

# ECON 163: BEHAVIORAL AND EXPERIMENTAL ECONOMICS

## In Workflow

1. ECON Committee Chair (lang@csus.edu)
2. ECON Chair (lang@csus.edu)
3. SSIS College Committee Chair (tristan.josephson@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 25 Aug 2020 22:51:53 GMT  
David Lang (lang): Approved for ECON Committee Chair
2. Tue, 25 Aug 2020 22:52:59 GMT  
David Lang (lang): Approved for ECON Chair
3. Fri, 18 Sep 2020 17:40:05 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Tue, 22 Sep 2020 21:32:14 GMT  
David Lang (lang): Approved for ECON Committee Chair
5. Tue, 22 Sep 2020 21:32:46 GMT  
David Lang (lang): Approved for ECON Chair
6. Fri, 09 Oct 2020 15:26:35 GMT  
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
7. Wed, 14 Oct 2020 17:23:37 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

## New Course Proposal

Date Submitted: Tue, 22 Sep 2020 18:35:24 GMT

## Viewing: ECON 163 : Behavioral and Experimental Economics

Last edit: Tue, 22 Sep 2020 18:35:23 GMT

Changes proposed by: Daniel Burghart (218659858)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Daniel Burghart	daniel.burghart@csus.edu	857-222-2666

### Catalog Title:

Behavioral and Experimental Economics

### Class Schedule Title:

Behavioral & Exp. Econ.

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Economics

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

**Subject Area: (prefix)**

ECON - Economics

**Catalog Number: (course number)**

163

**Course ID: (For administrative use only.)**

202890

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

Yes

**This course replaces the following experimental course:**

ECON 196E - Behavioral and Experimental Economics

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The course was originally approved as an experimental course offering. The current proposal is to have the course become a permanent addition to the catalog.

The sub-field of behavioral and experimental economics started a few decades ago and has grown substantially in that time. For example, there are now textbooks and journals dedicated to covering the subject. Most economics departments have a behavioral and experimental economics course offering. Sac State does not. This course proposal will address this.

Furthermore, the Economics Department serves more than 650 majors, many of which want to complete their degree in four years. Despite the size of the major we only have 14 full-time faculty to teach upper division electives. So, our upper division electives are oversubscribed and we consistently turn students away. Naturally, a common complaint from students looking to finish in four is a lack of availability of upper division electives. This course proposal could add another alternative to the set of electives which would aid students looking to finish in four.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Introduction to the fields of behavioral and experimental economics. Applies tools of microeconomic theory to the decisions made by individuals. Special emphasis on the utility maximization hypothesis, decision making in the face of risk and uncertainty, intertemporal choice, other regarding preferences, game theory, and neuroeconomics.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

ECON 100B

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

Expected Learning Outcomes -- Students will be able to:

1. Describe individual decision making using microeconomic theory.
2. Explain the linkages between behavioral hypotheses generated by microeconomic theory, the design of a specific experiment and its empirical measurements.
3. Search the behavioral and experimental economics literature using online search functions such as google and web of knowledge, through related-paper citations, and direct author requests.
4. Cite the behavioral and experimental economics literature using industry-standard cataloging methods such as BibTeX, EndNote, or by hand, and in the appropriate style, such as Chicago, APA, or author-date.
5. Orally present previously published behavioral and experimental economics research papers to an audience of peers.

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Quizzes -- (1, 2, 4, 5),

Homework -- (3, 4)

In-Class Presentations -- (1, 2, 4, 5)

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Undergraduate Learning Goals:**

Competence in the disciplines

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

Syllabus F20.pdf

**Reviewer Comments:**

**Tristan Josephson (tristan.josephson) (Fri, 18 Sep 2020 17:40:05 GMT):** Rollback: Please see email for requested changes.

Key: 14293