

EDC 212: COUPLE COUNSELING: GENDER, POWER, & SEXUALITY

In Workflow

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Approval Path

1. Wed, 03 Jun 2020 02:34:16 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 03 Jun 2020 02:35:17 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 10 Sep 2020 22:01:34 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Tue, 15 Sep 2020 01:35:22 GMT
Karen O'Hara (kdohara): Approved for ED Dean
5. Wed, 14 Oct 2020 16:29:27 GMT
Janett Torset (torsetj): Approved for Academic Services
6. Tue, 20 Oct 2020 21:55:30 GMT
Julie Fogarty (fogarty): Rollback to Academic Services for Senate Curriculum Subcommittee Chair

Date Submitted: Wed, 03 Jun 2020 01:46:44 GMT

Viewing: EDC 212 : Couple Counseling: Gender, Power, & Sexuality

Last edit: Tue, 20 Oct 2020 21:55:28 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Couple Counseling: Gender, Power, & Sexuality

Class Schedule Title:

Couple Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

212

Course ID: (For administrative use only.)

116401

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

In order to better cover accreditation standards, CACREP Standards under section 5.F for Marriage, Couples, and Family Counseling (MCFC), all courses under this specialty need adjusting to cover these standards for MCFC across all specialty courses offered within the 15 units specific to MCFC. Additionally, the content in this course meets BBS requirements for human sexuality and domestic violence for their LMFT license in California. For this course, we are focusing on standards related to couples counseling and sexuality.

In addition, we are requesting a change to our Marriage, Family, and Child program name to Marriage, Couples, and Family Counseling for two purposes: One, for uniformity in accreditation naming; and two, for a move from specialty to concentration. Therefore, this class name will serve as the Couples course needed for our students as Marriage, Couples, and Family Counselors as we currently don't offer a formal couples counseling course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course covers the foundations of couples therapy, including identification of assessments, theories, and intervention skills to treat couples. Topics include human sexuality; physiological, psychological, and social cultural variables associated with sexuality and gender identity; the assessment and treatment of psychosexual dysfunction; and Intimate Partner Violence/Domestic Violence. This course will seek to increase awareness, personal perceptions, affect, and attitudes related to gender, gender identity, and sexuality. Meets Board of Behavioral Science requirements in human sexuality and domestic violence.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Students will demonstrate knowledge of human sexuality and its effect on couple and family functioning
2. Students will demonstrate knowledge of impact of interpersonal violence on marriages, and couples.
3. Students will demonstrate understanding of interactions of career, life, and gender roles on marriages, couples.
4. Students will demonstrate awareness of and explore personal/interpersonal perceptions, expectations, prejudices, and life experiences pertaining to gender roles and sexuality.
5. Students will demonstrate knowledge of cultural factors relevant to marriage, couple, and family functioning, including the impact of immigration.
6. Students will demonstrate knowledge of assessment, evaluation, and case management for working with individuals and couples from a systems perspective.
7. Students will demonstrate knowledge of techniques and interventions of pre-marital and marital counseling.
8. Students will practice implementing treatment, planning, and intervention strategies in pre-marital and marital counseling.
9. Students will demonstrate knowledge of strategies for interfacing with the legal system relevant to marriage, couple, and family counseling.
10. Students will discuss factors involved and methods appropriate for preventing, assessing, reporting, and intervening in spousal/partner abuse.
11. Students will demonstrate knowledge of normative development and functioning pertaining to gender role development and human sexuality.

Attach a list of the required/recommended course readings and activities:

EDC 212 Syllabus_draft.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Midterm & Final; case study & treatment plan assignment; researched based discussion post; and in class role-plays.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MS in Counseling

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Julie Fogarty (fogarty) (Tue, 20 Oct 2020 21:55:30 GMT): Rollback: See email from 10/20/20 regarding ELOs and assessment strategies.

Key: 1262