MINOR IN WOMEN'S STUDIES



In Workflow

- 1. WOMS Committee Chair (tristan.josephson@csus.edu)
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- 3. SSIS College Committee Chair (tristan.josephson@csus.edu)
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- 9. Catalog Editor (torsetj@csus.edu)
- 10. Registrar's Office (wlindsey@csus.edu)

Approval Path

- 1. Tue, 29 Sep 2020 05:00:38 GMT Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
- 2. Tue, 29 Sep 2020 07:14:27 GMT Sujatha Moni (smoni): Approved for WOMS Chair
- 3. Thu, 22 Oct 2020 14:47:39 GMT Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
- Thu, 22 Oct 2020 23:34:27 GMT Marya Endriga (mendriga): Approved for SSIS Dean

History

1. May 3, 2018 by clmig-jwehrheim

Date Submitted: Wed, 13 Nov 2019 18:40:15 GMT

Viewing: Minor in Women's Studies

Last approved: Thu, 03 May 2018 20:59:41 GMT

Last edit: Thu, 22 Oct 2020 14:42:13 GMT

Changes proposed by: David Toise (101012115)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Women's Studies

Catalog Year Effective:

2021-2022 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Sujatha Moni	smoni@csus.edu	916-278-6187
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Type of Program Proposal:

Minor

Program Change Type: Substantive

Title of the Program:

Minor in Women's Studies

Designation: (degree terminology)

Minor

Briefly describe the program proposal (new or change) and provide a justification:

After an extensive curriculum review, the WOMS department faculty have decided to make the following changes to the structure of our curriculum. These changes are designed to create more access to Women's Studies courses for first and second year students, and to better prepare our minors in the field of Women's and Gender Studies by requiring them to take more elective courses within the Department. We also need to update our minor in the University Catalog to reflect newer courses that have been added over the past few years.

(1) Convert WOMS 115: Introduction to Women's Studies into a lower-division course, WOMS 85. This conversion entailed adjusting the student workload (number of readings and assignments) and the theoretical level of readings to be appropriate for a lower-division course. Currently there is only one required lower-division course in the major. Changing this core course into a lower-division course will provide more options for first year students to take courses in Women's Studies. It will also allow transfer students to complete the lower-division requirements in community colleges, improving time to graduation.

(2) Update the minor to reflect newer elective courses that were added to the WOMS major requirements at the time they were proposed, but which were never officially added to the WOMS minor requirements. These courses are: WOMS 50: Introduction to Gender and Sexuality, WOMS 75: Introduction to Disability Studies, WOMS/ETHN 118: Asian American Women, WOMS 125: Sex & Gender in South Asia, WOMS 133: Gender and Health, WOMS/HIST 172: LGBTQ Histories, and HIST 175A: Sex, Population, and Birth Control in America.

(3) Restructure the curriculum so that minors will be required to take 9 units of Women's Studies elective courses spread across three categories. We created a group of courses in our curriculum called 'Required Departmental Elective Courses' that consists of three thematic categories: (a) Political and Social Movements/Applied, (b) Critical Cultural Studies, and (c) Globalization and Transnational Feminisms.

Currently Women's Studies minors are required to take 12 units of electives from four categories of elective courses that include both WOMS courses and courses from other departments. This has meant that WOMS minors could fulfill their elective requirements without having to take a single Women's Studies course for their electives. This has been a major weakness in our curriculum leading to students being inadequately prepared in the minor. Requiring majors to take 9 units of Women's Studies courses will provide our minors with a stronger foundation in feminist praxis and better prepare them for the culminating Seminar in Feminist Theory.

(4) Restructure the curriculum by limiting the number of elective courses from other departments to 3 units. We have created a group of courses in our curriculum called 'Interdisciplinary Electives' that consists of electives from other departments as well as WOMS electives that are cross-listed with other departments.

(5) Streamline the number of electives courses from other departments, based on student interest and continued relevance to our curriculum. Many of these electives were added to the Women's Studies curriculum decades ago, when Women's Studies had fewer WOMS courses. We requested recent syllabi for these electives and used data from Graduation Applications from 2015-2019 and Student Exit Surveys gathered from our majors from 2016-2019. We decided to delete electives from other departments that are no longer offered or are infrequently taken by Women's Studies majors: ANTH 183, HIST 122A, HIST 122B, and HROB 158. We are deleting EDTE 166 since it is a graduate-level course.

(6) We are also updating the units for the ENGL courses that serve as electives, to reflect the English Department's recent change to 4-unit classes.

Objectives of the degree program:

Students graduating with a Minor in Women's Studies will develop the following skills:

1) Explain the social production of gender and women's experiences as they intersect with sexuality, race, class, nationality, ability, and other categories of difference.

2) Discuss feminist writings and scholarship, including major trends in the discipline.

3) Apply feminist concepts and theories to examine power structures within social institutions, political projects, and personal experiences.

