

PSYC 120: PSYCHOLOGICAL TESTING AND MEASUREMENT

In Workflow

1. PSYC Committee Chair (wickelgr@csus.edu)
2. PSYC Chair (cameron@csus.edu)
3. SSIS College Committee Chair (tristan.josephson@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 16 Apr 2020 18:05:25 GMT
Becky Penrod (penrodb): Approved for PSYC Committee Chair
2. Wed, 06 May 2020 22:04:11 GMT
Rebecca Cameron (cameron): Approved for PSYC Chair
3. Wed, 06 May 2020 23:20:05 GMT
Mical Shilts (shiltsm): Rollback to PSYC Chair for SSIS College Committee Chair
4. Thu, 08 Oct 2020 07:31:15 GMT
Rebecca Cameron (cameron): Approved for PSYC Chair
5. Fri, 23 Oct 2020 02:46:59 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
6. Fri, 23 Oct 2020 17:59:38 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Wed, 15 Apr 2020 22:10:47 GMT

Viewing: PSYC 120 : Psychological Testing and Measurement

Last edit: Fri, 23 Oct 2020 02:46:43 GMT

Changes proposed by: Becky Penrod (102088426)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Becky Penrod	penrodb@csus.edu	916-278-6457

Catalog Title:

Psychological Testing and Measurement

Class Schedule Title:

Psych Testing and Measurement

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

PSYC - Psychology

Catalog Number: (course number)

120

Course ID: (For administrative use only.)

159376

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are removing PSYC 121 as a prerequisite as PSYC 121 is not necessary for success in the course. Further, removing PSYC 121 as a prerequisite will allow for increased flexibility with respect to the sequence of courses students take allowing more timely progress toward degree completion. PSYC 8 and PSYC 9 will be added as prerequisites as these are appropriate lower division courses to prepare students for success in PSYC 120. The course title and course description have also been updated to be more current and consistent with the content that is covered in the course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Overview of the history and applications of psychological tests and assessments, including measures of mental abilities, personality, interests, and attitudes. Principles of measurement including construction of tests and assessments, alternative formats, methods for administration and scoring, analyzing items and the reliability of scores, and evaluating evidence regarding the validity of score interpretations.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

PSYC 8; PSYC 9; PSYC majors only.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students will be able to:

1. Describe what psychological tests are, including the historical context and different types of tests and assessments, using technical terminology and theories.
2. Identify the importance of psychological tests and assessments and their various applications, including ethics, appropriate uses, controversies, and fairness in relation to gender, ethnicity, sexuality, and individuals with disabilities.
3. Recognize the fundamental psychometric principles for interpreting test scores, evaluating the reliability of test scores, and gathering evidence regarding the validity of test scores.
4. Describe the steps involved in developing psychological tests, including evaluation of their psychometric quality.
5. Illustrate how psychological tests are generally used in educational, clinical/counseling, and organizational settings

Attach a list of the required/recommended course readings and activities:

PSY120 Online Syllabus - Spring 2020.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Paper (LOs 1-5)

Exams (LOs 1-5)

Quizzes (LOs 1-5)

On-line discussion posts (LOs 2 & 5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Mical Shilts (shiltsm) (Wed, 06 May 2020 23:20:05 GMT): Rollback: Rolled back per PSYC Chair request.

Tristan Josephson (tristan.josephson) (Fri, 23 Oct 2020 02:46:43 GMT): Added detailed Assessment Strategies as requested by author.

Key: 3979