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# **BA IN LIBERAL STUDIES (UNITED STATES HISTORY)**



### In Workflow

- 1. SSIS College Committee Chair (tristan.josephson@csus.edu)
- 2. SSIS Dean (mendriga@csus.edu)
- 3. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
- 4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 5. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
- 6. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
- 7. Dean of Graduate (cnewsome@skymail.csus.edu)
- 8. Catalog Editor (torsetj@csus.edu)
- 9. Registrar's Office (wlindsey@csus.edu)

### **Approval Path**

- 1. Thu, 24 Sep 2020 02:05:57 GMT
  - Tristan Josephson (tristan.josephson): Rollback to Initiator
- Fri, 23 Oct 2020 03:15:55 GMT Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
- 3. Fri, 23 Oct 2020 17:53:25 GMT Marya Endriga (mendriga): Approved for SSIS Dean

### History

- 1. May 4, 2018 by clmig-jwehrheim
- 2. Aug 3, 2018 by 212408496
- 3. Aug 3, 2018 by 212408496
- 4. Aug 7, 2018 by 212408496
- 5. Oct 2, 2018 by 212408496
- 6. Dec 16, 2019 by Tim Fong (tfong01)
- 7. Apr 28, 2020 by Celena Showers (celena.showers)

Date Submitted: Wed, 07 Oct 2020 17:21:02 GMT

**Viewing: BA in Liberal Studies (United States History)** 

Last approved: Tue, 28 Apr 2020 17:35:31 GMT

Last edit: Fri, 23 Oct 2020 03:14:31 GMT

Changes proposed by: Kristin Van Gaasbeck (101051492)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)** 

Asian Studies; Social Science & Interdisciplinary Studies

**Catalog Year Effective:** 

2021-2022 Catalog

### Individual(s) primarily responsible for drafting the proposed degree major program:

| Name (First Last)       | Email          | Phone 999-999-9999 |
|-------------------------|----------------|--------------------|
| Kristin A. Van Gaasbeck | kavan@csus.edu | 916-278-6342       |

### **Type of Program Proposal:**

Major

### **Program Change Type:**

Non-Substantive

#### Title of the Program:

BA in Liberal Studies (United States History)

#### Designation: (degree terminology)

Bachelor of Arts

### Briefly describe the program proposal (new or change) and provide a justification:

The changes to the BA in Liberal Studies (U.S. History) are being proposed by the Liberal Studies Council in consultation with the Department of History. There are two general changes:

- 1. Deletion of HIST 100: Introduction to Historical Skill
- 2. Addition of upper division history courses in the area of U.S. history that have been created since this concentration was originally conceived.

Justification:

- 1. HIST 100 is a course designed for History majors, it is not a general course suited for Liberal Studies majors.
- 2. The History Department has created additional courses in U.S. history that are well-suited to Liberal Studies majors who are interested in this area of study.

### Objectives of the degree program:

**BA** Degree

### **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Integrative learning Personal and social responsibility Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

### For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

Not impact.

Is this change in response to program or unit assessment activities?

No

Will this program introduce any new or changes to program assessments?

Νo

Do these changes impact the Smart Planner roadmap?

No

**Catalog Description:** 

Units required for Major: 100-103 Total units required for BA: 120

### **Program Description**

The Liberal Studies program is an interdisciplinary major, which encompasses a wide variety of areas of knowledge in a multidisciplinary curriculum. The program provides a broad academic program that encourages academic excellence, diversity, community, and collaboration. There are two tracks in the Liberal Studies Program: Pre-Credential and General.

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- •The Pre-Credential program is a multidisciplinary major designed for students who intend to become K-8 or special education teachers in California, and it has been approved by the California Commission on Teacher Credentialing. Its purpose is to provide beginning teachers with a strong grounding in the wide ranging subject matter that will be needed to be effective teachers. The core section is comprised of courses in reading, language and literature, mathematics, natural science, history and social sciences, visual and performing arts, physical education, human development, and health. The Pre-Credential program requires a 12-unit concentration.
- •The General program is designed for students who are interested in a multidisciplinary major, but who do not necessarily plan to become teachers. The Liberal Studies major is an excellent preparation for careers in government service, public administration, business, management, community service, counseling, law, librarianship, public health, as well as professional or graduate school. This major requires students to include a minor.

