BA IN ASIAN STUDIES



SACRAMENTO STATE Redefine the Possible

In Workflow

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Approval Path

- 1. Fri, 18 Sep 2020 18:34:34 GMT Tristan Josephson (tristan.josephson): Rollback to Initiator
- 2. Fri, 02 Oct 2020 15:24:53 GMT Tristan Josephson (tristan.josephson): Rollback to Initiator
- Fri, 02 Oct 2020 21:56:44 GMT Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
- Fri, 02 Oct 2020 22:03:48 GMT Marya Endriga (mendriga): Approved for SSIS Dean

New Program Proposal

Date Submitted: Fri, 02 Oct 2020 15:44:41 GMT

Viewing: BA in Asian Studies

Last edit: Fri, 02 Oct 2020 15:44:40 GMT

Changes proposed by: James Rae (102087815)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Asian Studies; Social Science & Interdisciplinary Studies

Catalog Year Effective:

2021-2022 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
James Rae	rae@csus.edu	9162787866

Type of Program Proposal: Major

Is this a pilot program?

Is this a Fast Track program? No

Does this major plan to include any formal options, concentrations, or special emphases? No

Title of the Program: BA in Asian Studies

Designation: (degree terminology) Bachelor of Arts

Abstract of the proposal:

Our small, but growing, interdisciplinary Asian Studies Program comprises 18 affiliated faculty with 35 majors and 5 minors. Our College dean demonstrated a commitment to our growth by the hiring of our first devoted tenure-track faculty member who began in fall 2019. With the arrival of this new faculty, we need to adapt our curriculum to new realities, including meeting SSIS FTEs targets, creating courses that fit her strengths and capabilities, and planning for student success by streamlining our majors pathways to graduation. Specifically, we are discontinuing our four geographic concentrations and integrating those into one single more broad Asian Studies major. We are also lifting the language requirement that delayed graduation (see below), while simultaneously granting credit for language courses which is not currently granted. Finally, we are raising the unit requirement to 39 (see explanation below) and mandating new required ASIA coded courses for the degree. We intend to migrate the geographic concentrations to minors.

*NOTE: We are currently making substantive program revisions in Asian Studies, formulating new courses and changing our major and minor. Currently, no general Asian Studies BA exists. We have 4 BA degrees by concentration: Chinese, Japanese, Korean, South and Southeast Asian (36 units). To clarify the variety of changes in the Asian Studies Program, I am summarizing below what we are doing.

1. We are creating a new general Asian Studies BA (39 units).

2. We are creating new Asian Studies (ASIA) coded courses to fulfill the requirements and create new electives.

3. New courses include: ASIA 1 (required for major and minor), ASIA 111 (elective, required for minor). Revised courses: ASIA 198 (required for major and minor)

4. We will discontinue the 4 concentrations as soon as possible.

5. We are revising our current Minor in Asian Studies from 24 to 18 units. Now, two ASIA coded pan-Asia courses will be required, many optional electives remain.

6. We are migrating the curriculum of the concentrations to proposed 18-unit minors.

7. The concentrations in Korean Studies and South/Southeast Asian Studies will become minors.

8. The concentrations in Chinese and Japanese Studies may become minors; currently discussions with interested faculty are taking place.

Briefly describe the program proposal (new or change) and provide a justification:

We plan to roll out a major curriculum revision. We need to ensure that our majors are taking classes coded ASIA to generate FTEs for our program. Currently, none of our requirements are ASIA coded class; our capstone course ASIA 198 is currently an option along with a History seminar (192C). Thus, currently a student could major in Asian Studies without ever taking an ASIA coded course. Our planned revision is to make 2 ASIA coded courses to be requirements for all majors and minors, they are ASIA 1: Asia in the World Today and ASIA 198: Modernity and Globalization in Asia for majors and ASIA 1 and ASIA 111: Diaspora and Migration in Asia for minors. The lower division introductory course will be created this year, the other two exist in the catalogue but 198 is being revised to become writing intensive. All three can be taught by our new tenure-track faculty member.

