

# HIST 17D: UNITED STATES HISTORY DISCUSSION SECTION

---

## In Workflow

1. HIST Committee Chair (schneider@csus.edu)
2. HIST Chair (jkwilson@csus.edu)
3. ALS College Committee Chair (rfisher@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 22 Sep 2020 04:22:05 GMT  
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Tue, 22 Sep 2020 04:23:09 GMT  
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Thu, 08 Oct 2020 23:57:27 GMT  
Robin Fisher (rfisher): Rollback to Initiator
4. Fri, 09 Oct 2020 19:47:45 GMT  
Khal Schneider (schneider): Approved for HIST Committee Chair
5. Mon, 12 Oct 2020 02:40:51 GMT  
Jeffrey Wilson (jkwilson): Approved for HIST Chair
6. Wed, 14 Oct 2020 14:43:38 GMT  
Robin Fisher (rfisher): Approved for ALS College Committee Chair
7. Wed, 14 Oct 2020 19:07:01 GMT  
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

## New Course Proposal

Date Submitted: Fri, 09 Oct 2020 19:47:28 GMT

## Viewing: HIST 17D : United States History Discussion Section

Last edit: Fri, 09 Oct 2020 19:47:27 GMT

Changes proposed by: Khal Schneider (219179078)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Khal Schneider	schneider@csus.edu	916-278-6891

### Catalog Title:

United States History Discussion Section

### Class Schedule Title:

US HIST DISCUSSION

### Academic Group: (College)

ALS - Arts & Letters

### Academic Organization: (Department)

History

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

**Subject Area: (prefix)**

HIST - History

**Catalog Number: (course number)**

17D

**Course ID: (For administrative use only.)**

TBD

**Units:**

1

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

A discussion section to accompany large-section lectures in American History to develop skills and build subject matter competence. To be taken in conjunction with HIST 17A or HIST 17B. The department, university, and the state (evidenced by the state-mandated American History requirement) consider HIST 17A an 17B essential for undergraduate education, but across the CSU system, students in the introductory history survey receive a high number of DFW grades. At Sacramento State, HIST 17A and HIST 17B have the highest enrollments of any history courses (in fact, HIST 17B enrolls more students than any other course in the College of Arts and Letters except ENGL 20) and DFW rates of 21% and 15%, respectively, over the last seven academic years. These are not the courses with the highest DFW rates, but because they enroll so many students, they represent "bottleneck" or "DFW impact" courses with high numbers of failing students.

Experience suggests that these courses present a set of special challenges for students: these are often courses students take early in their undergraduate careers (often in their first semester at Sacramento State); their experience with or previous training in the subject varies dramatically from student to student; in a course that covers long periods and big concepts, there may be difficulty in shifting scale from broad concepts to specific details; and in large sections in particular, there may be fewer opportunities for students to get clarification on details or difficult concepts or to try out some of their own interpretations.

The CSU recommends supplemental instruction and learning communities as interventions for DFW Impact courses, and Sacramento State has a model of supplemental instruction (SI). The History Department has partnered with the Peer and Academic Resource Center (PARC) to offer one-unit discussion sections attached to sections of HIST 17A and 17B. The enrollment is self-selected and taken on a credit/no-credit basis. Although PARC reports that students who enroll in SI sections perform better than the class average, the discussion sections are not regularly offered to all HIST 17A or 17B sections and it is not clear if PARC will continue to support students with this model.

My proposal rests on the assumption that any opportunity to "shrink" the size of the class, to provide more direct contact between the instructor and the students, and to give students adequate space to practice their interpretations of course material before they are tested on it will always be to the students' advantage and can reverse the DFW trends. The course will still be optional, but would move the discussion sections into the department, formalize the enrollment process, enable faculty to teach the sections, and make the courses more rigorous and consistent. Instructors may include additional course content in the form of primary (original) evidence for discussions.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

A weekly discussion section to accompany enrollment in HIST 17A or 17B. Text discussions and presentations, reading and note-taking strategies, historical writing, primary source investigations.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

Yes

**Corequisite:**

Enrollment in a section of HIST 17A or HIST 17B

**Corequisites Enforced at Registration?**

Yes

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Discussion Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

Students will be able to:

1. Develop strategies for comprehending and analyzing primary and secondary historical texts
2. Practice effective notetaking
3. Assess historical arguments
4. Evaluate evidence and marshal it in support of arguments
5. Argue from available evidence orally and in writing

**Attach a list of the required/recommended course readings and activities:**

HIST 17D Required Texts.docx

HIST 17D Syllabus.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

1. Weekly analysis of primary and secondary sources and oral presentation of that analysis (ELO 1, 4, 5)
2. Weekly outlines based on lecture and reading notes (ELO 1, 2, 3)
3. Two oral presentations on a section of the assigned reading from HIST 17A or 17B (ELO 1, 3, 5)

**For whom is this course being developed?**

Other

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

### **Reviewer Comments:**

**Emily Potts (emily.potts) (Thu, 08 Oct 2020 02:34:46 GMT):** Dear Professor Schneider, The committee recommends the following modifications to your proposal for the sake of approval: In the Catalog Title, please clarify that this discussion is paired with 17A and 17B by renaming the title to United States History Discussion Section. Unless you plan to use this course, as a discussion session for other lower division courses. Please provide additional information for your proposal Justification. It is unclear why this course is needed. Please explain why the lecture courses 17A and 17B are not sufficient. Please clarify if this course will be required or optional for all students and if it is meant to supplement struggling students or enhance skilled students or both. Explain if this course will provide additional course content or only build upon the content presented in 17A and B. Please provide more specificity in your ELOs. Consider how the objectives will be measured. In particular, "make" and "use" are not recommended as learning objective verbs. Please provide a syllabus for the course that includes the following at a minimum: catalog description, ELOs, Assessment Tools, Grading Scale and Weekly Calendar. Under the question: For whom is this course being developed? Select "other" rather than "General Education". If you select "general education" it may be assumed you want to offer general education credit for this course which will require additional paperwork and review. Sincerely, Emily Potts

**Robin Fisher (rfisher) (Thu, 08 Oct 2020 23:57:27 GMT):** Rollback: Dear Dr. Schneider, Please see Emily Potts' requested edits on behalf of the Committee. Please let me know if you have any questions. Thank you, Robin Fisher

Key: 14332