The Liberal Studies major is a complex program requiring early and continuing contact with an adviser. Students meet with an adviser at least once each semester to provide a hands-on approach to learning. Students must complete 120 units and meet the University foreign language requirement in order to earn a Bachelor of Arts degree. Students are urged to obtain advice as early as possible to avoid delays in the completion of these requirements. The Liberal Studies program director and faculty and staff advisers are located in Lassen Hall 2008, (916) 278-6342.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

### **Minimum Grade Requirement**

A minimum grade of 'C-' is required in all courses applied to the Liberal Studies major.

### Requirements for Concentrations (Pre-Credential Program)

All concentrations require a minimum of 12 units, 3 of which may overlap with the core course requirements (except for concentration in multicultural studies). Students who wish to complete requirements for a supplementary authorization in any CCTC-approved discipline, which allows them to teach the subject matter typically taught in grades K-9, should see an adviser for important information.

### **Requirements for the General Program**

Title

Students who are following the General Liberal Studies program will complete a minor instead of a concentration. Please talk to an adviser for more information.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the 'Program Change Type' field above to ensure that 'Substantive' is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

### **Program Requirements**

Code

| Coue   | Title   | Ullits |  |
|--|---|--------|--|
| Core Requirements for the Pre-Credential program (88 Units) <sup>1</sup> |   |        |  |
| Reading, Language and Literature   |   |        |  |
| COMS 5   | The Communication Experience 2  | 3      |  |
| ENGL 5   | Accelerated Academic Literacies <sup>2</sup>                                      | 3      |  |
| ENGL 16  | Structure Of English  | 3      |  |
| ENGL 20  | College Composition II <sup>2,3</sup>   | 3      |  |
| ENGL 116A  | Studies in Applied Linguistics  | 3      |  |
| ENGL 116B  | Children's Literary Classics  | 3      |  |
| Mathematics <sup>4</sup>   |   |        |  |
| MATH 17  | An Introduction to Exploration, Conjecture, and Proof in Mathematics <sup>2</sup> | 3      |  |
| MATH 107A  | Fundamental Mathematical Concepts   | 3      |  |
| MATH 107B  | Fundamental Mathematical Concepts   | 3      |  |
| Natural Science  |   |        |  |
| BIO 7  | Introduction to the Science of Biology <sup>2</sup>                               | 4      |  |
| CHEM 106   | Chemical Concepts   | 3      |  |
| GEOL 8   | Earth Science <sup>2</sup>  | 3      |  |
| GEOL 8T  | Earth Science Lab for Teachers  | 1      |  |
| PHYS 107   | Conceptual Physics and Scientific Inquiry   | 4      |  |
| Social Science and Humanities  |   |        |  |
| GEOG 100   | Themes In World Geography   | 3      |  |
| HIST 17A   | United States History, 1607-1877 🔮 <sup>2</sup>                                   | 3      |  |

#### BA in Liberal Studies (United States History)

| HIST 50                          | World Civilizations, Beginnings-1600 <sup>2</sup>                               | 3 |
|----------------------------------|---|---|
| HIST 132                         | Topics In World History   | 3 |
| HIST 187                         | Topics in United States History 1600-1900                                       | 3 |
| or ECON 104                      | Introduction to the United States Economy                                       |   |
| LBST 110                         | California Studies  | 3 |
| POLS 1                           | Essentials Of Government <sup>2</sup>   | 3 |
| Visual and Performing Arts       |   |   |
| ART 133                          | Art Education for Children  | 3 |
| MUSC 101                         | Experiences In Music  | 3 |
| THEA 118                         | Children's Theatre  | 3 |
| Physical Education               |   |   |
| KINS 172                         | Movement Education  | 3 |
| Health Science                   |   |   |
| PUBH 136                         | School Health Education   | 2 |
| Human Development                |   |   |
| CHDV 35                          | Child and Adolescent Development  | 3 |
| Integrative Study                |   |   |
| HRS 162                          | American Space and Identity   | 3 |
| or MATH 107C                     | Elementary Mathematics and the Learning Process                                 |   |
| Field Experience                 |   |   |
| CHDV 35F                         | Human Development and Elementary Field Experience                               | 2 |
| Select one of the following:     |   | 3 |
| EDUC 194                         | Cooperative Education Experience  |   |
| EDUC 124A<br>& EDUC 124B         | Tutoring Children in Mathematics<br>Tutoring Children in Mathematics: Practicum |   |
| EDUC 125A<br>& EDUC 125B         | Tutoring Children in Reading<br>Tutoring Children in Reading Practicum          |   |
| Summative Assessment Requirement |   |   |

The Liberal Studies Pre-Credential Program is in compliance with California Commission on Teacher Credentialing standards, and students who complete this major are waived from taking the California Subject Matter Examination (CSET).