The changes will relieve some of the workload management for such a small program that maintained 4 distinct majors which required individualized roadmaps, assessment, etc. for each concentration. The removal of the language requirement alleviates our major bottleneck toward graduation, since our majors found it difficult to match the order of sequencing and no languages were offered for each concentration. Students often had to bear hardships like finding language offerings overseas (through study abroad), online, or in the local community; all of which cost time and money to meet the requirement. Moreover, as a small major of typically 30-40 students, with small numbers per each concentration, it made sense to centralize and streamline to help grow our major and enrollment.

Language is a major and ongoing dilemma for our Program. Faculty highly value the pedagogical aspect of language training and the potential job opportunities it entails. At the same time, having regular language offerings in each of our concentration is out of our hands and under the authority of World Languages and Literature, itself in a different college, Arts and Letters. They find it difficult to offer four-semester of any language aside from Japanese, where there are two tenure track faculty. The current chair of WLL teaches Chinese language but has other duties (the second year was taught by a retired professor on a cost-free voluntary basis most recently). Korean has demand but is rarely offered beyond the first two semesters, and the one South Asian language Punjabi

was supported by private donors from the Sikh community and is no longer offered, and no Southeast Asian language is offered in the department.

Thus, we are considering a formula where language courses could be counted for our major but would not be required. We hope that actually counting the classes for credit toward the major (currently not the practice) will enhance interest in foreign language and would offset any decline in foreign language classes owing to the removal of the requirement. Our current major is 36 units, but de facto 44 with language requirements in the student center and really 56 units assuming 4 semesters of a language at 5 credits apiece. We are now making it a 39 minimum unit major, it could be greater if students take higher unit language courses.

Objectives of the degree program:

The Asian Studies Program is designed to provide students with a coherent introduction to the language, history, and culture or East, Southeast, and South Asia and to develop an interdisciplinary understanding of the major social and political forces at work in the region, supported by appropriate language training. We offer in-depth examinations of particular countries while also analyzing transnational issues that connect Asia, other regions, and the rest of the world including the United States.

Below are our newly revised Program Learning Outcomes:

1. demonstrate an understanding of the following areas of Asian societies: 1) art, 2) history, 3) politics, 4) culture, language, and society, and 5) philosophy and religion.

2. integrate and apply an interdisciplinary knowledge of theories and concepts from the humanities and social sciences to identify factors that influence Asian societies in the geographic region of East, Southeast, and South Asia.

3. compare countries and analyze cause and effect relationships in the history of Asian countries.

4. critically evaluate social, cultural, and political issues facing Asia and the world.

5. demonstrate effective writing composition and oral communication skills.

6. articulate values, ethics, and moral precepts from Asian religions and philosophies.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines Knowledge of human cultures and the physical and natural world Integrative learning Personal and social responsibility Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan (required)

Comprehensive Program Assessment Asian Studies.xlsx

Please attach a Curriculum Map Matrix (required)

ASP Curriculum Map.pdf

Please attach a five-year budget projection (required)

5 Year Budget Plan.docx

Please attach the Smart Planner roadmap:

2021_ASIA_4YR.docx

Catalog Description:

Units required for Major: 39-43¹ Total units required for BA: 120

The major requires a minimum of 12 upper division units.

Our Asian Studies Program geographically encompasses East Asia (China/Taiwan, Japan, the Koreas, and Mongolia), Southeast Asia (Brunei, Cambodia, East Timor, Indonesia, Laos, Malaysia, Myanmar, the Philippines, Singapore, Thailand, and Vietnam), and South Asia (Afghanistan, Bhutan, India, Maldives, Nepal, Pakistan, and Sri Lanka). We offer in depth examinations of particular countries while also analyzing transnational issues that connect Asia, other regions, and the rest of the world including the United States. Students may also find interest in minors in Korean Studies and South and Southeast Asian Studies or in Chinese or Japanese language.

