EDC 280: PRACTICUM IN COMMUNICATION

In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (torsetj@csus.edu)
11. Registrar's Office (wlindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 24 Aug 2020 19:28:50 GMT
   Carlos Nevarez (nevarezc): Rollback to Initiator
2. Mon, 24 Aug 2020 21:51:11 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
3. Mon, 24 Aug 2020 21:53:35 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Chair
4. Thu, 10 Sep 2020 22:06:29 GMT
   Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Tue, 15 Sep 2020 01:38:10 GMT
   Karen O'Hara (kdohara): Approved for ED Dean
6. Wed, 14 Oct 2020 16:48:41 GMT
   Janett Torset (torsetj): Approved for Academic Services
7. Tue, 20 Oct 2020 21:56:40 GMT
   Julie Fogarty (fogarty): Rollback to Initiator
8. Thu, 22 Oct 2020 23:18:35 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
9. Fri, 23 Oct 2020 16:21:00 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Chair
10. Fri, 23 Oct 2020 19:27:21 GMT
    Dale Allender (dale.allender): Approved for ED College Committee Chair
11. Fri, 23 Oct 2020 23:24:19 GMT
    Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 23, 2019 by Elisabeth Liles-Lourick (eliles)

Date Submitted: Thu, 22 Oct 2020 05:25:51 GMT

Viewing: EDC 280 : Practicum in Communication

Last approved: Thu, 23 May 2019 14:00:07 GMT

Last edit: Fri, 23 Oct 2020 23:24:11 GMT

Changes proposed by: Bita Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bita Rivas	b.rivas@csus.edu	9162785950

Catalog Title:

Practicum in Communication

Class Schedule Title:

Practicum Communication

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)
EDC - Education - Counselor Education

Catalog Number: (course number)
280

Course ID: (For administrative use only.)
202962

Units:
2

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This course is being updated to add adjustment of co-requisite to unforced as student's have issues during registration. In addition, updating course outcomes.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Supervised practice in the basic styles of communication, verbal and nonverbal, with additional focus on the particular skills of selected theories. In conjunction with EDC 216, the material in this course is aimed at helping students develop basic skills necessary for effectively counseling and communicating with clients. The course requirements support three components: (1) personal growth, (2) counseling skills development utilizing multiple approaches, and (3) professional development. Students are expected to be actively involved in their learning.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)
Recommended to be taken within the first 6 units of study in the Counselor Education Program

Does this course have prerequisites?

No

Does this course have corequisites?

Yes

Corequisite:

EDC 216

Corequisites Enforced at Registration?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Laboratory

Laboratory Classification

CS#06 - Seminar/Clinical Process (K-factor=1 WTU per unit)

Laboratory Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Students will apply interventions for working with clients including development of measurable outcomes for clients.
2. Students will apply skills necessary for effectively communicating with and counseling clients.
3. Students will analyze the counseling process and its application within a multicultural society to develop a personal approach to counseling that is theoretically consistent and culturally sensitive.
4. Students will analyze counselor characteristics and behaviors that influence helping processes and apply these skills using essential interviewing and counseling skills.
5. Students will apply strategies using wellness interventions, theories, and techniques in practice.
6. Students will be able to analyze client presentation through selection of appropriate theoretical models and applying these counseling theoretical interventions.
7. Students will analyze their own values and personal beliefs/assumptions about people and gain insight into the relationships between personal beliefs, theory, and practice in counseling.
8. Students will be able to analyze, practice, and apply counseling techniques through role-play and sharing personal thoughts within their dyad/triad, and giving/receiving feedback through their dyads and supervision.

Attach a list of the required/recommended course readings and activities:

EDC 280 Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. RESPECTFUL Paper (ELO 1-7)
2. 18 Counseling Skills Quiz (ELO 1-2,5,8)
3. Midterm Evaluation (ELO 1-7)
4. Session Video (ELO 1-7)

5. Session Transcript (ELO 1-7)
6. Final Evaluation (ELO 1,2,5-6,8)

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
MS in Counseling
MS in Counseling (Career Counseling)
MS in Counseling (Marriage, Couple, and Family Counseling)
MS in Counseling (Rehabilitation Counseling)
MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:
Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?
No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:
The change does not impact currently written common standards document.

Is this change in response to program or unit assessment activities?
No

Will this course introduce any new or changes to program assessments?
No

Is this a Graduate Writing Intensive (GWI) course?
No

Reviewer Comments:
Carlos Nevarez (nevarezc) (Mon, 24 Aug 2020 19:28:50 GMT): Rollback: fyi

Julie Fogarty (fogarty) (Tue, 20 Oct 2020 21:56:40 GMT): Rollback: See email from 10/20/20 regarding ELOs and assessment strategies.

Key: 1291