### Requirements for Concentrations (for the Pre-Credential program) (12-15 Units)

| Select one of the following concentrations: | 12 -<br>15 |
|---|------------|
| Linguistics/Composition                     |            |
| Literature                                  |            |
| Foreign Language                            |            |
| United States History                       |            |
| World History                               |            |
| California Studies                          |            |
| American Studies                            |            |
| Multicultural Studies                       |            |
| Mathematics                                 |            |
| Natural Science                             |            |
| Art   |            |
| Music                                       |            |
| Theatre                                     |            |
| Physical Education                          |            |
| Human Development                           |            |

100-103 **Total Units** 

- The Core Requirements for the General program are similar to the Core Requirements for the Pre-Credential program except there are a number of substitutions that can be made. Please see an adviser for more information.
- 2 Course also satisfies General Education (GE)/Graduation Requirement.
- 3 Course to meet critical thinking requirement. See adviser for specific options.
- 4 Students who complete a mathematics concentration may substitute MATH 30, MATH 31, and MATH 35 for the above requirements. In addition, there are other ways of completing a concentration in mathematics. For further information on a concentration in mathematics, please consult the mathematics adviser in Liberal Studies.

### **Concentration in United States History**

| Code REQUIRED COURSES      | Title   | Unit |
|----------------------------|---|------|
| HIST 17A                   | United States History, 1607-1877 🚱  |      |
| HIST 17B                   | · · · · · · · · · · · · · · · · · · ·   |      |
|                            | United States History, 1877-Present 🔾   |      |
| ELECTIVE COURSES           | Au  |      |
| Select two of the followin | g.<br>Colonial America  |      |
| HIST 150<br>HIST 151       |   |      |
| HIST 151                   | The Age of the American Revolution  |      |
| HIST 153                   | Young Republic, 1790-1840<br>Civil War and Reconstruction, 1840-1890                                |      |
| HIST 154                   | 20th Century United States, 1890-1940   |      |
| HIST 155                   | 20th Century United States, 1990-1940  20th Century United States, 1941-Present                     |      |
| HIST 156                   | The Sixties: Years of Hope, Days of Rage  |      |
| HIST 150                   | History of International Relations in the 20th Century  |      |
| HIST 158                   | Military History of the United States   |      |
| HIST 158                   | History of US Foreign Relations   |      |
| HIST 160                   | The United States in Vietnam, 1940-1975   |      |
| HIST 161                   | The American Vision   |      |
| HIST 162                   | Social History of the United States   |      |
| HIST 163                   | The City in US History  |      |
| HIST 164                   | History of American Capitalism  |      |
| HIST 165                   | ·   |      |
| HIST 166                   | American Environmental History Popular Culture  |      |
| HIST 167                   | History of American Women   |      |
| HIST 168                   | •   |      |
|                            | Images Of America & 😵   |      |
| HIST 169                   | Hollywood and America   |      |
| HIST 170A                  | Sports in American History  |      |
| HIST 171A                  | American Indian History to 1840   |      |
| HIST 171B                  | American Indian History since 1840  |      |
| HIST 172                   | LGBTQ Histories   |      |
| HIST 173                   | The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-<br>Present © |      |
| HIST 174A                  | History of Disability in the United States  |      |
| HIST 175A                  | Sex, Population, and Birth Control in America   |      |
| HIST 175B                  | Health, Death and Disease in America 🚱  |      |
| HIST 176                   | African Cultural Heritage in the Americas   |      |
| HIST 177                   | The African-American Experience, 1603-Present 🚱   |      |
| HIST 178                   | Mexican-American History 🔾  |      |
| HIST 179                   | American Immigration History  |      |
| HIST 180                   | American Legal History  |      |
| HIST 181                   | Anarchists and Revolutionaries: Transnational Radicalism in America                                 |      |
| HIST 182                   | American West   |      |
| HIST 183A                  | California History, 1542-1860   |      |
| HIST 183B                  | California History, 1860-1970   |      |
| HIST 184                   | California Architecture and Urban History   |      |
| HIST 185                   | California Indian History   |      |
| HIST 186A                  | The California Gold Rush 🖋  |      |
| HIST 186B                  | History of California Water   |      |
| HIST 186C                  | Sacramento History  |      |
| HIST 188                   | American Labor History  |      |
| HIST 189                   | California Dreamin': A Cultural History of California since 1840                                    |      |