The major is designed to provide students with a coherent introduction to the language, history, and culture of these Asian societies and to develop an interdisciplinary understanding of the major social and political forces at work in the region, supported by appropriate language training. Graduates of the program either continue their studies at graduate institutions or utilize their knowledge and training through employment in government, business or education relating to this increasingly important region of the world. Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

none

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Program Requirem	ents	
Code	Title	Units
Core Requirements (6 Units)		
ASIA 1	Course ASIA 1 Not Found	3
ASIA 198	Asia in the World Today	3
Foundational Core (6 Units)		
Select two of the following:	_	6
ART 3A	Traditional Asian Art ¹	
ART 3B	Modern and Contemporary Asian Art	
HIST 6	Asian Civilizations	
HRS 70	Arts and Ideas of Asia: Ancient to Medieval ¹	
HRS 71	Arts and Ideas of Asia: Medieval to Modern	
Culminating Core (6 Units)		
Select two of the following:		6
ASIA 110/ANTH 173	Anthropology of Contemporary Asia	
ASIA 111	Course ASIA 111 Not Found	
POLS 145	Asian Politics	
HIST 192C	Seminar in Recent Interpretations of Asian History	
Electives (21-25 Units)		
Select seven courses (minim	um 21 units) from the following groups: ²	21 -
		25
Group 1: China		
ANTH 148	Anthropology of Chinese Societies	
ASIA/POLS 146	US-China Relations	
CHIN 2A	Intermediate Mandarin	
CHIN 2B	Intermediate Mandarin	
CHIN 110	Advanced Mandarin: Modern Chinese Fiction	
CHIN 120	Chinese Civilization	
CHIN 150	Survey of Chinese Literature	
HIST 148A	China: Antiquity to 1600 AD	
HIST 148B	China, 1600 to Present	
HRS 172	The Classical Culture of China	
HRS 173	Chinese Philosophy and Religion	
KINS 40	Tai Chi	
KINS 118C	Martial Arts: Tai Chi 🚱	
PHIL 145A	Chinese Philosophy 🖋	
Group 2: Japan		
ANTH 134	Japanese Culture and Society	
ASIA 96	The Way of Chanoyu: An Interdisciplinary Approach to the Japanese Tea Gathering	
HIST 146A	Cultural History of Japan to 1800	
HIST 146B	Modern Japan, 1800-present	
HIST 146C	The History of Manga	
HRS 174	Modern Japanese Literature and Culture	
JAPN 2A	Intermediate Japanese	
JAPN 2B	Intermediate Japanese	
JAPN 110	Introduction to Japanese Literature	
	Language and Culture of the Japanese and the Japanese in America	
JAPN 116A		
JAPN 116A JAPN 116B		
JAPN 116B	Language and Culture of the Japanese and the Japanese in America	

KINS 46	Beginning Judo
KINS 50	Uechi-Ryu Karate
KINS 118A	Martial Arts: Karate 🛇
Group 3: Korea	
ASIA 134	History of Korea: Antiquity to Present
ASIA 135	Contemporary Korean Culture
ASIA 136	Korean Development and Behavior
ART 117C	Art of Korea
EDUC 128	Education and Communication in Korean Society
KINS 43	Beginning Tae Kwon Do
KINS 118B	Martial Arts: Tae Kwon Do 🚱
KORN 2A	Intermediate Korean 2A
KORN 2B	Intermediate Korean 2B
Group 4: South and South-East Asi	
ANTH 147	Peoples of Southeast Asia
ANTH 149	Cultures of South Asia
ART 117A	Art of India and Southeast Asia
ASIA 151	Genocide in Southeast Asia
HIST 144	Indonesia, 1965: Context, Causes, and Consequences of Cold War Mass Murder
HIST 145	South Asian History & Civilization
HIST/HRS 147	History of Buddhism
HIST 149	The Making of Modern Southeast Asia
HRS 178	Religions of India
HRS 178A	Religions of India I: The Formative Period
HRS 178B	India's Religions: Jains & Sikhs
HRS 179A	The Hindu Year. Fall
HRS 179B	The Hindu Year. Spring
PHIL 145B	Philosophies Of India &
WOMS 125	Sex & Gender in South Asia
	Sex & Gender III South Asia
Group 5: Asian-American ENGL 180M	Acien American Literature 20
	Asian American Literature 🖉 🎱
ETHN 14	Introduction to Asian American Studies
ETHN 110	The Asian American Experience Southeast Asians in the US
ETHN 111	
ETHN 112	Contemporary Asian American Issues
ETHN 113	Asian American Communities
ETHN 114	Asian Americans and Globalization
ETHN 116	Asian American Politics and Public Policy
ETHN/WOMS 118	Asian American Women
ETHN 119 ETHN 121	The Filipino American Experience
	Hmong American Experience
ETHN 122 ETHN 167	Sikh Americans and Globalization
	Asian American Families: Issues and Perspectives
Group 6: Pan-Asia	Traditional Asian Art
ART 3A	
ART 3B	Modern and Contemporary Asian Art
ART 113B	Asian Art and Mythology
ART 115	Topics in Asian Art Art of China and Japan
ART 117B	
ASIA 110 ASIA 111	Anthropology of Contemporary Asia Course ASIA 111 Not Found
ASIA 190	Travel Study in Asia
ASIA 195	Internship: Asian Studies
ASIA/HIST 140	Modern East Asian Cinema 🖋
GEOG 125	Geography Of East Asia
HIST 6	Asian Civilizations

