## BS IN WOMEN'S STUDIES



## SACRAMENTO STATE

## Redefine the Possible

## In Workflow

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## Approval Path

1. Tue, 29 Sep 2020 05:06:20 GMT

Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
2. Tue, 29 Sep 2020 07:14:21 GMT Sujatha Moni (smoni): Approved for WOMS Chair
3. Thu, 22 Oct 2020 14:47:47 GMT

Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
4. Thu, 22 Oct 2020 23:31:59 GMT

Marya Endriga (mendriga): Approved for SSIS Dean

## History

1. May 3,2018 by clmig-jwehrheim
2. Aug 3,2018 by 212408496
3. Aug 3,2018 by 212408496
4. Aug 3,2018 by 212408496
5. Aug 3,2018 by 212408496
6. Oct 2,2018 by 212408496
7. Feb 26,2019 by 212408496
8. Jan 22, 2020 by Sujatha Moni (smoni)
9. Apr 28, 2020 by Celena Showers (celena.showers)

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Changes proposed by: Tristan Josephson (217388965)
Academic Group: (College)
Social Sciences \& Interdisciplinary Studies
Academic Organization: (Department)
Women's Studies

## Catalog Year Effective:

2021-2022 Catalog
Individual(s) primarily responsible for drafting the proposed degree major program:

| Name (First Last) | Email | Phone 999-999-9999 |
| :--- | :--- | :--- |
| Tristan Josephson | tristan.josephson@csus.edu | $916-278-6878$ |
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## Type of Program Proposal:

Major

## Program Change Type:

Substantive

## Title of the Program:

BS in Women's Studies
Designation: (degree terminology)
Bachelor of Science

## Briefly describe the program proposal (new or change) and provide a justification:

After an extensive curriculum review, the WOMS department faculty have decided to make the following changes to the structure of our curriculum. These changes are designed to create more access to Women's Studies courses for first and second year students, and to better prepare our majors in the field of Women's and Gender Studies by requiring them to take more elective courses within the Department.
(1) Convert WOMS 115: Introduction to Women's Studies into a lower-division course, WOMS 85. This conversion entailed adjusting the student workload (number of readings and assignments) and the theoretical level of readings to be appropriate for a lowerdivision course. Currently there is only one required lower-division course in the major. Changing this core course into a lower-division course will provide more options for first year students to take courses in Women's Studies. It will also allow transfer students to complete the lower-division requirements in community colleges, improving time to graduation.
(2) Restructure the curriculum so that majors will be required to take 15-18 units of Women's Studies elective courses spread across three categories. We created a group of courses in our curriculum called 'Required Departmental Elective Courses' that consists of three thematic categories: (a) Political and Social Movements/Applied, (b) Critical Cultural Studies, and (c) Globalization and Transnational Feminisms.

Currently Women's Studies majors are required to take 24 units of electives from four categories of elective courses that include both WOMS courses and courses from other departments. This has meant that WOMS majors could fulfill their elective requirements without having to take a single Women's Studies course for their electives. This has been a major weakness in our curriculum leading to students being inadequately prepared in the major. Requiring majors to take 12-15 units of Women's Studies courses will provide our majors with a stronger foundation in feminist praxis and better prepare them for the culminating Seminar in Feminist Theory.
(3) Restructure the curriculum by limiting the number of elective courses from other departments to $9-12$ units. We have created a group of courses in our curriculum called 'Interdisciplinary Electives' that consists of electives from other departments as well as WOMS electives that are cross-listed with other departments.
(4) Streamline the number of electives courses from other departments, based on student interest and continued relevance to our curriculum. Many of these electives were added to the Women's Studies curriculum decades ago, when Women's Studies had fewer WOMS courses. We requested recent syllabi for these electives and used data from Graduation Applications from 2015-2019 and Student Exit Surveys gathered from our majors from 2016-2019. We decided to delete electives from other departments that are no longer offered or are infrequently taken by Women's Studies majors: ANTH 183, HIST 122A, HIST 122B, and HROB 158. We are deleting EDTE 266 as an elective since it is a graduate-level course.
(5) We are also updating the units for the ENGL courses that serve as electives, to reflect the English Department's recent change to 4-unit classes.

## Objectives of the degree program:

Students graduating with a B.S. in Women's Studies will develop the following skills:

1) Explain the social production of gender and women's experiences as they intersect with sexuality, race, class, nationality, ability, and other categories of difference.
2) Discuss feminist writings and scholarship, including major trends in the discipline.
3) Apply feminist concepts and theories to examine power structures within social institutions, political projects, and personal experiences.
4) Demonstrate appreciation of individual and collective struggles for social justice in local, national, and global contexts.
5) Demonstrate effective oral and written communication skills.

