

PSYC 297B: ADVANCED GRADUATE RESEARCH II

In Workflow

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Approval Path

1. Tue, 13 Oct 2020 17:32:41 GMT
Emily Wickelgren (wickelgr): Approved for PSYC Committee Chair
2. Wed, 14 Oct 2020 19:42:07 GMT
Rebecca Cameron (cameron): Approved for PSYC Chair
3. Thu, 22 Oct 2020 14:56:42 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
4. Thu, 22 Oct 2020 23:36:16 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

History

1. Jul 12, 2019 by Sharon Furtak (furtak)

New Course Proposal

Date Submitted: Tue, 13 Oct 2020 17:28:57 GMT

Viewing: PSYC 297B : Advanced Graduate Research II

Last approved: Fri, 12 Jul 2019 14:01:15 GMT

Last edit: Thu, 22 Oct 2020 14:55:45 GMT

Changes proposed by: Emily Wickelgren (101025063)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Rebecca Cameron	cameron@csus.edu	916-278-6254

Catalog Title:

Advanced Graduate Research II

Class Schedule Title:

Advanced Graduate Research II

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

PSYC - Psychology

Catalog Number: (course number)

297B

Course ID: (For administrative use only.)

203104

Units:

1-4

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We had submitted this proposal with the wrong course classification (S-36), and are seeking to correct the mistake here to S-25, to reflect the intended .5 WTU per student workload that accompanies this intensive supervisory graduate research course. Consistent with other graduate supervisory courses, the classification related to workload should be reflective of the greater level of complexity and advanced level of graduate training.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Advanced research opportunity for graduate students who have completed previous research experiences in PSYC 297A. Students in the course are expected to demonstrate competence in research methods, data management, data analysis, and the communication of research findings by conducting research on collaborative projects under the guidance of a psychology faculty supervisor.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

PSYC 297A

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Independent Study Units

4

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

- 1) To apply ethical guidelines and concerns for the responsible conduct of research.
- 2) To synthesize pertinent previous research on the topic of study.
- 3) To demonstrate mastery in utilizing the scientific method, including formulating a hypothesis, using research materials/protocols to engage in research, and entering/analyzing data.
- 4) To demonstrate mastery in written communication skills.
- 5) To demonstrate mastery in oral presentation skills.
- 6) To refine professional development materials.

Attach a list of the required/recommended course readings and activities:

PSYC297A_297B.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- 1) Attend weekly lab meetings, read assigned articles and participate in discussions and activities (1,2,5).
- 2) Complete companion reading assignments before weekly meetings (1,2,3,4).
- 3) Engage in hands-on data collection, including: entering, preparing and analyzing data (1,3).
- 4) Mentor new lab members on trained research techniques (1,3).
- 5) Edit and complete a research report, either as a poster or APA style paper (1,2,3,4).
- 6) Give an oral presentation of a relevant article, research report or poster (1,2,5)
- 7) Refine a professional development portfolio. This includes at least one of the following: refining a curriculum vitae, refining a statement of research interests, conducting a mock interview or refining a personal reflective statement (6).

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Graduate (Masters) Learning Goals:**

Critical thinking/analysis
Information literacy

Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Tristan Josephson (tristan.josephson) (Thu, 22 Oct 2020 14:55:45 GMT): Corrected typo in syllabus as requested by author.

Key: 13854