HIST/HRS 147	History of Buddhism	
HIST 192C	Seminar in Recent Interpretations of Asian History	
HRS 70	Arts and Ideas of Asia: Ancient to Medieval	
HRS 71	Arts and Ideas of Asia: Medieval to Modern	
HRS 171	Introduction to the East Asian World	
HRS 175	Zen Buddhism and Daoism	
HRS 176	The Confucian Tradition	
MUSC 119A	World Music: Asia	
POLS 145	Asian Politics	
SOC 160	Asian Societies	
Language Study	Asian Societies	
	not required for the major; however, students are highly encouraged to study an Asian language.	
Total Units	intrequired for the major, nowever, students are highly encouraged to study an Asian language.	39-43
1		39-43
² Students must tak	ies General Education (GE)/Graduation Requirement. Re seven total courses from at least four groups. Seven 3 unit classes will equal 21 units. Kinesiology unit while accord wards a grant for A units. Thus, students must complete a min	inauna
of 7 classes that e	unit, while second year Language courses may count for 4 units. Thus, students must complete a min equals a minimum of 21 units, though seven classes that include language may total up to 25 units.	imum
General Education Re	-	
Code	Title	Units
Area A: Basic Subjects (9) Units)	
A1 - Oral Communication		Э
A2 - Written Communicat	ion	3
A3 - Critical Thinking		3
Area B: Physical Universe	e and Its Life Forms (13 Units)	
B1 - Physical Science		Э
B2 - Life Forms		З
B3 - Lab (Note: Lab expe	rience to be taken with one of the following: B1, B2 or B5)	1
B4 - Math Concepts		З
	ny B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.	З
Area C: Arts and Humani		
C1 - Arts ²		C
C2 - Humanities ²		C
C1/C2 - Area C Course ²		C
	ake upper-division course to complete Area & upper division requirements.	3
C1/C2 - Area C Course - T		
		~
Area D: The Individual an		
Area D: The Individual an Area D Course		3
Area D: The Individual an Area D Course Area D Course		3
Area D: The Individual an Area D Course Area D Course Area D Course		3
Area D: The Individual an Area D Course Area D Course Area D Course Area D Course - Take upp	per-division course to complete Area & upper division requirements.	3
Area D: The Individual an Area D Course Area D Course Area D Course Area D Course - Take upp Area E: Understanding Po		33
Area D: The Individual an Area D Course Area D Course Area D Course Area D Course - Take upp	per-division course to complete Area & upper division requirements.	3

(http://catalog.csus.edu/colleges/academic-affairs/general-education/). **Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

2 Required in Major; also satisfies GE.

Graduation Requ	irements ¹	
Code	Title	Units
Graduation Require	ments (required by CSU) (9 Units)	
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)		3
Graduation Require	ments (required by Sacramento State) (6 Units)	
English Compositio	n II	3
Graduation Require	ments (required by Sacramento State) (6 Units)	3

Race and Ethnicity in American Society (RE) Foreign Language Proficiency Requirement 2,3

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/). Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center

can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

- 2 Satisfies Graduation Requirement.
- 3 If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). 'C- or better required.' The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https:// www.csus.edu/wll/flgr/

Explanation of special characteristics of the proposed degree major program; e.g., in terminology, units of credit required, types of course work, etc.:

Perhaps the only special characteristics of the major is the variable units, from 39-43. This owes to the reality that we will count lower division language courses for credit, which are often 4 unit classes.

