

MS IN COUNSELING (REHABILITATION COUNSELING)



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Mon, 14 Sep 2020 21:32:52 GMT
 Carlos Nevarez (nevarezc): Rollback to Initiator
2. Thu, 17 Sep 2020 23:43:07 GMT
 Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
3. Mon, 21 Sep 2020 20:28:48 GMT
 Carlos Nevarez (nevarezc): Approved for GPSE Chair
4. Thu, 15 Oct 2020 17:57:07 GMT
 Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Sat, 24 Oct 2020 00:30:19 GMT
 Karen O'Hara (kdohara): Approved for ED Dean

New Program Proposal

Date Submitted: Thu, 17 Sep 2020 23:33:54 GMT

Viewing: MS in Counseling (Rehabilitation Counseling)

Last edit: Sat, 24 Oct 2020 00:30:11 GMT

Changes proposed by: Bitá Rivas (223000752)

Academic Group: (College)

Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Catalog Year Effective:

2021-2022 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Bitra Rivas	b.rivas@csus.edu	916-278-5950

Type of Program Proposal:

Concentration

Is this a pilot program?

No

Is this a Fast Track program?

No

Title of the Program:

MS in Counseling (Rehabilitation Counseling)

Designation: (degree terminology)

Master of Science

Abstract of the proposal:

This proposal is intended to move our existing specializations to formal concentrations.

Briefly describe the program proposal (new or change) and provide a justification:

The MS in Counseling program has been one program with four specializations. However, we are requesting a move to concentrations as this will better allow us flexibility within the specific concentrations. Where each program shares 45 units, the 15 units that are specific to each program necessitate a slightly different approach in the admission and advising process. Our programs are currently under review by the Council for Accreditation of Counseling and Related Educational Programs (CACREP); for which one is currently accredited and under re-accreditation, the Rehabilitation Counseling program. The Rehabilitation Counseling program was previously accredited under CORE as Vocational Rehabilitation and the CACREP and CORE merger of 2017, which is now only CACREP, provided the program CACREP accreditation. During that merger, our Vocational Rehabilitation program changed to Rehabilitation Counseling to meet CACREP requirements such as inclusion of EDC 214 Human Growth and Development, and a name change to support the move. Since then, the program has been aligned with the Licensed Professional Clinical Counselor (LPCC) licensure in addition to the Certified Rehabilitation Counselor (CRC).

Objectives of the degree program:

To prepare counselors with the knowledge, skills, and self-awareness to be serve in professional roles within their specialty concentration. The Counselor Education program seeks to provide students with the knowledge and skills necessary to address the needs and concerns of a diverse society. Graduates will develop a strong foundation in counseling theories and techniques to apply in a multicultural society. Emphasis is placed on both personal and professional development with experiential learning infused throughout the entire curriculum:

1. Students will evaluate and apply knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.
2. Students will analyze the impact of heritage, attitudes, beliefs, understandings, and acculturative experiences on an individual's views of others.
3. Students will analyze and evaluate the theories of individual and family development across the lifespan, theories of normal and abnormal personality development, and will understand strategies and interventions using developmental theories.
4. Students will analyze and evaluate approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors.
5. Students will analyze and evaluate counseling theories and models for case conceptualization.
6. Students will demonstrate expertise in essential interviewing, counseling, and case conceptualization skills. Students will demonstrate use of counseling skills.
7. Students will demonstrate expertise in counseling skills and theories via live supervision and audio/video recordings of skills. Students will integrate knowledge and skills, building on conceptualization skills appropriate per specialty.
8. Students will analyze and evaluate theories of dynamics associated with group process and development and theoretical foundations of group counseling and group work.
9. Students will expertly demonstrate use ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results and will demonstrate use of assessment results to diagnose developmental, behavioral, and mental disorders.
10. Students will apply qualitative, quantitative, and mixed research methods.

The Rehabilitation Counseling Concentration builds upon the core program outcomes of the Masters of Science Counseling program shared 45 units with two additional outcomes specific to the Rehabilitation Concentration. Rehabilitation Counseling offers students the opportunity to gain several specialized skills for working with individuals with disabilities. Students in this program are prepared to work in a wide variety of settings, including community agencies, private organizations, college campuses, and state departments. Students develop skills to understand medical and psychosocial aspects of disability and its impact on co-occurring disorders

including substance abuse and mental health issues. The Rehabilitation Counseling Specialization is also designed to provide students with all the educational competencies required by the California State Board of Behavioral Sciences (BBS) for licensure as a Licensed Professional Clinical Counselor (LPCC). The following summarizes the additional Rehabilitation Concentration objectives:

1. Students will apply advanced knowledge of foundations of rehabilitation counseling including the medical and psychosocial aspects of disability, comorbid conditions, diagnosis and treatment planning to address the needs of individuals with disabilities and maximize their rehabilitation potential.
2. Students will apply advanced skills within rehabilitation counseling, case management, and integration of services to enhance coping and adjustment to disability.

