

EDC 480: FIELD STUDY IN COUNSELING

In Workflow

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Approval Path

1. Wed, 09 Sep 2020 18:02:43 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Thu, 17 Sep 2020 14:16:12 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 15 Oct 2020 17:29:24 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Fri, 23 Oct 2020 22:33:49 GMT
Karen O'Hara (kdohara): Approved for ED Dean

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Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Field Study In Counseling

Class Schedule Title:

Field Study In Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

480

Course ID: (For administrative use only.)

117096

Units:

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are requesting an adjustment to the credit hours to a stable 3 units, taken twice to fulfill a one year long (fall/spring) field study requirement. The students are to acquire 600-800 hours of field experience over the course of an academic year, with an increase for School Counseling to 800 hours of field study/internship due to recent CCTC changes. The CACREP requirement for the other concentrations/specializations includes a minimum of 600 hours of internship/field study. We have traditionally aligned hours in the field with units but that has created problems with students graduating without the minimum 6 units needed. We are changing the fluctuation in units to a steady 3 unit requirement, allowing them to acquire the needed hours of the course of the academic year, ensuring they have the 6 units total.

The School Counseling program is the only program that is both CACREP and CCTC accredited. Due to changes in the CCTC requirement. The increase in field experience is to address the new requirements from CTCC. Based on new Pupil Personnel Services School Counseling Program Standards and Performance Expectations, Commission on Teacher Credentialing (CCTC) is requiring 800 hours of field study instead of 600 hours. Based on new Pupil Personnel Services School Counseling Program Standards and Performance Expectations, Commission on Teacher Credentialing (CCTC) is requiring 800 hours of field study instead of 600 hours. Current EDC 480 Field Study in Counseling course allows students to take a maximum of 6 units and these 800 hours of field experience can be conducted during the course of their work within EDC 480. The field work hours increase will not increase the amount of time or money for students as it can be performed within the current 480 structure. Students will continue to take field study in their last two semesters. The increase in field study hours acquisition will allow students to meet the CTCC requirement of 800 hours of field study, and be on-track to graduate within three years.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Supervised counseling and field experiences arranged in community-based settings such schools, colleges and/or agencies. Students are to collect between 600-800 hours of field work experience in the form of direct and indirect counseling experiences as designated by specialty and aligned with CACREP, CTC, and BBS requirements. This course is designed to be taken third year in both fall and spring, collecting approximately 300 hours each semester and totaling 6 units.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Department petition and approval of faculty advisor is required the semester prior to enrollment

Does this course have prerequisites?

Yes

Prerequisite:

EDC 475 and department approval.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Independent Study Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

99

Total credits allowed (including first time passed)

99

Can the course be taken for credit more than once during the same term?

Yes

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

After successful completion of the 100 hour practicum, students complete 600-800 clock hours of supervised counseling internship in roles and settings with clients relevant to their specialty area. Students will be able to:

1. Students will expertly demonstrate advanced specialty specific skills with clients and/or students and complete at least 240 clock hours of direct service, 120 hours each semester, at their site placement.
2. Students will expertly demonstrate advanced specialty specific skills with clients and/or students and complete at least 360 clock hours of indirect service, 180 hours each semester, at their site placement.
3. Students will actively apply expertise of intervention and case conceptualization through discussions of their cases/case loads during supervision and consultation received through weekly interaction with supervisors that averages one hour per week of individual and/or triadic supervision throughout the internship, provided by (1) the site supervisor and/or (2) counselor education program faculty.
4. Students will apply advanced knowledge of the counseling field, intervention, and case conceptualization, through discussions of their cases/case loads during supervision and consultation provided by their University Supervisor and participate in an average of 1½ hours per week of group supervision on a regular schedule throughout the internship. Group supervision must be provided by a counselor education program faculty member.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Direct Observation by on-site supervisor (ELO 1-4)

Audio/Video Recordings of Counseling Skills Performed for both on site-supervisor and university-supervisor (ELO 1)

Transcription of Session (ELO 1)

Midterm Counselor Trainee Evaluation (ELO 1-4)

Final Counselor Trainee Evaluation (ELO 1-4)

Group Supervision with University Supervisor (ELO 2,3,4)
Individual Supervision with On-Site Supervisor (ELO 2,3,4)
Conferences with Students through supervision (ELO 4)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

- MS in Counseling
- MS in Counseling (Career Counseling)
- MS in Counseling (Marriage, Couple, and Family Counseling)
- MS in Counseling (Rehabilitation Counseling)
- MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

- Communication
- Disciplinary knowledge
- Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

The change does not impact currently written common standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1300