MUSC 297: COMPREHENSIVE EXAMINATION

In Workflow

- 1. MUSC Committee Chair (apresler@csus.edu)
- 2. MUSC Chair (blumberg@csus.edu)
- 3. ALS College Committee Chair (rfisher@csus.edu)
- 4. ALS Dean (mwilson@csus.edu)
- 5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (torsetj@csus.edu)
- 10. Registrar's Office (wlindsey@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 14 Oct 2020 15:12:20 GMT

Anna Presler (apresler): Approved for MUSC Committee Chair

2. Wed, 14 Oct 2020 15:21:13 GMT

Stephen Blumberg (blumberg): Approved for MUSC Chair

3. Wed, 21 Oct 2020 19:01:15 GMT

Robin Fisher (rfisher): Approved for ALS College Committee Chair

4. Wed, 21 Oct 2020 20:49:52 GMT

Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Wed, 14 Oct 2020 14:55:09 GMT

Viewing: MUSC 297: Comprehensive Examination

Last edit: Wed, 14 Oct 2020 14:55:08 GMT

Changes proposed by: Robin Fisher (102010361)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Anna Presler	apresler@csus.edu	916-278-5191
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Catalog Title:

Comprehensive Examination

Class Schedule Title:

Comprehensive Examination

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Music

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

MUSC - Music

Catalog Number: (course number)

297

Course ID: (For administrative use only.)

TBD

Units:

1.0

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Our accrediting body, NASM, requires that graduate students in music take a Comprehensive Examination as part of their degree requirements. We are proposing this course to meet that need for graduate students in all three areas of concentration. The prerequisite, MUSC 285, is required to ensure that students have completed at least half of degree requirements.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Comprehensive oral examination covering student's major field of study. Credit / No Credit.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

MUSC 285

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Nο

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Thesis Research

Thesis Research Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Thesis Research Units

1.0

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Nο

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

- 1. Synthesize advanced analytical and musicological concepts
- 2. Apply advanced concepts to repertoire in the student's area of concentration
- 3. Provide sophisticated analysis of assigned study scores.
- 4. Defend interpretive choices and analytical arguments.
- 5. Demonstrate active engagement with research in their program concentration.
- 6. Show mastery of pedagogy, techniques, and literatures needed to teach or perform in their specialty area.

Attach a list of the required/recommended course readings and activities:

MUSC 297 syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Comprehensive oral examination (ELOs 1, 2, 3, 4, 5, 6)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

Master of Music (Conducting)

Master of Music (Composition)

Master of Music (Performance)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis Communication

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Information literacy Disciplinary knowledge Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Nο

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14348