and methods of inquiry for communication research
- 2) Understand basic parametric and non-parametric statistics and their use in communication research
- 3) Use SPSS software to conduct statistical analyses
- 4) Write a research paper on a communication topic and present findings orally, visually, and in written form

Attach a list of the required/recommended course readings and activities:

Syllabus Coms 202-Fall 2020.doc

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Reading reflections: ELOs #1, 2

Quizzes: ELOs #1, 2, 3

Poster Presentation: ELOs #1, 2, 3, 4

Research Presentation: ELOs #1, 2, 3, 4

Research Report: ELOs #1, 2, 3, 4

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MA in Communication Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Graduate (Masters) Learning Goals:**

Critical thinking/analysis
 Information literacy
 Disciplinary knowledge

Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Michelle Felten (mfelten) (Wed, 07 Oct 2020 19:11:07 GMT): Dear Professor Redden, On behalf of the ALS Curriculum Committee your proposal to apply a minor edit to the Catalogue Course Description for COMS 202 has been approved. Best, Professor Michelle Felten

Key: 823