

EDLP 495A: FIELD STUDY IN EDUCATIONAL LEADERSHIP

In Workflow

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Approval Path

1. Fri, 25 Sep 2020 15:56:13 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Fri, 25 Sep 2020 15:57:43 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 15 Oct 2020 17:29:28 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Fri, 23 Oct 2020 16:47:47 GMT
Karen O'Hara (kdohara): Approved for ED Dean

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Changes proposed by: Sarah Jouganatos (214082766)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Field Study in Educational Leadership

Class Schedule Title:

Field Study In Ed Ldrshp

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDLP - Educational Leadership and Policy Studies

Catalog Number: (course number)

495A

Course ID: (For administrative use only.)

118706

Units:

3

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The purpose of this course proposal is to delete the prerequisite, because the prerequisite course no longer exists, as part of the Preliminary Administrative Credential Program.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

On-the-job experience in which the candidate assumes responsibility for observation and analysis of school environments including leadership responsibilities, supervision of instructional program, and overall school climate.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Field Studies

Field Studies Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Field Studies Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students will be able to: (1) collaborate with stakeholders to identify and mitigate an equity gap; (2) work with a school focus group or department that concentrates efforts on student growth and development; (3) use multiple sources of data to help inform their own job-related professional growth plans; and (4) apply research-based strategies and best practices for leading adults in collaborative conversations focused on equity

No text will be required.

Activities:

Field-based observations and presentations

Asynchronized online learning activities including: (1) reflections and (2) review and analysis of videos

Attend board meeting, LCAP meetings, and site based meetings

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students will complete the following assignments aligned with the learning outcomes listed below:

- Students will be assessed for their mastery of ELOs 1 - 4 by satisfactory completion of the Community of Practice cycle

- Students will be assessed for their mastery of ELOs 1 - 5 by satisfactory completion of 2 leadership experience cycles.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Preliminary Administrative Services Credential

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

This change will not impact the Common Standards in any way.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Key: 1364