

# EDC 238: PROFESSIONAL ISSUES IN MARRIAGE COUPLE AND FAMILY COUNSELING

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## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
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3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
4. ED Dean (kdohara@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 24 Aug 2020 19:27:49 GMT  
Carlos Nevarez (nevarezc): Rollback to Initiator
2. Mon, 24 Aug 2020 23:26:08 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
3. Mon, 24 Aug 2020 23:33:16 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
4. Thu, 10 Sep 2020 22:03:37 GMT  
Sarah Ives (sarah.ives): Rollback to Initiator
5. Mon, 14 Sep 2020 21:30:49 GMT  
Carlos Nevarez (nevarezc): Rollback to Initiator
6. Thu, 22 Oct 2020 22:54:30 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
7. Fri, 23 Oct 2020 16:20:16 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
8. Fri, 23 Oct 2020 23:41:15 GMT  
Dale Allender (dale.allender): Approved for ED College Committee Chair
9. Fri, 23 Oct 2020 23:51:31 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. May 7, 2019 by Elisabeth Liles-Lourick (eliles)

## New Course Proposal

Date Submitted: Thu, 15 Oct 2020 21:16:51 GMT

**Viewing: EDC 238 : Professional Issues in Marriage Couple and Family Counseling**

**Last approved: Tue, 07 May 2019 14:00:52 GMT**

**Last edit: Fri, 23 Oct 2020 23:50:38 GMT**

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	9162785950

**Catalog Title:**

Professional Issues in Marriage Couple and Family Counseling

**Class Schedule Title:**

Professional Issues in MCFC

**Academic Group: (College)**

ED - Education

**Academic Organization: (Department)**

Graduate Professional Studies in Education

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2021 (2021/2022 Catalog)

**Subject Area: (prefix)**

EDC - Education - Counselor Education

**Catalog Number: (course number)**

238

**Course ID: (For administrative use only.)**

203052

**Units:**

2

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

Yes

**This course replaces the following experimental course:**

EDC 296A - Special Problems in Marriage Couple and Family Counseling

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Updating to align with program concentration CACREP standards by revising student learning outcomes, updating course description, and adding assignments to meet learning outcomes along with CACREP standards.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course will provide MCFC students an advanced overview of current evidence-based practices, intervention techniques, and treatment strategies for diverse populations. This class will challenge students to conceptualize through a diverse therapeutic lens. Topics will include domestic violence, death and dying, substance use disorder, patients with HIV or AIDS, relational trauma, the foster care system, infidelity in marriage and couples counseling, caring for caregivers, family law, and practice/management considerations including HIPAA and third party reimbursement.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

2

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

1. Students will explain aging and intergenerational influences and related family concerns.
2. Students will analyze and explain the of impact of crisis and trauma on marriages, couples, and families.
3. Students will analyze the of impact of interpersonal violence on marriages, couples, and families.
4. Students will analyze human sexuality and its effect on couple and family functioning.
5. Students will analyze the of impact of unemployment, under-employment, and changes in socioeconomic standing on marriages, couples, and families.
6. Students will analyze the impact of cultural factors relevant to marriage, couple, and family functioning, including the impact of immigration.
7. Students will be able to apply analyses of record keeping, third party reimbursement, and other practice and management considerations in marriage, couple, and family counseling.
8. Students will be able to analyze and evaluate ethical and legal considerations and family law issues unique to the practice of marriage, couple, and family counseling including.
9. Students will analyze strategies for interfacing with the legal system relevant to marriage, couple, and family counseling.

**Attach a list of the required/recommended course readings and activities:**

EDC 238 Reading List.docx

EDC 238 Syllabus.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Student papers and projects (ELOs 1-4)

In-class participation and discussion (ELOs 5-7)

Weekly Reflection Paper (ELOs 8-9)

Midterm/Final (ELOs 1-9)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

MS in Counseling (Marriage, Couple, and Family Counseling)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Please attach any additional files not requested above:**

EDC 238 Syllabus.docx  
Greetings Curriculum Committee.docx

**Reviewer Comments:**

**Carlos Nevarez (nevarezc) (Mon, 24 Aug 2020 19:27:49 GMT):** Rollback: fyi

**Sarah Ives (sarah.ives) (Thu, 10 Sep 2020 22:03:37 GMT):** Rollback: LO corrections

**Carlos Nevarez (nevarezc) (Mon, 14 Sep 2020 21:30:49 GMT):** Rollback: As suggested, please include modifications.

Key: 13847