

SOC 222: IMMIGRATION AND COLONIALITY

In Workflow

1. SOC Committee Chair (tmigliac@csus.edu)
2. SOC Chair (tmigliac@csus.edu)
3. SSIS College Committee Chair (tristan.josephson@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 08 Apr 2019 13:43:09 GMT
101016990: Approved for SOC Committee Chair
2. Mon, 08 Apr 2019 13:44:22 GMT
101016990: Approved for SOC Chair
3. Sat, 20 Apr 2019 00:07:22 GMT
Mical Shilts (shiltsm): Rollback to Initiator
4. Tue, 23 Apr 2019 20:33:02 GMT
101016990: Approved for SOC Committee Chair
5. Tue, 23 Apr 2019 20:33:18 GMT
101016990: Approved for SOC Chair
6. Sat, 27 Apr 2019 01:34:54 GMT
Mical Shilts (shiltsm): Approved for SSIS College Committee Chair
7. Sat, 27 Apr 2019 03:27:55 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
8. Wed, 08 May 2019 15:05:22 GMT
212408496: Approved for Academic Services
9. Wed, 15 May 2019 20:19:37 GMT
Katherine Chalmers (chalmers): Rollback to Initiator
10. Mon, 05 Oct 2020 22:54:12 GMT
Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
11. Mon, 05 Oct 2020 22:54:45 GMT
Todd Migliaccio (tmigliac): Approved for SOC Chair
12. Thu, 22 Oct 2020 15:28:29 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
13. Thu, 22 Oct 2020 23:37:17 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted: Fri, 11 Sep 2020 15:32:31 GMT

Viewing: SOC 222 : Immigration and Coloniality

Last edit: Thu, 22 Oct 2020 15:26:40 GMT

Changes proposed by: Manuel Barajas (101055314)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Manuel	mbarajas@csus.edu	916-278-7576

Catalog Title:

Immigration and Coloniality

Class Schedule Title:

Immigration and Coloniality

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Sociology; Labor Studies

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Spring 2020 (2020/2021 Catalog)

Subject Area: (prefix)

SOC - Sociology

Catalog Number: (course number)

222

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course provides an elective that is not offered elsewhere in graduate studies, helps students to produce successful master theses, and prepares students for success in Ph.D. programs or other professional goals. In addition, about half of the sociology MA students who graduated over the past year have focused on immigration and race in a historical context (coloniality). In the spring 2018, a total of 48 MA students graduated in the SSIS College, and 16 (33%) were from sociology, and I served in 10 thesis committees and chaired 7. In the fall 2018, 14 MA students graduated in the SSIS College, 7 were from sociology, and I chaired four. Most of these students are focusing on immigration, and thus sociology students and other graduate students would benefit from having a course on the subject of the proposed course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

SOC 222 focuses on human migration and its modern origins and development in a global context of political-economic inequalities. The course offers historical, comparative, and theoretical perspectives on immigration and incorporation of immigrants to the United States. It examines competing and complementary theories on migration, and assesses their explanatory power on the basis of historical, empirical, and standpoint evidence. This graduate elective course aligns with various program learning objectives including critical thinking, intercultural knowledge and competency; and inquiry and analysis.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

- 1) Sociological Knowledge: demonstrate understanding of the basic dynamics of migration, immigration, and transnationalism within a global context of power inequalities;
- 2) Sociological Contributions and Application: evaluate and synthesize sociological theories and methodologies to enhance understanding of migration processes;
- 3) Critical Thinking: analyze the intersections of immigration, race, class, and gender to form a more comprehensive understanding of various immigrant groups' experiences in the United States;
- 4) Intercultural Knowledge and Competency: examine from various cultural perspectives and experiences how social diversity, interaction, and integration are experienced; and
- 5) Inquiry and Analysis: create critical and original research that will advance the master's thesis requirement and present work in both academic and public settings.

Attach a list of the required/recommended course readings and activities:

Soc 222 syllabus F19.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Evaluation of Learning Outcomes [See Attached Assignment Guides]

1. Class Participation (Read, Attend, Discuss) 1/3 (100 points)
2. Written Critiques (8) 1/3 (100 points)
3. Final Paper 1/3 (100 points)

Grade Scale

A 280-300

A- 260-279

B+ 250-259
B 240-249
B- 230-239
C+ 220-229
C 210-219
C- 200-209

Participation [100 points] includes attendance (50 points) and group/class discussion (50 points). You must come to class prepared to critically discuss the readings. The quality of this course will depend on our collective responsibility to engage with the class topics in a critical manner: read, take notes, assess arguments (¿support, inconsistencies, and motives?), and share your analysis. Class employs a dialogical, interactive pedagogy where students are active participants in the creation of knowledge, rather than passive receptors of information. Consider readings and lectures not as the final word on a topic, but rather as stepping stones for reflecting and developing your own views and theories. [Course Objectives 1-5]

Participation will be assessed in both quantitative and qualitative terms. Quantitative terms consists of involvement in class activities and attendance, while qualitative includes showing understanding of class material, contributing important course-related insights, and collaborating in creating a positive learning environment. Class atmosphere is critical, yet mutually respectful of diverse points of view, theories, and world views.

Short reflection paper papers may be assigned for specific topics/questions and will be used to assess participation grade.

Critiques [100 points] consist of 8 reading critical reviews (12.5 points each). Students will sign up to report on weekly readings, and write a 2-3 page critique, presenting concise and clear critical evaluations of your selected reading. You will present this critique to the class and ask a question (s) for discussion. It is important to be on time with these critiques. [See attached guideless for the assignment]

The main objectives of this assignment are to become critical scholars and produce written reviews that you can use in future writing and teaching. [Course Objectives 1, 2, 3, 4, and 5]

Final Paper [100 points] involves a 16-20 page paper (100 points). Paper will integrate class readings, include outside research, demonstrate analytical understanding of immigration and intersectional-related themes [global economy, cultural diversity, racial/gender/class experiences], and advance recommendations for informed/just social policies/ laws/ programs that can improve immigrant lives. See attached guidelines for the assignment.

[Course Objectives 1, 2, 3, 4, and 5]

For whom is this course being developed?

Majors in the Dept
Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)

SOC 222 Course-Accessibility-Checklist_102318.pdf

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Disciplinary knowledge
Intercultural/Global perspectives
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Soc 222 syllabus F19.docx

Reviewer Comments:

Mical Shilts (shiltsm) (Sat, 20 Apr 2019 00:07:22 GMT): Rollback: Please see email for details on requested changes.

Katherine Chalmers (chalmers) (Wed, 15 May 2019 20:19:37 GMT): Rollback: Expected learning outcomes # 1 and 4 are not measurable as currently written.

Tristan Josephson (tristan.josephson) (Thu, 22 Oct 2020 15:26:40 GMT): Minor changes as requested by proposal author.

Key: 14031