

EDLP 495B: FIELD STUDY IN EDUCATIONAL LEADERSHIP

In Workflow

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Approval Path

1. Fri, 25 Sep 2020 15:56:29 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Fri, 25 Sep 2020 15:57:49 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 15 Oct 2020 17:29:33 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Fri, 23 Oct 2020 21:18:52 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Mar 18, 2019 by 212408496

New Course Proposal

Date Submitted: Thu, 24 Sep 2020 20:12:35 GMT

Viewing: EDLP 495B : Field Study in Educational Leadership

Last approved: Mon, 18 Mar 2019 14:00:36 GMT

Last edit: Thu, 24 Sep 2020 20:12:34 GMT

Changes proposed by: Sarah Jouganatos (214082766)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Sarah Jouganatos	sarah.jouganatos@csus.edu	916-202-4770

Catalog Title:

Field Study in Educational Leadership

Class Schedule Title:

Field Study in Ed. Ldshp

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDLP - Educational Leadership and Policy Studies

Catalog Number: (course number)

495B

Course ID: (For administrative use only.)

203038

Units:

3

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The purpose of this change is to retract the prerequisite. There should not be a prerequisite for this course, it was error when initially creating the Workflow Form A.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Students will participate in leadership driven field experience at a TK-12 educational setting. The leadership activities will be purposefully planned to ensure the student engages in work that supports their learning as a future/current leader while simultaneously supporting the educational setting with their initiatives.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Field Studies

Field Studies Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Field Studies Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students will be able to:

- 1) identify and take action to mitigate potential and actual barriers to student learning;
- 2) understand and develop a plan to implement strategies to institute, manage, and evaluate a school change process;
- 3) use multiple sources of data to help inform their own job-related professional growth plans;
- 4) apply research-based strategies and best practices for establishing, monitoring, and evaluating organizational structures, processes and systems that promote a culture of collaboration and respect, and that maintain a focus on continuous improvement and enhanced achievement for all student groups; and
- 5) speak for the school, its accomplishments and its needs, and advocate for the school within the school community as well as to the external community and public.

No text will be required.

Activities:

Field-based observations and presentations.

Asynchronized online learning activities including: 1) reflections and 2) review analysis of videos.

Attend board meetings and site based meetings.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students will complete the following assignments aligned with the learning outcomes listed below:

- Students will be assessed for their mastery of ELOs 1 - 5 by satisfactory completion of the Gap Analysis Project
- Students will be assessed for their mastery of ELOs 1 - 5 by satisfactory completion of the Presentation of their Gap Analysis project to stakeholders.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

MA in Educational Leadership & Policy Studies (TK- Educational Leadership)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

This change will not impact the Common Standards document in any way.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Key: 13618