

BS IN CAREER AND TECHNICAL STUDIES



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Thu, 13 Aug 2020 17:37:13 GMT
Sheri Hembree (hembrees): Rollback to Initiator
2. Fri, 18 Sep 2020 18:15:09 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
3. Thu, 15 Oct 2020 17:21:54 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Fri, 23 Oct 2020 16:30:44 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Sep 17, 2018 by 212408496
3. Oct 22, 2019 by Karen O'Hara (kdohara)
4. Apr 23, 2020 by Sheri Hembree (hembrees)

Date Submitted: Thu, 27 Aug 2020 19:27:10 GMT

Viewing: BS in Career and Technical Studies

Last approved: Thu, 23 Apr 2020 16:26:51 GMT

Last edit: Wed, 14 Oct 2020 20:33:44 GMT

Changes proposed by: Sherrie Carinci (101035060)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2021-2022 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Type of Program Proposal:

Major

Program Change Type:

Substantive

Title of the Program:

BS in Career and Technical Studies

Designation: (degree terminology)

Bachelor of Science

Briefly describe the program proposal (new or change) and provide a justification:

The proposed change from seven years work experience to three years work experience in a career technical/educational/business field. This change is based on recommendations from the recent Program Review which recommended a reduction in years of work experience, since the program no longer must comply with the strict guidelines of the previously embedded Vocational Education Credential.

Objectives of the degree program:

- Demonstrate the knowledge, skills, and attitudes necessary to supervise, train, and teach a diverse global workforce using the concepts of andragogy.
- Perform rigorous academic research relevant and applicable to their academic and/or industry environment seeking resolution to issues and projects in their employment environment.
- Demonstrate an understanding of business and school finance, labor relations, and leadership, and skills by developing team projects, practicing team building strategies, utilizing cooperative management skills and design solutions and work force development techniques culminating in a written project.
- Utilize technology in teaching, training, and leadership through project-based competency as reviewed by faculty and peers.
- Demonstrate broad-based application of curriculum and instruction development as provided by academic and professional adjunct faculty resulting in current, relevant, stimulating and motivating lesson plans, course development and instructional strategies.
- Perform research reflecting both qualitative and quantitative research, and the ability to write essays, papers, and research reports that contain clear, coherent, organized, defensible arguments.
- Compose written documents and reports utilizing conventions of edited Standard English and discipline-based APA writing style.
- Demonstrate the use of current and advanced technology in the performance of research and writing as evaluated by faculty for originality, depth of focus and writing performance.
- Assess regional employment needs, utilizing questionnaires, Internet resources, and personal interviews. Culminating written and demonstrated projects are reviewed by faculty and peers.
- Assemble community- professionals from private and public education, for-profit and not-for-profit organizations, business, and industry to provide immediate feedback on workforce training and human resource needs.
- Develop and write grant proposals for utilization in the classroom environment as well as in industry.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan (required)

Assessment Plan BSCTS.doc

Please attach a Curriculum Map Matrix (required)

BSCTS curriculum map.docx

Do these changes impact the Smart Planner roadmap?

No

Catalog Description:

Units required for the Major: 40

Total units required for BS: 120

Program Description

The Bachelor of Science in Career and Technical Studies (BSCTS) is an online degree completion program designed to prepare working adults with practical, marketable skills to successfully enter new careers or advance in their current fields. The program is versatile and can be applied to a variety of disciplines. The degree can serve as a springboard to a master's degree or as a career ladder into many professions.

This program uses instructional techniques suited to adult learners, including real world instruction and personalized academic advising. We also offer networking opportunities and accelerated programming.

The BSCTS program is offered through a partnership between the College of Continuing Education and the College of Education at Sacramento State. Students must earn a grade of C- or better in all BSCTS major courses in order to earn the degree.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

The BSCTS Program requires that students have three years, full-time, paid work experience in a career technical/educational/business field.

The BSCTS Program requires that students have seven years, full-time, paid work experience in a career technical/educational/business field (or five years, full-time, paid work experience and an associate's degree in that field). Remove

Admission to Sacramento State is required for this program. Candidates must complete general education and graduation requirements for Sacramento State and the Career and Technical Studies major.

Notes:

- In addition to the courses listed, students must receive credit through the Application for Review and Evaluation of Work Experience which will go through an evaluation process for past career technical/teaching experience and must be approved by the reviewer for the degree. Students may receive up to 30 elective units from this evaluation.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the 'Program Change Type' field above to ensure that 'Substantive' is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements:

Code	Title	Units
Required Courses (40 Units)		
EDUC 102	Foundations in Career and Technical Studies	3
EDUC 103	Assessment and Instruction in Adult and Organizational Training	3
EDUC 104	Teaching Issues of Diversity in Schools and Workplace	3
EDUC 105	Advanced Instructional Design, Program Evaluation and Leadership in Career Technical Studies	3
EDUC 106	Individual Growth Through the Examination of Personal Assets, Philosophies and Life Experiences	3
EDUC 107	Designing Solutions	3
EDUC 109	Career Guidance in Career Technical Studies	1
EDUC 110	Current Issues in Workforce Development	3
EDUC 112	Organizational Policies, Finance and Legislation	3
EDUC 113	Implement Digital Technologies with Ethical Knowledge	3
EDUC 114	Theories and Practices of Multiculturalism in Schools and Organizations	3
EDUC 115	Improvement Science for Organizational Effectiveness	3
EDUC 116	Methods of Inquiry in Career Technical Studies	3
EDUC 118	Integrative Perspectives in Leadership	3
Total Units		40

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

None

Provide a fiscal analysis of the proposed changes:

None

How will the above changes be accommodated within the department/College existing fiscal resources?

NA

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

NA

Estimate the cost and indicate how these resource needs will be accommodated:

NA

Reviewer Comments:

Sheri Hembree (hembrees) (Thu, 13 Aug 2020 17:37:13 GMT): Rollback: rollback by request of submitter for further editing.

Key: 124