

EDUC 157: CHILD AND FAMILY PSYCHOPATHOLOGY

In Workflow

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Approval Path

1. Mon, 07 Sep 2020 23:25:36 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Mon, 07 Sep 2020 23:26:32 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 10 Sep 2020 00:15:58 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
4. Thu, 15 Oct 2020 17:36:09 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Fri, 23 Oct 2020 23:12:34 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Mon, 07 Sep 2020 22:43:10 GMT

Viewing: EDUC 157 : Child and Family Psychopathology

Last edit: Fri, 23 Oct 2020 23:12:07 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Child and Family Psychopathology

Class Schedule Title:

Child & Family Psychopathology

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDUC - Education

Catalog Number: (course number)

157

Course ID: (For administrative use only.)

201304

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We propose moving this course from Undergraduate Studies in Education to the Department of Graduate and Professional Studies in Education. Faculty in GPSE are better equipped to administer a course that is aligned with one of their programs (Counseling), and Counseling faculty typically teach the course. No other change to the course is being proposed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examines the etiology of development and mental health issues in children, youth and caregivers, including genetic and socio-cultural factors. The classification and treatment of abnormal behavior within family contexts will also be explored. Recommended for human services majors such as child development, education, psychology, counseling, social work and criminal justice.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Students minoring in counseling must take CHDV 30 or CHDV 35 or PSYC 2.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

- 1) Students will evaluate theories of abnormal behavior along a continuum from unusual to pathological.
- 2) Students will explain the history and current contexts in which children are served in the system of care.
- 3) Students will demonstrate understanding of the complexity and diversity of children's lives when in the system of care.
- 4) Students will analyze systemic factors that constitute risks and protective factors for children's ability to demonstrate resilience.
- 5) Students will analyze and evaluate the purpose, context, and process of the assessment, diagnosis and treatment of the most common psychiatric disorders diagnosed in children and youth.
- 6) Students will explain the variety of roles in which adults can serve children in the system of care.
- 7) Students will analyze the major theoretical models that explain the development of psychopathology.
- 8) Students will apply knowledge of the process of assessment and diagnosis of abnormal behavior in the field of counseling.
- 9) Students will explain the major diagnostic categories as defined by the DSM V, demonstrating an understanding of the etiology, symptom development and expression, assessment, diagnosis and treatment of the disorders discussed.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

FILM CHARACTER/FAMILY ANALYSIS PAPER & TEAM PRESENTATION (Individual Paper Submission & Group Presentation) (ELOs 1-9)
 REFLECTIVE JOURNAL (ELOs 1-9)
 The California Child Abuse Reporting Law QUIZ (ELOs 6-9)
 Midterm Exam (ELOs 1-9)
 Final Exam (ELOs 1-9)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

Minor in Counseling

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 1659