

# PPA 500: CULMINATING EXPERIENCE

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## In Workflow

1. PPA Chair (sac65434@csus.edu)
2. SSIS College Committee Chair (tristan.josephson@csus.edu)
3. SSIS Dean (mendriga@csus.edu)
4. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
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6. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (torsetj@csus.edu)
9. Registrar's Office (wlindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 23 Sep 2020 18:05:55 GMT  
Robert Wassmer (sac65434): Approved for PPA Chair
2. Fri, 23 Oct 2020 02:54:52 GMT  
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
3. Fri, 23 Oct 2020 17:59:06 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Fri, 18 Sep 2020 19:56:50 GMT

## Viewing: PPA 500 : Culminating Experience

Last edit: Fri, 23 Oct 2020 02:54:38 GMT

Changes proposed by: Robert Wassmer (101019161)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Robert W. Wassmer	rwassme@csus.edu	916-752-2910

### Catalog Title:

Culminating Experience

### Class Schedule Title:

Culminating Experience

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Public Policy and Administration; Urban Land Development

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

### Subject Area: (prefix)

PPA - Public Policy and Administration

### Catalog Number: (course number)

500

### Course ID: (For administrative use only.)

158876

### Units:

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room (Last Class)

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are eliminating the current 'thesis or project' options for the MPPA or MSULD culminating experience and wish to substitute it with 'comprehensive exam or project'. The reason is a pedagogical change to make the master's student culminating experience more appropriate for these two professional degree programs. Details on how this will be done is on the updated syllabus for PPA 500.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Completion of a comprehensive exam or project approved for the Master's degree.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Advanced to candidacy and permission of the graduate coordinator.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Thesis in Progress

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Thesis Research

**Thesis Research Classification**

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

**Thesis Research Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

Students will be able to:

1. Integrate, synthesize, and apply. Over the course of your graduate study, you've worked with a dizzying array of tools, frameworks, concepts, and ways of thinking from economics, political science, management and administration, behavioral science, ethics, quantitative methods, research design, public finance, institutions, and more. In the capstone, we weave these strands together, and you apply them to a real policy and administration problem.
2. Demonstrate learning objectives. Conferral of the MPPA degree represents the achievement by a student of 19 learning objectives in three general groups: critical and integrative thinking, practical application, and professional role (complete list of the 19 objectives is in Canvas).
3. Showcase your capabilities. While #2 is necessary for the faculty to confer a degree, the demonstration of your learning is just as important for professional employers, future education like doctoral study or fellowships, and, of course, yourself. The products of your culminating experience are an opportunity to showcase what you can do, in multiple ways and for varied audiences.

**Attach a list of the required/recommended course readings and activities:**

PPA 500 Revision.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Assessment strategies for this revised version of PPA 500 are listed in detail on the attached syllabus. They include (1) written examination, (2) presentations, (3) conferences with students, (4) and/or written products. Specifically, the written examination and other written products strategies satisfy Expected Learning Outcomes (ELOs 1 and 2). Assessment through conferences with students satisfy ELOs 2 and 3. Finally, assessment through presentation satisfies ELOs 1 and 3.

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:****Programs:**

Master of Public Policy and Administration

MS in Urban Land Development

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals****Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
 Communication  
 Information literacy  
 Disciplinary knowledge

Intercultural/Global perspectives  
Professionalism  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Tristan Josephson (tristan.josephson) (Fri, 23 Oct 2020 02:54:38 GMT):** As requested by author, mapped ELOs onto Assessment Strategies.

Key: 3963