

# EDC 240B: PSYCHOSOCIAL ASPECTS OF DISABILITY

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## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
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3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
4. ED Dean (kdohara@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 26 Aug 2020 19:47:14 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 26 Aug 2020 21:31:45 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 10 Sep 2020 22:04:35 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Tue, 15 Sep 2020 01:37:58 GMT  
Karen O'Hara (kdohara): Approved for ED Dean
5. Wed, 14 Oct 2020 16:48:12 GMT  
Janett Torset (torsetj): Approved for Academic Services
6. Tue, 20 Oct 2020 21:56:24 GMT  
Julie Fogarty (fogarty): Rollback to Initiator
7. Thu, 22 Oct 2020 23:06:41 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
8. Fri, 23 Oct 2020 16:20:31 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
9. Fri, 23 Oct 2020 19:25:45 GMT  
Dale Allender (dale.allender): Approved for ED College Committee Chair
10. Fri, 23 Oct 2020 23:37:10 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Thu, 22 Oct 2020 03:57:32 GMT

## Viewing: EDC 240B : Psychosocial Aspects of Disability

Last edit: Fri, 23 Oct 2020 23:37:04 GMT

Changes proposed by: Bitá Rivas (223000752)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	9162785950

### Catalog Title:

Psychosocial Aspects of Disability

### Class Schedule Title:

Psychosocial Aspects Disabil

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

**Catalog Year Effective:**

Spring 2021 (2021/2022 Catalog)

**Subject Area: (prefix)**

EDC - Education - Counselor Education

**Catalog Number: (course number)**

240B

**Course ID: (For administrative use only.)**

119491

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Updating student learning outcomes and course description to meet CACREP 2016 standards and updating for each proposed program concentration. Name change to clarify content of this course and distinguish it more clearly from the 240A.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

The primary focus of this course will be on the psychosocial aspects of disability including the psychological genesis of and social implications affecting individuals with disabilities. Various psychological disabilities will be explored in concert with treatment considerations. This course builds on knowledge gained in the EDC 240A: Medical Aspects of Disability. The course will explore rehabilitation philosophy and processes from a holistic standpoint to enhance coping and skill development to aid in vocational adjustment.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

1. Students apply a learned skillset for evaluating and interpreting psychological, social, medical, and vocational factors of disability.
2. Students will analyze the psychosocial aspects of disabilities most frequently encountered by rehabilitation professionals working in agencies, facilities, hospitals, and other organizations.
3. Students will apply case management skills through incorporation and use of resources utilized by rehabilitation professionals to assist persons with disabilities in coping with functional limitations, adjustment to disability, and vocational implications of disability.
4. Students will synthesize rehabilitation philosophy and apply processes that enable the student to develop interventions from a holistic standpoint.
5. Students will analyze current issues and future trends relevant to the professional practice of rehabilitation counseling.
6. Students will apply techniques relevant to the lives of persons with disabilities by focusing on the individual, their family and intimate relationships, the disability community, and disability in a global context through development of treatment interventions.
7. Students will apply principles of societal inclusion, participation, universal design with respect to individual differences within a case management model.
8. Students will apply their understanding of classification, terminology, etiology, prognosis and effects of disabilities medical and psychosocial aspects of disability through a treatment plan and case management intervention that includes coexisting conditions.
9. Students will understand and analyze individual responses to disability to apply interventions inclusive of families, communities, and other social networks that serve to support patients within a biopsychosocial model.
10. Students will analyze the impact of disability on human sexuality and apply these strategies to treatment interventions.
11. Students will apply evidenced-based strategies, applicable to rehabilitation counseling, in development of treatment interventions.
12. Students will apply strategies to enhance coping and adjustment to disability.

**Attach a list of the required/recommended course readings and activities:**

EDC 240B Syllabus.doc

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

- Case Study (ELO 6, 7, 8, 11-12)
- Diabetes Assignment (ELO 1-3)
- Cardiovascular & Respiratory Assignment (ELO 1-3)
- Cancer Risk Assignment (ELO 1-3)
- Hepatitis Assignment (ELO 1-3)
- Spinal Cord Injury Assignment (ELO 1-3)
- Traumatic Brain Injury (TBI) Assignment (ELO 1-3)
- Burns Assignment (ELO 1-3)
- Disability Experience Reflection (ELO 4-9)
- Research Paper (ELO 1-12)
- Presentation (ELO 10-12)
- Substance Use Disorder Assignment (ELO 5-8, 11)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

MS in Counseling (Rehabilitation Counseling)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Julie Fogarty (fogarty) (Tue, 20 Oct 2020 21:56:24 GMT):** Rollback: See email from 10/20/20 regarding ELOs and assessment strategies.

Key: 1275