## University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills
Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No
Please attach a Comprehensive Program Assessment Plan (required)
Comprehensive Program Assessment WOMS major.xIsx
Please attach a Curriculum Map Matrix (required)
Curriculum Map Matrix WOMS major.docx
Please attach a five-year budget projection (required)
5 year budget plan.docx
Do these changes impact the Smart Planner roadmap?
Yes

## Please attach the Smart Planner roadmap:

2020_WOMS_Women's Studies BS roadmap.docx
Briefly describe the change:
We are converting WOMS 115 to WOMS 85, so WOMS 115 has been removed from semester 5 and replaced with a general elective course. WOMS 85 has been added to semester 2 , replacing a general elective course.

## Catalog Description:

Units required for Major: 36
Total units required for BS: 120

## Program Description

Women's and Gender Studies is a dynamic interdisciplinary field preparing students to be future leaders, scholars, and social justice activists. We are dedicated to studying the social production of gender and women's experiences in relation to formations of sexuality, race, class, nationality, ability, ageism, and other categories of difference. Scholarship and research in Women's and Gender studies emphasize the importance of connecting what students learn in the classroom to political projects and personal experiences.
Our curriculum empowers students to be agents of change in their communities and society. It provides them tools to examine relations of gender in local, national, and global contexts. Our courses situate gender within specific historical and cultural contexts, allowing students to examine how our lives are shaped by social and economic institutions, political movements, and individual experiences. "Putting Theory into Practice" since 1971, we place a strong emphasis on community involvement and activism, and we offer many opportunities for internships and service work credit.
The B.S. in Women's and Gender Studies prepares students for careers in education, as professors, teachers, or curriculum specialists; counseling, as school counselors, psychological or family therapists; law; health; human services; student services; and public service.
Minimum total units required for the BS: 120; 40 units should be upper division.
Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

## Minimum Grade Requirement

A minimum grade of C - is required of courses applied to the major.
As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the 'Program Change Type' field above to ensure that 'Substantive' is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

## Program Requirements



# 1 <br> Course also satisfies General Education (GE)/Graduation Requirement. <br> 4-unit course. <br> <br> General Education Requirements ${ }^{1}$ 

 <br> <br> General Education Requirements ${ }^{1}$}
Code Title ..... Units
Area A: Basic Subjects (6 Units)A1 - Oral Communication3
A2 - Written Communication ..... 3
A3-Critical Thinking ${ }^{2}$ ..... 0
Area B: Physical Universe and Its Life Forms (10 Units)
B1 - Physical Science ..... 3
B2 - Life Forms ..... 3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5) ..... 1
B4 - Math Concepts ..... 3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area \& upper division requirements. ${ }^{2}$ ..... 0
Area C: Arts and Humanities (12 Units)
C1-Arts ..... 3
C2 - Humanities ..... 3
C1/C2 - Area C Course ..... 3
C1/C2 - Area C Course - Take upper-division course to complete Area \& upper division requirements. ..... 3
Area D: The Individual and Society (6 Units)
Area D Course ..... 3
Area D Course ..... 3
Area D Course ${ }^{2}$ ..... 0
Area D Course - Take upper-division course to complete Area \& upper division requirements. ${ }^{2}$ ..... 0
Area E: Understanding Personal Development (3 Units)
Area E Course ..... 3
Total Units ..... 37
1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/). Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).
Required in Major; also satisfies GE.
Graduation Requirements ${ }^{1}$
Code Title Units
Graduation Requirements (required by CSU) (6 Units)
American Institutions: U.S. History ..... 3
American Institutions: U.S. Constitution \& CA Government ..... 3
Writing Intensive (WI) ${ }^{2}$ ..... 0
Graduation Requirements (required by Sacramento State) (12 Units)
English Composition II ..... 3
Race and Ethnicity in American Society (RE) ..... 3
Foreign Language Proficiency Requirement ${ }^{3}$ ..... 6
1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to usesingle courses to meet more than one requirement (overlap). For further information, please visit the General Education page(http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Centercan be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

## Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:
No fiscal impact on other academic units. There are low numbers of WOMS majors who enroll in the elective courses from other departments that we are proposing to delete. Dr. Sujatha Moni consulted with the Anthropology and History Departments, and with the College of Education and College of Business Administration, to inform them of our curricular changes.
Also see attached consultation between English and Women's Studies for unit changes to ENGL courses.
Attach a copy of correspondence with these units:
Consultation Women's study minor and major.pdf
Women's Studies consultation ENGL 185D.pdf
ANTH consultation.pdf
EDTE 266 consultation.pdf
HROB consultation.pdf
HIST consultation.pdf
Provide a fiscal analysis of the proposed changes:
None.
How will the above changes be accommodated within the department/College existing fiscal resources?
N/A
Will the proposed changes require additional resources?
No
What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?
None.
Key. 275