4) Demonstrate appreciation of individual and collective struggles for social justice in local, national, and global contexts.
5) Demonstrate effective oral and written communication skills

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines Knowledge of human cultures and the physical and natural world Integrative learning Personal and social responsibility Intellectual and practical skills Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)? No

Please attach a Comprehensive Program Assessment Plan (required) Comprehensive Program Assessment WOMS minor.xlsx

Please attach a Curriculum Map Matrix (required)

Curriculum Map Matrix WOMS minor.docx

Please attach a five-year budget projection (required)

5 year budget plan.docx

Catalog Description:

Units required for the Minor: 21

Program Description

Women's and Gender Studies is a dynamic interdisciplinary field preparing students to be future leaders, scholars, and social justice activists. We are dedicated to studying the social production of gender and women's experiences in relation to formations of sexuality, race, class, nationality, ability, ageism, and other categories of difference. Scholarship and research in Women's and Gender studies emphasize the importance of connecting what students learn in the classroom to political projects and personal experiences.

Our curriculum empowers students to be agents of change in their communities and society. It provides them tools to examine relations of gender in local, national, and global contexts. Our courses situate gender within specific historical and cultural contexts, allowing students to examine how our lives are shaped by social and economic institutions, political movements, and individual experiences. "Putting Theory into Practice" since 1971, we place a strong emphasis on community involvement and activism, and we offer many opportunities for internships and service work credit.

The Minor in Women's and Gender Studies will help students prepare for careers in education, as professors, teachers, or curriculum specialists; counseling, as school counselors, psychological or family therapists; law; health; human services; student services; and public service.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Minimum Grade Requirement

A minimum grade of C- is required of courses applied to the minor.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the 'Program Change Type' field above to ensure that 'Substantive' is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units		
A. Core Courses (9 Units)				
WOMS 85	Course WOMS 85 Not Found (course change from WOMS 115 to WOMS 85 in curriculum workflow)	3		
WOMS 110	Introduction to Women's Movements in the United States	3		
WOMS 180	Seminar in Feminist Theory	3		
B. Required Departmental Elective Courses (9 Units)				
Select one course from each of the following categories:		9		
Political and Social Movements / Applied				
WOMS 50	Introduction to Gender & Sexuality			
WOMS 75	Introduction to Disability Studies			
WOMS 133	Gender & Health			
WOMS 136	Gender, Race, and Class 🖋 🚱			
WOMS 139	Violence Against Women			
WOMS 195A	Fieldwork in Women's Studies			
WOMS 199	Special Problems			
Critical Cultural Studies				
WOMS 120	Mother Woman Person			
WOMS 137	Women Of Color 🚱			

WOMS 145	Feminism and the Spirit	
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WOMS 146	Women In Art	
WOMS 150	Introduction to Queer and Trans Studies	
Globalization and Transnati		
WOMS 121	Women Of The Middle East	
WOMS 125	Sex & Gender in South Asia	
WOMS 138	Women and Work 🖋	
WOMS 147	Women's Global Issues	
C. Interdisciplinary Electiv	ve Courses (3-4 Units)	
Select one course from the	e following:	3 - 4
CRJ 111	Women and the Criminal Justice System	
ECON 184	Women and the Economy	
EDUC 165	Sex Role Stereotyping in American Education 🖋 🛇	
ETHN 132	La Mujer Chicana	
ETHN 151	Native American Women	
ETHN 172	Black Women In America	
ENGL 185B	Twentieth Century Fiction by Women 🖋 2	
ENGL 185C	British Women Novelists ²	
ENGL 185D	American Women Writers ²	
HIST 167	History of American Women	
HIST 175A	Sex, Population, and Birth Control in America	
HRS 185	Women in Film and American Culture	
JOUR 172	Women in the Mass Media	
PHIL 123	Philosophy and Feminism	
PSYC 134	Psychology of Human Sexuality	
PSYC 157	Psychology of Women	
SOC 126	Sociology of Gender	
SWRK 134	Crimes Without Victims	
WOMS/ETHN 118	Asian American Women	
WOMS/THEA 144	Women and Theatre: Staging Diversity 🚱	
WOMS/POLS 166	Gender and Politics	
WOMS/HIST 172	LGBTQ Histories	
Total Units		21-22

otal Units

2 4-unit course.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No fiscal impact on other academic units. There are low numbers of WOMS minors who enroll in the elective courses from other departments that we are proposing to delete. Dr. Sujatha Moni consulted with the Anthropology and History Departments, and with the College of Education and College of Business Administration, to inform them of our curricular changes. Also see consultation between English and Women's Studies below for unit changes to ENGL courses.

Attach a copy of correspondence with these units:

Consultation Women's study minor and major.pdf Women's Studies consultation ENGL 185D.pdf ANTH consultation.pdf HROB consultation.pdf HIST consultation.pdf EDTE 266 consultation.pdf

Provide a fiscal analysis of the proposed changes:

No fiscal impact.

How will the above changes be accommodated within the department/College existing fiscal resources? NA

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

NA

Estimate the cost and indicate how these resource needs will be accommodated:

NA

Reviewer Comments:

Janett Torset (torsetj) (Sun, 19 Apr 2020 20:39:10 GMT): Edited to correct GOVT 166; course is now POLS 166

Key: 276