EDC 476: PRACTICUM IN MARRIAGE AND FAMILY COUNSELING

In Workflow

- 1. GPSE Committee Chair (nevarezc@csus.edu)
- 2. GPSE Chair (nevarezc@csus.edu)
- 3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
- 4. ED Dean (kdohara@csus.edu)
- 5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (torsetj@csus.edu)
- 10. Registrar's Office (wlindsey@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

- 1. Mon, 24 Aug 2020 19:29:00 GMT Carlos Nevarez (nevarezc): Rollback to Initiator
- Mon, 24 Aug 2020 23:27:18 GMT Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
- 3. Mon, 24 Aug 2020 23:33:57 GMT Carlos Nevarez (nevarezc): Approved for GPSE Chair
- Thu, 10 Sep 2020 22:06:16 GMT Sarah Ives (sarah.ives): Rollback to Initiator
- 5. Mon, 14 Sep 2020 21:31:59 GMT Carlos Nevarez (nevarezc): Rollback to Initiator
- Thu, 22 Oct 2020 23:23:24 GMT Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
- 7. Fri, 23 Oct 2020 16:21:06 GMT Carlos Nevarez (nevarezc): Approved for GPSE Chair
- Fri, 23 Oct 2020 23:07:55 GMT Dale Allender (dale.allender): Approved for ED College Committee Chair
- 9. Sat, 24 Oct 2020 00:01:06 GMT Karen O'Hara (kdohara): Approved for ED Dean

History

- 1. Mar 27, 2019 by Elisabeth Liles-Lourick (eliles)
- Date Submitted: Thu, 15 Oct 2020 21:34:55 GMT

Viewing: EDC 476 : Practicum in Marriage and Family Counseling Last approved: Wed, 27 Mar 2019 14:00:45 GMT Last edit: Sat, 24 Oct 2020 00:01:02 GMT

Changes proposed by: Bita Rivas (223000752)

Contact(s):

Bita Rivas

Name (First Last)

b.rivas@csus.edu

Fmail

Phone 999-999-9999

916-278-5950

Catalog Title:

Practicum in Marriage and Family Counseling

Class Schedule Title: Pract Marriage+Family Coun

Academic Group: (College) ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Catalog Year Effective: Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix) EDC - Education - Counselor Education

Catalog Number: (course number) 476

Course ID: (For administrative use only.) 117081

Units:

1

In what term(s) will this course typically be offered? Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The changes made include updating course objectives, course title, and course description. Additionally, we are removing the corequisite of EDC 234. EDC 476 is a required pre-practicum course for students in the MS Counseling: Marriage, Couple, and Family Counseling concentration. The requested change is to eliminate the co-requisite of EDC 234 in order to offer 476 later as the more advanced practice course where they practice in a simulation the theories and techniques learned in 234. Additionally, aligning the names of the two courses. No other changes are made.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Structured observation and supervised practice in marriage, couple, and family counseling. Application of material learned in EDC 234 to build on practice and use of systems theories and techniques. Emphasis on establishing relationships, interviewing techniques with multiple clients, assessment techniques, setting goals, developing theory based treatment plans using systems theories, and learning to think systemically. Laboratory two hours.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

Seminar Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit? No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Students will be able to analyze and practice family assessments, including diagnostic interviews, genograms, family mapping, mental diagnostic status examinations, symptom inventories, and psychoeducational and personality assessments

2. Students will be able to analyze and practice assessment, evaluation, and case management for working with individuals, couples, and families from a systems perspective

3. Students will demonstrate knowledge through analysis of techniques used to fostering family wellness.

4. Students will be able to apply techniques and interventions of marriage, couple, and family counseling

5. Students will be able to analyze conceptualizing and implementing treatment, planning, and intervention strategies in marriage, couple, and family counseling

6. Students will demonstrate knowledge through analysis of ethical and legal considerations and family law issues unique to the practice of marriage, couple, and family counseling.

7. Students will demonstrate knowledge through analysis of record keeping, third party reimbursement, and other practice and management considerations in marriage, couple, and family counseling for use in practice.

Attach a list of the required/recommended course readings and activities:

EDC 476 Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and posttests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Participation in counseling role plays through facilitation of dyads and triads (ELO 1-2, 4-5)

2. Weekly reflective journals (ELO 3-7)

3. Small and large-group discussion (ELO 1-7)

4. Assessment & Client File (ELO 1-7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling (Marriage, Couple, and Family Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis Communication Disciplinary knowledge Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)? No

Is this a Graduate Writing Intensive (GWI) course? No

Please attach any additional files not requested above:

Greetings Curriculum Committee.docx

Reviewer Comments:

Carlos Nevarez (nevarezc) (Mon, 24 Aug 2020 19:29:00 GMT): Rollback: fyi

Sarah Ives (sarah.ives) (Thu, 10 Sep 2020 22:06:16 GMT): Rollback: LO correction

Carlos Nevarez (nevarezc) (Mon, 14 Sep 2020 21:31:59 GMT): Rollback: As suggested, please include modifications.

Key: 1299