# CSC 502C: CONTINUATION OF A PROJECT APPROVED FOR THE MASTER'S DEGREE.

# In Workflow

- 1. CSC Committee Chair (shaverdian@csus.edu;%20jouyang@csus.edu)
- 2. CSC Chair (faroughi@csus.edu)
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- 10. Registrar's Office (wlindsey@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

1. Thu, 23 Jul 2020 22:59:43 GMT

Anna Baynes (shaverdian): Rollback to Initiator

2. Tue, 28 Jul 2020 18:11:31 GMT

Jinsong Ouyang (jouyang): Approved for CSC Committee Chair

3. Tue, 28 Jul 2020 20:55:05 GMT

Nikrouz Faroughi (faroughi): Approved for CSC Chair

4. Fri, 23 Oct 2020 17:12:24 GMT

Gareth Figgess (figgess): Approved for ECS College Committee Chair

5. Fri, 23 Oct 2020 17:21:46 GMT

Kevan Shafizadeh (kevan): Approved for ECS Dean

# **New Course Proposal**

Date Submitted: Tue, 28 Jul 2020 18:06:05 GMT

Viewing: CSC 502C: Continuation of a project approved for the Master's degree.

Last edit: Fri, 23 Oct 2020 17:11:04 GMT

Changes proposed by: Jinsong Ouyang (101068561)

Contact(s):

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# **Catalog Title:**

Continuation of a project approved for the Master's degree.

# Class Schedule Title:

Masters project

Academic Group: (College)

ECS - Engineering & Computer Science

**Academic Organization: (Department)** 

Computer Science

Will this course be offered through the College of Continuing Education (CCE)?

No

## **Catalog Year Effective:**

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix) CSC - Computer Science

Fee Course?

2

No

Does this course require safety training?

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

May be repeated for credit.

Does this course have prerequisites?

Yes

Prerequisite:

CSc 502

**Prerequisites Enforced at Registration?** 

Does this course have corequisites?

No

**Graded:** 

Credit / No Credit

Approval required for enrollment?

Instructor Approval

# Course Component(s) and Classification(s):

Thesis Research

#### **Thesis Research Classification**

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

#### **Thesis Research Units**

1

#### Is this a paired course?

Nο

#### Is this course crosslisted?

No

#### Can this course be repeated for credit?

Vec

## How many times can the course be taken (not including first time passed)?

3

#### Total credits allowed (including first time passed)

3

#### Can the course be taken for credit more than once during the same term?

Nο

# Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

- 1) Describe the state of the art in the subject area by identifying and comparing the related work;
- 2) Design and implement original solutions for real world problems;
- 3) Analyze the work results through mathematical modeling, simulation, performance measurement, or other empirical or analytic methods;
- 4) Present technical content through oral and written communication.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- 1) Oral presentation and technical evaluation (ELOs 1-4)
- 2) First reader review (ELOs 1-4)
- 3) Second reader review (ELOs 1-4)
- 4) Graduate coordinator review (ELO 4)

# For whom is this course being developed?

Majors in the Dept

#### Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

# Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

# Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

# **University Learning Goals**

#### **Graduate (Masters) Learning Goals:**

Critical thinking/analysis Communication Information literacy Disciplinary knowledge 4 CSC 502C: Continuation of a project approved for the Master's degree.

## Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Nο

Please attach any additional files not requested above:

CSC 500C and 502C Email.pdf

#### **Reviewer Comments:**

Anna Baynes (shaverdian) (Thu, 23 Jul 2020 22:59:43 GMT): Rollback: Rolling back so that Jinsong can approve this as the Grad Committee Chair

Key: 14266