

SPAN 8B: INTERMEDIATE SPANISH FOR CRIMINAL JUSTICE II

In Workflow

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Approval Path

1. Mon, 12 Oct 2020 21:00:36 GMT
Kristina Vassil (vassil): Approved for WLL Committee Chair
2. Mon, 12 Oct 2020 23:00:51 GMT
Curtis Smith (curtis.smith): Rollback to Initiator
3. Mon, 12 Oct 2020 23:59:32 GMT
Kristina Vassil (vassil): Approved for WLL Committee Chair
4. Tue, 13 Oct 2020 00:39:30 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
5. Thu, 22 Oct 2020 00:21:27 GMT
Robin Fisher (rfisher): Rollback to Initiator
6. Thu, 22 Oct 2020 19:18:10 GMT
Kristina Vassil (vassil): Approved for WLL Committee Chair
7. Thu, 22 Oct 2020 19:20:21 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
8. Thu, 22 Oct 2020 20:52:37 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
9. Fri, 23 Oct 2020 03:07:18 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Thu, 22 Oct 2020 13:26:43 GMT

Viewing: SPAN 8B : Intermediate Spanish for Criminal Justice II

Last edit: Thu, 22 Oct 2020 13:26:42 GMT

Changes proposed by: Maria Mayberry (102084955)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Intermediate Spanish for Criminal Justice II

Class Schedule Title:

Interm Span CRJ II

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

SPAN - Spanish

Catalog Number: (course number)

8B

Course ID: (For administrative use only.)

TBD

Units:

4

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This proposal is for a new course designed specifically for students in Criminal Justice who are interested in a Spanish minor. The course will also be part of the new Certificate program in Spanish for Criminal Justice that will be proposed as soon as possible.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Continuation of SPAN 8A to develop conversational, reading and written skills based on dialogue material, presentations, and other activities at the intermediate level of Spanish. The course includes specialized themes related to the Criminal Justice professions or related fields. Meets the Foreign Language Graduation Proficiency Requirement.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

As part of this course, students will pay a fee to take the Spanish Proficiency Exam for assessment purposes.

Does this course have prerequisites?

Yes

Prerequisite:

SPAN 8A

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

4

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

At the end of this course students can reasonably expect to:

- 1) Show oral communicative competence in Spanish at the intermediate level in oral tasks that are pertinent to criminal justice and similar fields such as such as having conversations about reporting a crime, being advocates for the community, and providing resources and information about domestic violence.
- 2) Demonstrate written abilities in Spanish at the intermediate level on a variety of topics related to the criminal justice and legal profession.
- 3) Demonstrate cultural competence (i.e., increased awareness and understanding of the culture where Spanish is spoken) through comparisons of the culture studied and their own.
- 4) Analyze how competence in the culture and language of the community served impacts the services provided to that community in the context of criminal justice and legal exchanges.
- 5) Complete at least 20 hours of field experience in their criminal justice or legal related field from a non-profit program that serves Hispanic/Latino populations.
- 6) Describe the expectations and operations of a non-profit program serving Hispanic/Latino children, adolescents, and/or families in criminal justice and similar fields.
- 7) Explore different criminal justice and legal career options.

Attach a list of the required/recommended course readings and activities:

CRJ-Course readings and activities.docx
 Syllabus-8B-SPRING.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assessment strategies for this course include the following:

- Quizzes in Spanish (ELOs #1, 2, and 3)
- Exams in Spanish (ELOs #1, 2, and 3)
- Presentations in Spanish (ELOs #1, 2, 3, 4, 5, 6, 7)
- In-class discussions in Spanish (ELOs #1, 2, 3, 5, 6, 7)
- Online exercises in Spanish (ELOs #2, 3, 4, 6, 7)
- Interviews in Spanish (ELOs #1, 2, 3, 4 and 5)
- Evaluation of site supervisor (ELOs #1, 2, 3, 4, 5, and 6)
- Field Experience (ELOs #1, 2, 3, 4, 5, 6, 7)

For whom is this course being developed?

Minors in the Dept

Other

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Minor in Spanish

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Dean Robin Carter-support letter-grant.pdf
Chair_CRJ_Support_Letter_Spanish_Lang_Cert_Proposal.pdf

Reviewer Comments:

Kristina Vassil (vassil) (Mon, 12 Oct 2020 21:00:11 GMT): The WLL Curriculum Committee has reviewed the materials for Spanish 7B. I approve this proposal.

Curtis Smith (curtis.smith) (Mon, 12 Oct 2020 23:00:51 GMT): Rollback: Suggest changing course number

Mark Ludwig (mdludwig) (Wed, 21 Oct 2020 19:37:00 GMT): The A&L curriculum committee suggests the following changes: Change the course description to 'Continuation of SPAN 1A to converse, read, and write ...' In ELOs #1 and 2, use another verb such as 'show' or 'demonstrate.' In ELO #3, strike the second sentence. In ELO #5, substitute 'complete' for 'gain.'

Robin Fisher (rfisher) (Thu, 22 Oct 2020 00:21:27 GMT): Rollback: Dear Prof. Mayberry, please see requested edits from Prof. Ludwig on behalf of the Committee. Thank you for coming to our meeting! In order to be included in the new catalog, your proposals must return to us with edits and approvals by Friday morning, 10/23. Robin Fisher.

Key: 14345