For undergraduate programs, provisions for articulation of the proposed major with community college programs:

We plan to pursue new articulation agreements through the University Articulation Officer and use the University's Transfer Course Equivalency Form on a case-by-case basis until the agreements are fully approved.

Will this program require specialized accreditation?

Will this program require accreditation?

No

Need for the Proposed Degree Major Program

Is the proposed degree program offerred at any California State University campus or any neighboring institutions? Yes

List of other California State University campuses currently offering or projecting the proposed degree major program; list of neighboring institutions, public and private, current offering the proposed degree major program:

1. CSU Chico

- 2. CSU San Diego
- 3. CSU Los Angeles (Asian and Asian American Studies)
- 4. CSU Long Beach (Asian and Asian American Studies)
- 5. UC Davis, East Asian Studies

Differences between the proposed program and the programs listed above:

Our program is one of only three in the CSU system that exclusively focuses on Asia, and one of only 5 with any sort of major related to Asian Studies. Our program also differs from UC Davis in that our area of study includes East Asia, but also South Asia and Southeast Asia in one program.

List of other curricula currently offered by Sac State which are closely related to the proposed program:

None. Ethnic Studies offers an Asian American Studies minor. We have long included those courses in our major.

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program: Survey.docx

Provide justification for any discrepancies between national/statewide/professional manpower surveys and local findings:

Our degree already exists, we are deleting the concentrations. Our demand should stay the same or increase.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

not graduate program

Professional uses of the proposed degree major program:

Graduates of the program utilize their knowledge and training to continue their studies at graduate institutions or through employment in government, business, or education. The program actively increases the awareness of Asia on our campus and is a resource for the community in the capital region through its support for student clubs, faculty colloguia, and cultural activities.

3 0

The expected number of majors in:

1st Year Enrollment:
40
3rd Year Enrollment:
50
5th Year Enrollment:
60
1st Year Graduates: 10 3rd Year Graduates: 12 5th Year Graduates: 15

Existing Support Resources for the Proposed Degree Major Program

List faculty members, with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience (including publications if the proposal is for a graduate degree), who would teach in the proposed program:

Name	Rank	Appointment Status	Highest Degree Earned	Year of Highest Degree Earned (YYYY)	Publications/Professional Experience
June Hee Kown	Assistant Professor	Full Time	Doctorate	2013	"Forbidden Homeland: Divided Belonging on the China-Korea Border," Critique of Anthropology 39:1 (2019) "Rhythms of "Free" Movement: Korean Chinese Migrants Under South Korea's Visa Regime," Journal of Ethnic and Migration Studies 45:15 (2019) "The Work of Waiting: Love and Money in Korean Chine Transnational Migration," Cultural Anthropology 30:3 (2015)

Space and facilities that would be used in support of the proposed program: Show how this space is currently used and what alternate arrangements, if any, will be made for the current occupants.

same space

Library resources to support the program, specified by subject areas, volume count, periodical holdings, etc.:

same resources

Equipment and other specialized materials currently available:

not necessary

Please attach any additional files not requested above:

Anthropology_Delacorte.pdf WomensStudies_Moni.pdf PoliticalScience_Cox.pdf Philosophy_Disilvestro.pdf History_Wilson.pdf Ethnic Studies_Reed.pdf English_Toise.pdf Education_Hembree.pdf Art_Gibbs.pdf Geography_Krabacher.pdf Kinesiology_Wright.pdf Humanities Religious Studies_Buckman.pdf World Languages_Smith.pdf

Reviewer Comments:

Tristan Josephson (tristan.josephson) (Fri, 18 Sep 2020 18:34:34 GMT): Rollback: Please see email. Tristan Josephson (tristan.josephson) (Fri, 02 Oct 2020 15:24:53 GMT): Rollback: Rollback requested by author

Key: 483