

RPTA 195R: INTERNSHIP: RECREATION, PARK AND NONPROFIT MANAGEMENT

In Workflow

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Approval Path

1. Fri, 18 Sep 2020 23:22:43 GMT
Greg Shaw (sac14077): Approved for RPTA Committee Chair
2. Fri, 18 Sep 2020 23:23:12 GMT
Greg Shaw (sac14077): Approved for RPTA Chair
3. Wed, 07 Oct 2020 04:51:04 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Wed, 07 Oct 2020 16:02:43 GMT
Mary Maguire (maguirem): Approved for HHS Dean

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Viewing: RPTA 195R : Internship: Recreation, Park and Nonprofit Management

Formerly known as: RPTA 195E

Last edit: Fri, 18 Sep 2020 22:41:46 GMT

Changes proposed by: Greg Shaw (101062685)

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Catalog Title:

Internship: Recreation, Park and Nonprofit Management

Class Schedule Title:

Intern: Rec Park Nonprofit Mgt

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Recreation, Parks, and Tourism Administration

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

RPTA - Recreation, Parks, and Tourism Administration

Catalog Number: (course number)

195R

Course ID: (For administrative use only.)

172402

Units:

10-15

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

RPTA Internship Course Changes:

To meet national accreditation standards, all RPNM students must complete a 400-hour/10-unit internship.

The existing internship structure is as follows:

- RPTA 195B: Partial Internship: Recreation and Park Management (4-units)
- RPTA 195C: Partial Internship: Recreation and Park Management (6-units)
- RPTA 195E: Internship: Recreation and Park Management (10-15 units)

The recent BS in Hospitality and Tourism Management (HTM) program proposal repeated the original RPM internship structure with RPTA 195F (4-units), RPTA 195G (6-units) and RPTA 195H (10-15 units). The Curriculum Subcommittee felt having the same name for both of the partial internships (F and G) was incorrect and suggested eliminating RPTA 195F and making a single partial internship course, RPTA 195G, with a unit range of units 4-6 units. The department agreed to this change.

Anticipating the same concern from the Curriculum Subcommittee, the RPNM proposal mimics the suggestions given for HTM.

The new RPNM internship structure will be:

- RPTA 195Q: Partial Internship: Recreation, Park and Nonprofit Management (4-6 units)
- RPTA 195R: Internship: Recreation, Park and Nonprofit Management (10-15)

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Supervised, full-time work experience in a recreation, park, or nonprofit agency designed to give students an increased understanding of the nature and scope of industry operations. Supervision is provided by the faculty and by the cooperating agencies.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Refer to the RPTA Internship Manual for procedures and requirements

Does this course have prerequisites?

Yes

Prerequisite:

RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 60, RPTA 62, RPTA 101, RPTA 105, RPTA 106, RPTA 110, RPTA 136 and approval of academic advisor and internship coordinator.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Independent Study Units

10-15

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

By the end of the course, students will be able to...

1. Explain and give examples of issues facing service industry professionals.
2. Diagram and explain the host organization, its organizational structure and operating procedures.
3. Develop and enhance communication skills including oral presentations, writing, and the use of technology.
4. Apply and demonstrate professional competencies comparable to an entry level position in the student's specialty area.
5. Analyze budget practices of the agency based on previous course knowledge.
6. Give examples of ethical and legal principles learned in class that are relevant to the specific products or services the agency provides.
7. Analyze concepts of organizational behavior, accountability, interpersonal relationships and decision-making strategies observed at the agency.
8. Give agency-specific examples of the ability to use diverse community, institutional, natural, and human service resources to promote and enhance the leisure experience.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

The Service Industry in Agency Context Report (150 points); 1,2,4
 Agency Operations Report (150 points); 2,3,7
 Agency Budgeting Management (150 points); 3,5
 Services Marketing and Promotion Report (150 points); 5,8
 Agency Law, Risk Management & Ethics Report (150 points); 3,6
 Final Internship Project (250 points); 1,2,3,4,6,7,8
 TOTAL (1000 points)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BS in Recreation, Parks, and Nonprofit Management

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

RPTA_195R_Syllabus.pdf

Key: 4164