

PT 608: PT/PATIENT/PROFESSIONAL INTERACTIONS

In Workflow

1. PT Committee Chair (kbaxter@csus.edu)
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3. HHS College Committee Chair (heather.thompson@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 29 Sep 2020 20:05:03 GMT
Katrin Mattern-Baxter (kbaxter): Approved for PT Committee Chair
2. Tue, 29 Sep 2020 20:21:23 GMT
Michael Mckeough (mckeough): Approved for PT Chair
3. Wed, 07 Oct 2020 04:47:38 GMT
Heather Thompson (heather.thompson): Rollback to PT Chair for HHS College Committee Chair
4. Fri, 09 Oct 2020 21:35:38 GMT
Heather Crummett (crummetth): Approved for PT Chair
5. Tue, 20 Oct 2020 17:50:54 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
6. Tue, 20 Oct 2020 18:22:05 GMT
Mary Maguire (maguirem): Approved for HHS Dean

Date Submitted: Tue, 29 Sep 2020 19:05:22 GMT

Viewing: PT 608 : PT/Patient/Professional Interactions

Last edit: Fri, 16 Oct 2020 20:45:18 GMT

Changes proposed by: Heather Crummett (210174092)

Contact(s):

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Catalog Title:

PT/Patient/Professional Interactions

Class Schedule Title:

PT/Patient/Prof Interact

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Physical Therapy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

PT - Physical Therapy

Catalog Number: (course number)

608

Course ID: (For administrative use only.)

160481

Units:

2

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The Department of Physical Therapy is proposing some changes on how our program is meeting the Graduation Writing Assessment Requirement (GWAR) of the University. Currently, this course (PT 608) is designated as the sole Graduate Writing Intensive course (GWI) that satisfies the GWAR. We are proposing that this requirement be met as Writing Enriched Curriculum (WEC) in the Doctor of Physical Therapy Program. The WEC meets the same goals and requirements as a Graduate Writing Intensive (GWI) course, and will be spread over 2 courses in the 9-semester Doctor of Physical Therapy (DPT) curriculum: In semester 1 the course is PT 608, and in semester 5 the course is PT 689. The assignments for the 608 course include different genres (reflection pieces to medical documentation, to scientific writing papers); literacies (self-reflections to formal, technical pieces) and stylistic conventions (first person self-assessment/ reflective pieces to technical writing papers).

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

The course prepares physical therapy students to learn about themselves, others, and the environment in which they will interact with others as professionals. It addresses professionalism, self-awareness, communication, cultural competence, ethics, documentation, and end-of-life care. This course assists students with transitioning into their professional roles.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Graduate Writing Intensive (GWI) course that is part of the Writing Enriched Curriculum (WEC) of the program; open to Physical Therapy majors only

Does this course have prerequisites?

No

Does this course have corequisites?

Yes

Corequisite:

BIO 633, PT 600, PT 602, PT 630.

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

Lecture Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Student Learning Outcome 1.0: Demonstrate professional physical therapist effectiveness by creating and documenting a comprehensive physical therapy patient management process, including determination of the physical therapy needs of any individual, designing a plan of care that synthesizes best available evidence and patient preferences, implementing safe and effective psychomotor interventions, and determining the efficacy of patient outcomes.

1.1 Compare and contrast normal biological, physiological, and psychological mechanisms of the human body with pathophysiological factors that lead to impaired body functions and structure.

1.1.1 Discuss the etiology and clinical features of major disorders.

1.1.2 Describe how pathological processes affect normal function.

1.2 Determine the physical therapy needs of any individual seeking services.

1.2.2 Review pertinent medical records and conduct a comprehensive patient interview.

1.2.9 Cite the evidence (patient history, diagnostic test results, tests, measures, and scientific literature) to support clinical decisions.

1.2.14 Determine need for additional information and utilize technological search mechanisms to find that information.

1.2.15 Adapt delivery of physical therapy services with consideration for patients' differences, values, preferences and needs.