NOTE: Students may count only one history course (HIST 17A) toward both the core requirements and the concentration in U.S. History.

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Course also satisfies General Education (GE)/Graduation Requirement.

## **General Education Requirements** <sup>1</sup>

| Code   | -<br>Title   | Units |
|--|--|-------|
| Area A: Basic Subjects                               |  |       |
| A1 - Oral Communication <sup>2</sup>                 |  | 0     |
| A2 - Written Communication <sup>2</sup>              |  | 0     |
| A3 - Critical Thinking <sup>2</sup>                  |  | 0     |
| Area B: Physical Universe and I                      | ts Life Forms (3 Units)  |       |
| B1 - Physical Science <sup>2</sup>                   |  | 0     |
| B2 - Life Forms <sup>2</sup>                         |  | 0     |
|  | to be taken with one of the following: B1, B2 or B5) $^2$                                      | 0     |
| B4 - Math Concepts <sup>2</sup>                      |  | 0     |
| B5 - Additional Course (Any B to                     | o reach 12 units) - Take upper-division course to complete Area & upper division requirements. | 3     |
| Area C: Arts and Humanities (1                       | 2 Units)   |       |
| C1 - Arts  |  | 3     |
| C2 - Humanities                                      |  | 3     |
| C1/C2 - Area C Course                                |  | 3     |
| C1/C2 - Area C Course - Take up                      | pper-division course to complete Area & upper division requirements.                           | 3     |
| Area D: The Individual and Soci                      | ety (3 Units)  |       |
| Area D Course <sup>2</sup>                           |  | 0     |
| Area D Course 2                                      |  | 0     |
| Area D Course <sup>2</sup>                           |  | 0     |
| Area D Course - Take upper-divi                      | sion course to complete Area & upper division requirements.                                    | 3     |
| Area E: Understanding Personal Development (3 Units) |  |       |
| Area E Course  |  | 3     |
| Total Units  |  | 21    |

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).

Note: There is no way to list all possible overlaps so please consult with a professional adviser. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

Required in Major; also satisfies GE.

### **Graduation Requirements** <sup>1</sup>

| Code                               | Title                                     | Units |
|------------------------------------|---|-------|
| Graduation Requirements (re        | equired by CSU) (3 Units)                 |       |
| American Institutions: U.S. H      | listory <sup>2</sup>                      | 0     |
| American Institutions: U.S. C      | Constitution & CA Government <sup>2</sup> | 0     |
| Writing Intensive (WI)             |   | 3     |
| <b>Graduation Requirements (re</b> | equired by Sacramento State) (6 Units)    |       |
| English Composition II 2           |   | 0     |
| Race and Ethnicity in Americ       | can Society (RE) <sup>2</sup>             | 0     |
| Foreign Language Proficienc        | y Requirement <sup>3</sup>                | 6     |

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).

Note: There is no way to list all possible overlaps so please consult with a professional adviser. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

Required in Major; also satisfies Graduation Requirement.

If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). 'C- or better required.' The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

### **Fiscal Impact to Change an Existing Program**

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No fiscal impact.

Attach a copy of correspondence with these units:

LIBS\_Conc\_HIST.pdf

Provide a fiscal analysis of the proposed changes:

Not applicable

How will the above changes be accommodated within the department/College existing fiscal resources?

No fiscal impact.

Will the proposed changes require additional resources?

Nο

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

Not applicable.

#### **Reviewer Comments:**

Tristan Josephson (tristan.josephson) (Thu, 24 Sep 2020 02:05:57 GMT): Rollback: Rollback requested by author.

Tristan Josephson (tristan.josephson) (Fri, 23 Oct 2020 03:14:31 GMT): Edit to note in Program Requirements as requested by author.

Key: 366