

EDC 239: FOUNDATIONS IN REHABILITATION COUNSELING

In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 26 Aug 2020 19:45:57 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 26 Aug 2020 21:31:09 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 10 Sep 2020 22:04:12 GMT
Sarah Ives (sarah.ives): Rollback to Initiator
4. Mon, 14 Sep 2020 21:31:33 GMT
Carlos Nevarez (nevarezc): Rollback to Initiator
5. Thu, 22 Oct 2020 23:01:38 GMT
Carlos Nevarez (nevarezc): Rollback to Initiator
6. Fri, 23 Oct 2020 16:22:00 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
7. Fri, 23 Oct 2020 16:24:23 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
8. Fri, 23 Oct 2020 23:07:32 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
9. Fri, 23 Oct 2020 23:52:30 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 7, 2019 by Elisabeth Liles-Lourick (eliles)

Date Submitted: Thu, 22 Oct 2020 23:12:32 GMT

Viewing: EDC 239 : Foundations in Rehabilitation Counseling

Formerly known as: EDC 462

Last approved: Tue, 07 May 2019 14:00:35 GMT

Last edit: Fri, 23 Oct 2020 23:52:26 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	9162785950
Anthony Rivas	a.rivas@csus.edu	3032173735

Catalog Title:

Foundations in Rehabilitation Counseling

Class Schedule Title:

Found in Rehab Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

239

Course ID: (For administrative use only.)

202961

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Updating student learning outcomes and course description to meet CACREP 2016 standards and updating for each proposed program concentration. The field trip requirement has been removed and learning outcomes and course objectives bolstered to meet accreditation standards.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This foundation course is designed to introduce and orient students to the profession of rehabilitation counseling, the various setting in which services are performed, and federal laws that dictate delivery of rehabilitation services. Students will learn about the history and development of rehabilitation counseling and the current issues relevant to this specialization including historical and contemporary perspectives on disability, societal attitudes towards disability and its influence on individuals with disabilities.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

This course addresses the following 2016 CACREP Standards:

1. Students will analyze professional rehabilitation counseling scope of practice, roles, core elements, and its application within various settings including: state positions, facilities, independent living, specialty areas, private rehabilitation, law enforcement, hospitals, schools, and college settings.
2. Students will analyze counseling services at the federal, tribal, state, and local levels apply techniques for evaluation of consumer needs and appropriateness of different services.
3. Students will analyze comprehensive rehabilitation counseling techniques within a multidisciplinary approach.
4. Students will analyze the variables that impact the individual with a disability and apply interventions that include their family, intimate relationships, and the disability community to develop interventions inclusive of disability in a global context.
5. Students will analyze and use resources for research and evidence-based practices applicable to rehabilitation counseling as well as current issues and future trends relevant to the professional practice of rehabilitation counseling.
6. Students will analyze the history, legislation, systems, philosophy, and current trends in rehabilitation counseling and apply principles of independent living, self-determination, and informed choice.
7. Students will analyze rehabilitation counseling specialty area services and practices for use in providing specialized services for specific disability populations.
8. Students will analyze advocacy techniques that serve individuals with disabilities and the profession as related to disability and disability legislation for use in practice.
9. Students will analyze and identify individual needs for assistive technology and rehabilitation services for use in practice.

Attach a list of the required/recommended course readings and activities:

Required Readings.docx

EDC 239 Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Counselor Interview Paper: 20 points (ELO 1-3)
2. Disability Paper: 50 points (ELO 4-5)
3. Canvas Discussion Post x2 (10 points each) (ELO 6-8)
4. Midterm: 30 points (ELO 1-9)
5. Final: 30 points (ELO 1-9)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling (Rehabilitation Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Greetings Curriculum Committee.docx

Reviewer Comments:

Sarah Ives (sarah.ives) (Thu, 10 Sep 2020 22:04:12 GMT): Rollback: LO correction

Carlos Nevarez (nevarezc) (Mon, 14 Sep 2020 21:31:33 GMT): Rollback: As suggested, please include modifications.

Carlos Nevarez (nevarezc) (Thu, 22 Oct 2020 23:01:38 GMT): Rollback: Review Assessment Strategies.

Key: 1297