

MA IN MULTICULTURAL EDUCATION



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Mon, 28 Sep 2020 18:03:32 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Mon, 28 Sep 2020 18:21:23 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 15 Oct 2020 17:56:37 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Fri, 23 Oct 2020 17:56:48 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Feb 6, 2020 by Albert Lozano (lozano)

New Program Proposal

Date Submitted: Mon, 28 Sep 2020 14:26:57 GMT

Viewing: MA in Multicultural Education

Last approved: Fri, 07 Feb 2020 00:31:00 GMT

Last edit: Mon, 28 Sep 2020 14:26:56 GMT

Changes proposed by: Albert Lozano (102014196)

Academic Group: (College)

Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Catalog Year Effective:

2021-2022 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Albert Lozano	lozano@csus.edu	916-278-6864

Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Is this a pilot program?

No

Is this a Fast Track program?

Yes

Title of the Program:

MA in Multicultural Education

Designation: (degree terminology)

Master of Arts

Briefly describe the program proposal (new or change) and provide a justification:

The first proposed changes are updates to the Course Catalog in regards to Admission Requirements and Admission Procedures. No new and/or modified requirements are proposed; this information previously was only described in the program's supplemental application. Moreover, the program is changing the eligibility to take EDBM 599 (continuous enrollment) from two required semesters of enrollment in EDBM 565 to one. Due to the embedded focus on thesis and project during the coursework, the majority of students completed in one semester and/or were ready for continuous enrollment after one semester of EDBM 565.

Objectives of the degree program:

The objectives is for students to earn a master of art's degree in Multicultural Education.

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Total units required for MA: 30

Program Description

The Multicultural Education graduate program explores theoretical and pedagogical issues related to working with diverse culturally, linguistically, ethnically, and low-income populations across educational and community settings. The program includes history, research and pedagogy on bilingualism, multiculturalism, educational equity, social justice, and ethnic studies, offering courses and experiences to assist educators to work successfully in classrooms, schools, and educational agencies within our diverse state. The curriculum develops students' historical, pedagogical, analytical, and planning skills in order to prepare them to operate effectively in the development, implementation and analysis of educational policies and programs, as well as in social justice projects and advocacy to serve historically underserved and underrepresented groups in K-12 education.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Admission as a classified graduate student requires:

- a baccalaureate degree;
- a minimum 2.5 GPA in the last 60 units;
- completion and successful review of application;
- Resume
- Two letters of recommendation
- Personal Statement

- Essay
- Interview

Admission Procedures

Prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, Riverfront Center 215, (916) 278-6470:

- an online application for admission; and
- one set of official transcripts from all colleges and universities attended, *other than Sacramento State*.

For more admissions information and application deadlines, please visit the Office of Graduate Studies website (<http://www.csus.edu/gradstudies/>).

The graduate degree program is subject to general University and Departmental requirements. These requirements are explained in the Graduate Degree Requirements (<http://catalog.csus.edu/graduate-degree-requirements/>) section of the University Catalog.

The Department does not accept units earned through Open University and they will not be credited towards the Multicultural Education degree.

Specific Admission Procedures

All MA cohorts begin in fall semester. Applicants must complete a university application and department application by the posted application deadline date for the term applying:

When applying applicants will include the following materials. Each applicant must also complete the following procedures with the Graduate and Professional Studies in Education by the same due dates noted above:

- complete and submit a Program application
- Resume: Please include a copy of a current resume or curriculum vita, which includes relevant experience in working with diverse population
- Two letters of recommendation from individuals who can speak of your professional experience, competence, and/or academic potential
- Personal Statement: Please attach a statement of purpose that provides:
 - (a) A description of the school(s) or educational setting(s) in which you have had experience; (b) A description of the kinds of responsibilities you have had as an educator; (c) A description of the kinds of multicultural activities and programs you have experienced as an educator; (d) If not detailed in a-c above, a description of the kinds of experiences you have had in multicultural and /or multilingual settings. **The personal statement should not exceed 2 pages, double spaced, 12 point font and type-written**
- Essay: Discuss a current critical issue in the field of education in communities with children, adolescents, or adults with either a focus on racial/ethnic diversity, English Learners, and/or disabilities, and the relationship of this issue to your motivation to become a social justice advocate **The essay should not exceed 3 pages, double spaced, 12 point font and type-written**
- Interview: Each applicant will be interviewed (either in person or virtually) and given the opportunity to articulate in-person how the Multicultural Education program aligns with personal, professional, or research goals. Interviews are scheduled within one month after the Program and Office of Graduate Studies applications are due.

