

MINOR IN CHILD AND ADOLESCENT DEVELOPMENT



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Tue, 06 Oct 2020 04:14:17 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 09 Oct 2020 15:31:16 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
3. Wed, 14 Oct 2020 21:19:40 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Apr 23, 2020 by Kristen Alexander (kalexand)

Date Submitted: Mon, 28 Sep 2020 00:06:59 GMT

Viewing: Minor in Child and Adolescent Development

Last approved: Thu, 23 Apr 2020 16:37:31 GMT

Last edit: Tue, 06 Oct 2020 04:14:07 GMT

Changes proposed by: Kristen Alexander (101054963)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2021-2022 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Kristen Alexander	kalexander@csus.edu	916-278-7829

Type of Program Proposal:

Minor

Program Change Type:

Substantive

Title of the Program:

Minor in Child and Adolescent Development

Designation: (degree terminology)

Minor

Briefly describe the program proposal (new or change) and provide a justification:

The Child Development program has been undergoing major changes since the program review. The BA degrees are now awarded in Child and Adolescent Development. The current proposal is to:

- 1) align the minor name with that of the BA—to be called a Minor in Child and Adolescent Development. This change is being made to better reflect the ages covered in the majority of CHDV courses: conception through emerging adulthood.
- 2) Changes have been made to several courses in the minor, including a reduction in units in CHDV 137 and CHDV 138 (removing the lab component), changes with prerequisites, and the addition of new courses. This proposal is to adjust the required courses to better fit. Specifically:
 - a) remove 137L and 138L;
 - b) insert 133 as a method option;
 - c) add a note that CHDV 123 can also be used as an elective. Overall, this results in a drop in the required units from 20 to 19. These changes are needed to be consistent with changes in the Child and Adolescent Development Major.
- 3) The PLOs were mis-numbered previously so that is fixed here as well.

Objectives of the degree program:

1. Identify and explain major theoretical and methodological perspectives used in developmental practices and research in a variety of contexts.
2. Identify and explain processes of physical, cognitive, language, social and emotional development in context from infancy to adulthood.
3. Apply theory and research to enhance understanding of individual variations in human development (e.g., cross cultural, biological and social influences).
4. Apply principles of ethics in writing and communication processes.
5. Identify valid information to augment discipline-based inquiry in human development.
6. Explain culturally informed approaches to a variety of critical, cultural, and socio-political academic and applied contexts within the field of human development.
7. Explain and critique personal positionality and how that influences individual, professional, and academic attitudes and behaviors.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Units required for Minor: 19

Program Description

Child and Adolescent Development is the study of the biological, physical, socio-emotional, and cognitive growth and development of the child from conception through emerging adulthood. Using theory and empirical research, the purpose of this minor is to prepare students to work as agents of social change with diverse populations of children, adolescents, emerging adults, and families in a variety of settings.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Minimum Grade Requirement

A grade of 'C-' or higher is required for all coursework in the Child and Adolescent Development minor.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the 'Program Change Type' field above to ensure that 'Substantive' is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Elective List

Code	Title	Units
<i>Take any CHDV course or one of the following</i>		3
ANTH 101	Cultural Diversity 🌐	3
ART 133	Art Education for Children	3
EDUC 100A & EDUC 100B	Educating Students with Disabilities in Inclusive Settings Educating Students with Disabilities in Inclusive Settings Lab	2
EDUC 120	Literature For Children	3
EDUC 121	Multicultural Children's Literature ✍️ 🌐	3
EDUC 124A & EDUC 124B	Tutoring Children in Mathematics Tutoring Children in Mathematics: Practicum	2
EDUC 125A & EDUC 125B	Tutoring Children in Reading Tutoring Children in Reading Practicum	2
EDUC 155	Introduction to Counseling	3
EDUC 156	Power, Privilege and Self Identity in Counseling	3
EDUC 157	Child and Family Psychopathology	3
EDUC 160	Urban Education ✍️ 🌐	3
EDUC 165	Sex Role Stereotyping in American Education ✍️ 🌐	3
EDUC 170	Bilingual Education: Introduction to Educating English Learners	3
EDUC 171	Bilingualism in the Classroom	3
EDUC 172	Introduction to Hmong Literacy	3
ETHN 100	Ethnic America ✍️ 🌐	3
FACS 156	Child Life and Family-Centered Care	3
FSHD/COMS 108	Family Communication	3
PUBH 136	School Health Education	2
HRS 161	Multicultural America 🌐	3
KINS 172	Movement Education	3
STAT 1	Introduction to Statistics	3
SWRK 102	Crosscultural Theory and Practice: Issues of Race, Gender and Class 🌐	3

Program Requirements

Code	Title	Units
CHDV 30	Human Development	3
or CHDV 35	Child and Adolescent Development	
CHDV 133	Quantitative Methods in Human Development ^{1, 2}	4
CHDV 131	Language Development	3
CHDV 137	Cognitive Development	3
CHDV 138	Social and Emotional Development	3
Choose 3 units of electives: Can be any additional CHDV course or one from the list		3
Total Units		19

¹ Methods course may be substituted with a similar upper division course from another major

² CHDV 128 may be substituted for CHDV 133

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

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Provide a fiscal analysis of the proposed changes:

No overall change anticipated

How will the above changes be accommodated within the department/College existing fiscal resources?

No overall change anticipated

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

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Reviewer Comments:

Kristen Alexander (kalexand) (Mon, 28 Sep 2020 00:07:39 GMT): I don't know how to move the 'electives' table to be below the required courses.

Key: 128