

BA IN CHILD AND ADOLESCENT DEVELOPMENT (EARLY DEVELOPMENT, CARE, AND EDUCATION)



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Fri, 02 Oct 2020 00:42:55 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 09 Oct 2020 15:28:45 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
3. Wed, 14 Oct 2020 20:28:29 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Sep 17, 2018 by 212408496
3. Apr 23, 2020 by Sue Hobbs (sue.hobbs)
4. Apr 28, 2020 by Celena Showers (celena.showers)

Program Suspension Proposal

Date Submitted: Thu, 10 Sep 2020 04:34:02 GMT

Viewing: BA in Child and Adolescent Development (Early Development, Care, and Education)

Last approved: Tue, 28 Apr 2020 17:20:17 GMT

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Changes proposed by: Kristen Alexander (101054963)

2021-2022 Catalog

We are integrating the education related concentrations in Child and Adolescent Development, so are suspending this concentration. Until the State of California finalizes changes to the Early Childhood requirements, we want to hold off deleting this concentration but not admit new students at this time.

Students currently served in this concentration will be served in the broadened Educational Contexts concentration, so no programmatic or fiscal impact is expected.

na--it will be served through the Ed concentration of CHDV.

Other than CHDV 132, all courses will continue to be offered. CHDV 132 will be offered for students needing it to complete their EDCE CHDV BA.

Any resources freed up will be shifted to serve the CHDV, Educational Contexts concentration.

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2021-2022 Catalog

Type of Program Proposal:

Major

Title of the Program:

BA in Child and Adolescent Development (Early Development, Care, and Education)

Objectives of the degree program:

Goal 1: Knowledge in the Discipline

1.1 Identify and explain major theoretical and methodological perspectives used in developmental practices and research in a variety of contexts.

1.2 Identify and explain processes of physical, cognitive, language, social and emotional development in context from infancy to adulthood.

1.3 Apply theory and research to enhance understanding of individual variations in human development (e.g., cross cultural, biological and social influences).

Goal 2: Modes of Inquiry

2.1 Differentiate between qualitative and quantitative research frameworks in human development.

2.2 Identify valid information to augment discipline-based inquiry in human development.

2.3 Use technological tools and critical thinking in the location, analysis, application and evaluation of research, theory and issues in human development.

2.4 Explain principles of ethics used in research methodology in human development.

2.5 Apply principles of ethics in writing and communication processes.

Goal 3: Communication in the Discipline

3.1 Write and communicate using current American Psychological Association format and style.

3.2 Use appropriate, relevant and compelling evidence of human development to articulate ideas and present knowledge.

Goal 4: Civic and Cultural Knowledge and Competence

4.1 Explain culturally informed approaches to a variety of critical, cultural, and socio-political academic and applied contexts within the field of human development.

4.2 Collaborate with peers, faculty and/or community partners to engage in civil discourse, creative thinking and problem solving in academic and community settings.

4.3 Recognize culturally relevant civic and community issues to inform engagement, leadership, and responsible advocacy in developmental community-based learning experiences.

4.4 Use a theoretical framework of human development to apply and analyze responsibility and advocacy in professional and career contexts.

Goal 5: Professional and Career Knowledge and Behaviors

5.1 Identify professional, career and educational opportunities in the field of human development.

5.2 Apply knowledge of developmental concepts, theories, and research, through engagement in mediated field experiences.

5.3 Explain and critique personal positionality and how that influences individual, professional, and academic attitudes and behaviors.

5.4 Practice discipline-specific professional ethics and responsibility in academic and/or field experiences.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Integrative learning

Personal and social responsibility

Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Units required for Major: 50-51

Total units required for BA: 120

Program Description

Child and Adolescent Development is the study of the biological, physical, socio-emotional, and cognitive growth and development of the child from conception through emerging adulthood. Using theory, empirical research, and practice, this rigorous academic program prepares students to work as agents of social change with diverse populations of children, adolescents, emerging adults, and families in a variety of areas, including education, advocacy, research, policy, counseling, and/or other settings.

The Child and Adolescent Development Concentration in EDCE prepares students to work in child care settings with children from infancy through pre-kindergarten. The program consists of the core child and adolescent academic program and 14–15 units of electives with a focus of study on developmental theory, systematic observation and assessment, and pre-school curriculum development. Students have opportunities for first-hand experience working with infants and children, and can complete most of the ECE requirements for a child development permit. Students planning to obtain the California Child Development permit for preschool/day care teaching or administration should consult a faculty advisor for information about specific course and field-work requirements and application process.

In collaboration with the College of Continuing Education, a mixed-media hybrid distance education version is currently offered. The coursework consists of 41-51 course units to meet EDCE requirements and 9 units of upper division coursework to meet the CSU general education and writing requirements. For more information visit the College of Continuing Education's Website (<http://www.cce.csus.edu/edce/>).

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Foundation Courses (12 Units)		
CHDV 30 or CHDV 35	Human Development ¹ Child and Adolescent Development	3
CHDV 123	Qualitative Methods in Human Development	3
CHDV 133	Quantitative Methods in Human Development	3
FACS 50	Course FACS 50 Not Found ¹	3
Required Upper Division Core Courses (23 Units) ²		
CHDV 131	Language Development	3
CHDV 132	Fieldwork in Child Development	3
CHDV 135	Crosscultural Child Development	3
CHDV 136 or COMS/FACS 108	Developmental Experiences, Methods and Curriculum Family Communication	3
CHDV 137 & 137L	Cognitive Development Cognitive Development Research Laboratory ³	4
CHDV 138 & 138L	Social and Emotional Development Social and Emotional Development Laboratory ³	4
CHDV/FACS 154	Issues in Parenting	3
Electives (14-15 Units)		
Select 14-15 units of approved electives. ⁴		14 - 15
Total Units		49-50

¹ Course also satisfies General Education (GE)/Graduation Requirement.

