EDC 500: MASTER'S CULMINATING EXPERIENCE

In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (torsetj@csus.edu)
11. Registrar's Office (wlindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 25 Sep 2020 15:55:32 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Fri, 25 Sep 2020 15:57:37 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 15 Oct 2020 17:29:11 GMT
   Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Fri, 23 Oct 2020 22:38:06 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Tue, 22 Sep 2020 23:38:13 GMT

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Changes proposed by: Bita Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bita Rivas	b.rivas@csus.edu	9162785950

Catalog Title:
Master's Culminating Experience

Class Schedule Title:
Masters Culminating Exper

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)
EDC - Education - Counselor Education

Catalog Number: (course number)
500

Course ID: (For administrative use only.)
116761

Units:

1

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The justification for this course is in respect to updating our expected course outcomes to align with the culminating exam they take, and inserting a departmental approval to ensure that Advancement to Candidacy is listed as an enforced pre-requisite along with departmental approval. This will help us monitor that students have completed their Advancement to Candidacy prior to being registered for this culminating experience.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Focuses on reviewing and synthesizing of student's knowledge of theory and practice. A review and examination of previous learning in the areas of: Professional Counseling Orientation & Ethical Practice; Social & Cultural Diversity; Human Growth & Development; Career Development; Counseling & Helping Relationships; Group Counseling & Group Work; Assessment & Testing; and Research & Program Evaluation, through the Counselor Preparation Comprehensive Examination (CPCE) comprehensive final exam. Students must pass the CPCE to demonstrate understanding of the 8 core content areas.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Taken in preparation for the comprehensive examination: CPCE

Does this course have prerequisites?

Yes

Prerequisite:

Advancement to Candidacy for the master's degree must be filed prior to enrollment in EDC 500: Culminating Experience which is taken in the last semester of course work; Classified student in the Counselor Education Program; Department petition, and Advancement to Candidacy, are required the semester prior to enrollment.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?
Department Approval

Course Component(s) and Classification(s):
Seminar

Seminar Classification
CS#05 - Seminar (K-factor=1 WTU per unit)
Seminar Units
1

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'
1. Students will apply knowledge of professional counseling orientation, roles, professional counseling associations and ethical practice
2. Students will apply knowledge of social and cultural diversity in counseling
3. Students will apply knowledge of human growth and development theories and concepts
4. Students will apply knowledge of career development theories and concepts
5. Students will apply knowledge of counseling and helping relationships theories and concepts
6. Students will apply knowledge of group counseling and group work processes and concepts
7. Students will apply knowledge of assessment and testing concepts and measures
8. Students will apply knowledge of research and program evaluation concepts and processes

Attach a list of the required/recommended course readings and activities:
EDC 500 Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
Counselor Preparation and Comprehensive Examination (CPCE) [SLO 1-8]

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
MS in Counseling
MS in Counseling (Career Counseling)
MS in Counseling (Marriage, Couple, and Family Counseling)
MS in Counseling (Rehabilitation Counseling)
MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Information literacy
Disciplinary knowledge

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

no impact to common standards

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Please attach any additional supporting materials:

EDC 500 Syllabus.docx

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1301