Minimum Units and Grade Requirement for the Degree

Units required for the MA: 30

Minimum Cumulative GPA: 3.0

Advancement to Candidacy

Each student must file an application for Advancement to Candidacy indicating a proposed program of study for the MA. The student must be advanced to candidacy prior to enrolling in EDBM 565. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 12 units of courses in the graduate program (see Degree Requirements) with a minimum 3.0 GPA; and
- taken a Graduate Writing Intensive (GWI) course in their discipline within the first three semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.

Advancement to Candidacy forms are available on the Office of Graduate Studies website. The student will complete the form after planning a degree program in consultation with the Department Graduate Coordinator. The form must be submitted to the Multicultural Education Graduate Coordinator and the Office of Graduate Studies for approval.

Thesis/Project Registration

Check with the Multicultural Education Graduate Coordinator for the policies regarding Report in Progress ('RP') grades and continuous enrollment. The culminating experience for the MA may be a thesis or project.

A 3-unit course is required when doing the thesis/project. Enrollment in the culminating experience may occur only after Advancement to Candidacy.

The Thesis/Project course requires the student to file and have an approved Thesis/Project Petition form and Advisor Reservation form on record with the Multicultural Education Graduate Coordinator at least one full semester in advance of registration. Both forms are due by April 1st for fall enrollment and by November 1st for spring enrollment. Failure to meet these deadlines will result in the inability to enroll in the Thesis/Project course for the desired semester.

The Thesis/Project Petition and reservation forms must be submitted to the Graduate Coordinator at least one month prior to the submission due date (i.e., March or October); the forms will then be forwarded to the Graduate Committee for review and recommendations.

Students may enroll in the Thesis/Project course a maximum of two semesters for credit. Students must submit the Reservation Form only to continue in the Thesis/Project course for the second semester. Failure to do so will result in inability to work with the Thesis/Project advisor for the desired semester.

Approved Master's Thesis/Project Format: *American Psychological Association (APA) - Latest Edition*.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the 'Program Change Type' field above to ensure that 'Substantive' is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements ¹

Code	Title	Units
Required Core Courses (15 Units)		
EDTE 251	Education for a Democratic, Pluralistic Society	3
EDBM 250	Education Research ✎	3
EDBM 235	Research Seminar on Bilingualism and Language Varieties in Education	3
EDTE 227	Seminar in Curriculum and Instruction, K-12	3
EDBM 220	Multicultural Curriculum, Advocacy, and Community	3
Additional Course Requirements (12 Units)		
EDBM 228	The Academic and Social Value of Ethnic Studies	3
EDGR 210	Contemporary Issues in Education: Curriculum and Social Emotional Well Being of Students	3
ETHN 203	Contemporary Ethnic Studies Issues	3
ETHN 204	Foundations & Theories	3
Culminating Experience or Comprehensive Exam MA Exam (3 Units) ²		
EDBM 565	MA Thesis/Project	3
Total Units		30

¹ The program requires completion of 30 units of approved coursework with a minimum 3.0 GPA. A minimum of 18 units of approved 200 series offerings must be earned, not including EDBM 299. A minimum of 24 units in 200, and 500 series offerings must be earned in residence at Sacramento State. The Department does not accept units earned through Open University, and they will not be credited towards the MA. **All work must be completed within a 7-year period.**

² According to university policy, 'A minimum cumulative grade point average of 3.0. No grade below a "B" may be counted toward the degree requirement unless expressly permitted by a campus-approved graduate programs' written policies'. See <http://catalog.csus.edu/graduate-degree-requirements/>

³ EDBM 599 (Continuous Enrollment) will only be offered to students (a) after one semester of EDBM 565, AND (b) with advisor approval.

Will this program require specialized accreditation?

Establishment of a master's degree program should be preceded by a national professional accreditation of the corresponding bachelor's degree major program.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

Zero

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

The proposed changes will not affect other academic units' programs.

Provide a fiscal analysis of the proposed changes:

The proposed changes will not require any fiscal changes to the existing program.

How will the above changes be accommodated within the department/College existing fiscal resources?

The proposed changes will not require any modifications by the department and/or colleges' fiscal resources.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Estimate the cost and indicate how these resource needs will be accommodated:

zero dollars are necessary.

Key: 383