² Completion of or concurrent enrollment in CHDV 123 or CHDV 133 is required for registration in required upper division core courses.

³ CHDV 137/CHDV 137L or CHDV 138/CHDV 138L are not recommended to be taken in the same semester.

⁴ Students are required to select an additional 14-15 units of approved electives to provide understanding of the physical, socio-emotional, and cognitive growth and development of the child from conception through adolescence. These electives should also apply to the area of concentration. Student may select courses from an approved list of electives below.

Elective List:

Code	Title	Units
ANTH 101	Cultural Diversity ⁵	
ART 133	Art Education for Children	
CHDV 31	Adult Supervision and Mentoring In Early Childhood Programs ⁶	
CHDV 32	Administration and Supervision of Early Childhood Programs ⁶	
CHDV 35F	Human Development and Elementary Field Experience	
CHDV 134	Development of Young Children as Mathematical and Scientific Thinkers	
CHDV 136	Developmental Experiences, Methods and Curriculum	

CHDV 139	Educational Play: Theory and Practice
CHDV 140	Coordination of Early Childhood Programs ⁶
CHDV 141	History of Childhood: International and Interdisciplinary Perspectives ⁵
CHDV 143	Mind and Brain in Developmental Context (Pending approval, CHDV 143 will no longer meet WI requirement.) ⁵
CHDV 145	Controversial Issues in Childhood Development, Education, and Social Policy   (pending approval, CHDV 145 will meet WI requirement)) ⁵
CHDV 150A & CHDV 150B	Early Literacy Development in First and Second Language Early Literacy Development in First and Second Language Practicum
CHDV 153	Apprenticeship in Advanced Child Development
CHDV 157	Infant and Toddler: Development and Care ⁶
CHDV 194	Cooperative Education Experience
CHDV 199	Special Problems
EDUC 100A & EDUC 100B	Educating Students with Disabilities in Inclusive Settings Educating Students with Disabilities in Inclusive Settings Lab
EDUC 120	Literature For Children
EDUC 121	Multicultural Children's Literature   ⁵
EDUC 124A & EDUC 124B	Tutoring Children in Mathematics Tutoring Children in Mathematics: Practicum
EDUC 125A & EDUC 125B	Tutoring Children in Reading Tutoring Children in Reading Practicum
EDUC 165	Sex Role Stereotyping in American Education   ⁵
EDUC 170	Bilingual Education: Introduction to Educating English Learners
EDUC 172	Introduction to Hmong Literacy
ETHN 100	Ethnic America   ⁵
FACS/COMS 108	Course FACS 108 Not Found
HRS 161	Multicultural America  ⁵
KINS 172	Movement Education
STAT 1	Introduction to Statistics ⁵
SWRK 102	Crosscultural Theory and Practice: Issues of Race, Gender and Class  ⁵

⁵ Course also satisfies General Education (GE)/Graduation Requirement.

⁶ Recommended for the Child Development Permit.

General Education Requirements ¹

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1	Oral Communication	3
A2	Written Communication	3
A3	Critical Thinking	3
Area B: Physical Universe and Its Life Forms (7-13 Units)		
B1	Physical Science	3
B2	Life Forms	3
B3	Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)	1
B4	Math Concepts ³	0 - 3
B5	Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements. ⁴	0 - 3
Area C: Arts and Humanities (9-12 Units)		
C1	Arts	3
C2	Humanities	3
C1/C2	Area C Course	3
C1/C2	Area C Course - Take upper-division course to complete Area & upper division requirements. ⁴	0 - 3
Area D: The Individual and Society (6-9 Units)		
Area D Course		3
Area D Course		3
Area D Course ²		0
Area D Course - Take upper-division course to complete Area & upper division requirements. ⁴		0 - 3
Area E: Understanding Personal Development		

Area E Course ²	0
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Total Units	31-43
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¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² Required in Major; also satisfies GE.

³ Department offers students a 'select from the following' option:

- If student chooses to take STAT 1, they will meet Area B4.

⁴ Department offers students a 'select from the following' option:

- If student chooses to take CHDV 143, they will meet Area B5.
- If student chooses to take CHDV 141 or EDUC 121, they will meet upper division Area C.
- If student chooses to take ANTH 101, CHDV 145, EDUC 165, ETHN 100, or SWRK 102, they will meet upper division Area D.

Graduation Requirements ¹

Code	Title	Units
Graduation Requirements (required by CSU) (3-9 Units)		
American Institutions: U.S. History ²		0 - 3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI) ³		0 - 3
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE) ⁴		0
Foreign Language Proficiency Requirement ⁵		6

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² Department offers students a 'select from the following' option:

- If student chooses to take ANTH 101, they will meet the U.S. History graduation requirement.

³ Department offers students a 'select from the following' option:

- If student chooses to take CHDV 143, EDUC 121, EDUC 165, or ETHN 100, they will meet the Writing Intensive (WI) graduation requirement.

⁴ Required in Major; also satisfies Graduation Requirement.

⁵ If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). 'C- or better required.' The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html> (<https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html>)

Key: 119