

EDC 234: SEMINAR: MARRIAGE AND FAMILY COUNSELING

In Workflow

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Approval Path

1. Mon, 24 Aug 2020 19:27:37 GMT
Carlos Nevarez (nevarezc): Rollback to Initiator
2. Mon, 24 Aug 2020 21:49:12 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
3. Mon, 24 Aug 2020 21:53:19 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
4. Thu, 10 Sep 2020 22:02:47 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Tue, 15 Sep 2020 01:37:50 GMT
Karen O'Hara (kdohara): Approved for ED Dean
6. Wed, 14 Oct 2020 16:30:48 GMT
Janett Torset (torsetj): Approved for Academic Services
7. Tue, 20 Oct 2020 21:56:12 GMT
Julie Fogarty (fogarty): Rollback to Initiator
8. Thu, 22 Oct 2020 22:49:32 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
9. Fri, 23 Oct 2020 16:20:06 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
10. Fri, 23 Oct 2020 19:25:33 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
11. Fri, 23 Oct 2020 23:35:01 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Thu, 22 Oct 2020 02:55:21 GMT

Viewing: EDC 234 : Seminar: Marriage and Family Counseling

Last edit: Fri, 23 Oct 2020 23:34:42 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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|-------------------|------------------|--------------------|
| Bitá Rivas | b.rivas@csus.edu | 916-278-5950 |

Catalog Title:

Seminar: Marriage and Family Counseling

Class Schedule Title:

Sem Marriage+Family Couns

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

234

Course ID: (For administrative use only.)

116461

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course introduces the student to theories, models, and dynamics of marriage and family counseling. The requested change is to eliminate the co-requisite of EDC 476 in order to offer 234 prior to the more advanced 476 course. Updated student learning outcomes to meet CACREP standards.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Introduction to the basic concepts and principles of family therapy. Provides and lays the foundation on which all theories/schools of family therapy are based and covers the basic theories of family therapy. Issues include evaluation of families, diagnosis in a family context, interviewing strategies, redefining problems in a family systems context, and treatment principles. Lecture three hours.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 216, EDC 280; classified student in the Counselor Education Program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Students will analyze family dynamics within in family systems context.
2. Students will be able to apply theories and models of marriage, couple, and family counseling.
3. Students will analyze and examine change in families, including developmental stages of couples and families, and understand healthy family functioning and diagnosis of family patterns.
4. Students will analyze their family of origin and influencing factors as they relate to one's professional and personal development.
5. Students will be able to analyze the roles and settings of marriage, couple, and family counselors.
6. Students will analyze structures of marriages, couple, and families and apply techniques for fostering family wellness.
7. Students will practice and apply interviewing and intake techniques specific to families through application of family assessments, including diagnostic interviews, genograms, family mapping, mental diagnostic status examinations, use of symptom inventories, and psychoeducational and personality assessments.
8. Students will be able to analyze the influence of aging and intergenerational influences and related family concerns.
9. Students will analyze the impact of crisis, trauma, and addiction on marriages, couple, and families inclusive of the impact of interpersonal violence on marriages, couples, and families.
11. Students will analyze how physical, mental health, and psychopharmacological factors affect marriages, couples, and families.
12. Students will analyze cultural factors relevant to marriage, couple, and family functioning, including the impact of immigration.
13. Students will analyze the role of professional organizations, preparation standards, and credentialing relevant to the practice of marriage, couple, and family counseling
14. Students will synthesize ethical and legal considerations and family law issues unique to the practice of marriage, couple, and family counseling and apply strategies for interfacing with the legal system relevant to marriage, couple, and family counseling.

Attach a list of the required/recommended course readings and activities:

EDC 234 Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Genogram Analysis Project (ELO 1,2,4,7-9)
 Midterm/Final (ELO 1-6 & 8-14)
 In Class Case Studies (ELO 8-14)
 Discussion Post Assignments (ELO 3,5,6)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling

MS in Counseling (Marriage, Couple, and Family Counseling)

MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis

Communication

Information literacy

Disciplinary knowledge

Intercultural/Global perspectives

Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

The change does not impact currently written common standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Carlos Nevarez (nevarezc) (Mon, 24 Aug 2020 19:27:37 GMT): Rollback: fyi

Julie Fogarty (fogarty) (Tue, 20 Oct 2020 21:56:12 GMT): Rollback: See email from 10/20/20 regarding ELOs and assessment strategies.

Key: 1273