1.5 Demonstrate effective verbal and written communication skills with patients, families, other health care professionals, and the public, to facilitate interventions and interdisciplinary interactions and cooperation.

1.5.1 Determine appropriate documentation for the recording of patient/client information consistent with professional standards, the fiscal intermediary, and the treatment setting.

1.5.2 Produce quality documentation in a timely manner to support the delivery of physical therapy services.

1.5.3 Demonstrate thorough, concise documentation consistent with current language from the Patient Management Model contained in the most recent edition of the Guide to Physical Therapist Practice.

Student Learning Outcome 3.0: Demonstrate professional behaviors by reflecting on personal and professional development, and by integrating cultural, ethnic, age, economic, and psychosocial considerations in the communication and delivery of clinical services.

3.1 Recognize cultural, ethnic, age, economic and psychosocial differences and apply a humanistic and holistic approach to the delivery of a clinical service.

3.1.1 Practice physical therapy demonstrating cultural competence with all individuals and groups.

3.1.2 Work effectively with challenging patients.

3.1.3 Respect personal space of patients/clients and others.

3.1.4 Demonstrate behaviors that are non-judgmental with regards to patient/clients' lifestyles

3.2 Communicate effectively for varied audiences and purposes.

3.2.1 Demonstrate effective interpersonal (verbal, nonverbal, electronic) communication skills considering the diversity of populations and environments.

3.2.2 Facilitate therapeutic communication and interpersonal skills.

3.2.3 Discuss difficult issues with sensitivity and objectivity.

- 3.2.4 Appropriately utilize communication technology efficiently, professionally, and effectively.
- 3.4 Recognize need for personal and professional development.
 - 3.4.1 Participate in self-assessment to improve clinical and professional performance.
 - 3.4.2 Welcome and seek new learning opportunities.
 - 3.4.3 Assume responsibility for professional lifelong learning.
 - 3.4.4 Accept responsibility and demonstrate accountability for professional decisions.
 - 3.4.5 Recognize own biases and suspend judgments based on biases.
- 3.5 Demonstrate entry-level generic abilities, including
 - 3.5.1 Professional accountability and commitment to learning.
 - 3.5.2 Recognition of one's own limitations.
 - 3.5.3 Effective use of constructive feedback.
 - 3.5.4 Effective use of time and resources.
 - 3.5.5 Demonstrate integrity, compassion and courage in all interactions.

Student Learning Outcome 4.0: Practice in an ethical and legal manner through the consistent integration of sound decision-making with respect to established ethical, legal and professional standards.

- 4.1 Practice physical therapy in a manner consistent with established legal and professional standards
 - 4.1.3 Demonstrate the ability to search and find information about laws and regulations pertaining to physical therapy practice from state and federal electronic sources.
- 4.2 Practice in a manner consistent with professional code of ethics.
 - 4.2.1 Demonstrate knowledge and application of ethical decision-making.
 - 4.2.2 Treat patients/clients within scope of practice, expertise, and experience
 - 4.2.3 Seek informed consent from patients/clients.

Student Learning Outcome 5.0: Demonstrate the critical evaluation, interpretation and application of the scientific and professional literature to inform independent judgments and clinical decision-making, research and education.

Attach a list of the required/recommended course readings and activities:

PT608 Syllabus 2020FINAL revised.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Written assignments [major (formal) and "others" (informal)]: 80% (SLO 1, 3, 4, 5)
Medical Terminology Quizzes: 10%. (SLO 1)
Class participation: 10% (SLO 1, 3, 4, 5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Doctor of Physical Therapy

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

- Critical thinking/analysis
- Communication
- Disciplinary knowledge
- Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Yes

Please attach any additional files not requested above:

GWI PT 608 FINAL.docx

DPT-SLO_Letter.pdf

Reviewer Comments:

Heather Thompson (heather.thompson) (Wed, 07 Oct 2020 04:47:38 GMT): Rollback: Approved with minor changes, including small typos. Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 4072