# **ENGR 199: SPECIAL PROBLEMS**

#### In Workflow

- 1. CSC Committee Chair (shaverdian@csus.edu;%20jouyang@csus.edu)
- 2. ECS College Committee Chair (figgess@csus.edu)
- 3. ECS Dean (kevan@csus.edu)
- 4. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
- 5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 6. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
- 7. Dean of Graduate (cnewsome@skymail.csus.edu)
- 8. Catalog Editor (torsetj@csus.edu)
- 9. Registrar's Office (wlindsey@csus.edu)
- 10. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

1. Tue, 22 Sep 2020 03:13:42 GMT

Anna Baynes (shaverdian): Approved for CSC Committee Chair

2. Fri, 23 Oct 2020 17:19:59 GMT

Gareth Figgess (figgess): Approved for ECS College Committee Chair

3. Fri, 23 Oct 2020 17:20:58 GMT

Kevan Shafizadeh (kevan): Approved for ECS Dean

Date Submitted: Mon, 21 Sep 2020 23:24:35 GMT

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Changes proposed by: Kevan Shafizadeh (102041561)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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#### **Catalog Title:**

Special Problems

#### Class Schedule Title:

Special Problems

Academic Group: (College)

ECS - Engineering & Computer Science

**Academic Organization: (Department)** 

Engineering

Will this course be offered through the College of Continuing Education (CCE)?

Yes

## Please specify:

CCE and Stateside

# **Catalog Year Effective:**

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix) ENGR - Engineering

Catalog Number: (course number)

199

Course ID: (For administrative use only.)

131301

#### **Units:**

1-3

# In what term(s) will this course typically be offered?

Fall, Spring, Summer

#### Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

## Does this course replace an existing experimental course?

No

## This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

This is an independent study providing academic credit in our college that is not specific to a major or program, such as a college-offered series of workshops, which would differentiate it from program-specific 199s.

## Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Individual projects or directed study.

#### Are one or more field trips required with this course?

Nο

#### Fee Course?

Nο

## Is this course designated as Service Learning?

No

#### Does this course require safety training?

No

# Does this course require personal protective equipment (PPE)?

No

#### Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Open to students judged capable of carrying out individual work; admission requires approval and sponsorship of a supervising faculty member; cannot be used as a technical elective in the major; consult the Associate Dean's Office for admission procedures and other requirements; may be repeated.

# Does this course have prerequisites?

Nο

#### Does this course have corequisites?

No

# Graded:

Credit / No Credit

# Approval required for enrollment?

Instructor Approval

## Course Component(s) and Classification(s):

Independent Study

## **Independent Study Classification**

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

# **Independent Study Units**

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

99

Total credits allowed (including first time passed)

99

Can the course be taken for credit more than once during the same term?

Yes

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'
Depends on activity.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Depends on activity.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

# **University Learning Goals**

## **Undergraduate Learning Goals:**

Personal and social responsibility Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

# **GE Course and GE Goal(s)**

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 8727