

# EDTE 250: EDUCATION RESEARCH

---

## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Writing and Reading Subcommittee Chair (Writing%20and%20Reading%20Subcommittee%20Chair@csus.edu)
8. Grad Studies Policies Committee Chair (anne.lindsay@csus.edu)
9. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
10. Dean of Graduate (cnewsome@skymail.csus.edu)
11. Catalog Editor (torsetj@csus.edu)
12. Registrar's Office (w lindsey@csus.edu)
13. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 21 Sep 2020 19:52:28 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Mon, 21 Sep 2020 20:30:51 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 15 Oct 2020 17:35:57 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Fri, 23 Oct 2020 22:49:49 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## New Course Proposal

Date Submitted: Fri, 18 Sep 2020 18:35:46 GMT

**Viewing: EDTE 250 : Education Research**

**Last edit: Fri, 23 Oct 2020 22:49:31 GMT**

Changes proposed by: Sherrie Carinci (101035060)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Sherrie Carinci	carincis@csus.edu	916-278-7010

### Catalog Title:

Education Research

### Class Schedule Title:

Education Research

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

### Subject Area: (prefix)

EDTE - Teacher Education

### Catalog Number: (course number)

250

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring, Summer

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

EDTE 250 is a required course for the MA Behavioral Science Gender Equity program. The proposal changes the course requirements to bring it into alignment to classify as a Graduate Writing Intensive class for the MA Behavioral Science Gender Equity Program. This is a reactivated course that was removed by mistake in 2019.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Studies qualitative and quantitative research methods in the field of education. Includes identification and formulation of research problems, research designs and presentation of reports representative of different research strategies.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

- 1) Demonstrate mastery of the use of major research and/or professional conventions, practices, and methods of inquiry (methodologies) of the discipline;
- 2) Effectively compose research papers using the major formats, genres, and styles of writing used in the discipline;
- 3) Actively engage in reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing.
- 4) Analyze and critique research reports related to their own topics/interests
- 5) Analyze and interpret data from qualitative and quantitative research
- 6) Apply research findings to educational policy and practice

**Attach a list of the required/recommended course readings and activities:**

EDTE 250 Culminating Experience Rubrics (1).docx  
 EDTE 250 form GWI Subcommittee approval form.docx  
 EDTE 250 article critiques.docx  
 EDTE 250 Culminating Experience instructions.docx  
 EDTE 250 GWI\_syllabus.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Three article critiques, having been reviewed by peers during revision (ELO 5, 6, and 1, 2, 3, 4, 7); one paper with proposal guidelines fleshed out, written in parts with feedback from professor for revision and resubmission (ELO 1, 2, 3, 4, 7)

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

MA in Education (Behavioral Sciences Gender Equity Studies)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
 Disciplinary knowledge

Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

Yes

**Please attach the GWI Course Approval Request form:**

EDTE 250 form GWI Subcommittee approval form.docx

Key: 14324