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
 Communication
 Information literacy
 Disciplinary knowledge
 Intercultural/Global perspectives
 Professionalism
 Research (optional)

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan (required)

Program Assessment Plan 2016 Standards.pdf

Please attach a Curriculum Map Matrix (required)

Curriculum Matrix.pdf

Catalog Description:

Total units required for MS: 60

Program Description

The 60-unit Master of Science in Counseling prepares professional counselors for employment in a variety of settings such as public and private agencies, universities and colleges, schools and private practice. This degree meets the educational requirements for becoming a Licensed Marriage and Family Therapist (LMFT) and/or a Licensed Professional Clinical Counselor (LPCC) in the State of California. The 59-unit Pupil Personnel Services, School Counseling Credential prepares professional counselors to work within the K-12 educational system.

The programs are clinically oriented, with didactic and experiential courses, a 100-hour clinical practicum, and 600 hours of field experience. The program is a full time three-year program and students will take between 9-12 units each fall and spring to complete within the three years. Students are admitted into a cohort and will follow the course sequence designated by their program concentration. The cohort model allows students to advance together throughout their education while building support and connections within their peer group. Students are encouraged to advance their advocacy and professional experiences through such activities as participation in professional organizations, research, and presentations at the state, regional, and national level; involvement in the CSUS Multicultural Conference; (<https://www.csus.edu/college/education/engagement/multicultural-education-conference.html>)and/or involvement in the Counselor Education Student Counseling Society. Both leadership and research opportunities are supported through faculty mentorship. The curricular experience is organized around core foundation courses, an intensive on-campus practicum training clinic experience, interpersonal growth experiences, advanced theory and practice courses, and a culminating field study placement.

Rehabilitation Counseling Concentration

- The Rehabilitation Counseling Concentration offers students the opportunity to gain several specialized skills for working with persons with disabilities. Rehabilitation Counselors work in a wide variety of settings including community agencies, private agencies, enabling centers on college campuses, and state agencies. The program includes training in counseling techniques; the use of medical, psychological, and occupational information; and the impact of disabilities on human behavior. In addition, the skills involved in finding and intake, vocational evaluation, restoration, training, job placement, and follow-up are taught. Independent living, assistive technology and disability rights are topic areas emphasized in the program.
- The MS in Counseling program, and Rehabilitation Counseling Concentration, is designed to provide students with all the educational competencies required by the California State Board of Behavioral Sciences (BBS) for licensure as a Licensed Professional Clinical Counselor (LPCC).
- Students in the Rehabilitation program are eligible for their Licensed Professional Clinical Counselor (LPCC) license and Certified Rehabilitation Counselor (CRC) credential.

Note: Only students who are already enrolled in the School Counseling Concentration at California State University, Sacramento may apply to the Pupil Personnel Services School Counseling Internship Credential Program (<http://catalog.csus.edu/colleges/education/graduate-professional-studies-education/pupil-personnel-services-school-counseling-internship-credential/>).

The Career Counseling; Marriage, Couple and Family Counseling; and School Counseling concentrations at Sacramento State are applying for national accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Rehabilitation Counseling specialization is nationally accredited by CACREP through October 31, 2021.

Note: For additional information on credentials, see the "College of Education" section of this catalog. Program requirements are subject to change in order to maintain compliance with relevant state and national certification, licensure, and/or accreditation requirements. Interested parties should refer to the current student handbook for up to date program information.

Special Features

- An on-campus Center for Counseling and Diagnostic Services brings clients from off campus to be counseled by students in the program and provides opportunity for video and audio feedback.
- Trainees provide off-campus counseling in local agencies, school districts, hospitals, and non-profit organizations.
- The Masters in Counseling Program and participating school districts collaborate with the Migrant Education Advisor Program (MEAP), which is a collaborative partnership with the Office of Migrant Education.
- Faculty actively support diversity and focus on multicultural counseling skills throughout the curriculum.
- Classes are offered during the day, late afternoon, and evening.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Admission as a classified graduate student in the Master of Science in Counseling program requires:

- A baccalaureate degree;
- Good academic standing at the last college attended;
- A grade point average of at least 3.0 (on a 4.0 scale) in the last 60 semester (or 90 quarter units);
- Completion of the University application materials;
- Completion and submission of all Departmental application materials which include:
 - Application form;
 - Written statement(s) delineated in application;
 - Copies of transcripts (from all universities and colleges attended);
 - Professional letters of recommendation (2 total);
 - Relevant work experience via a Resume/CV.
- Participation in an In-Person Admission Evaluation, which may include (but is not limited to) interviews, experiential activities, and writing samples.

Selected applicants, based on paper screening of completed applications, will be invited for an In-Person Admission Evaluation. Decisions for admission into the Master of Science in Counseling program are made based on a comprehensive assessment of **all application materials** and performance in the In-Person Admission Evaluation.

Admission Procedure

The M.S. in Counseling accepts applications each fall for admission the following year. **The program does not offer spring admissions.** Applicants must complete a university application and program supplemental application by the posted application deadline date for the term applying.

For more admissions information and application deadlines, please visit the Office of Graduate Studies website (<http://www.csus.edu/gradstudies/>).

Prospective applicants, including Sacramento State graduates, must submit the following to the Office of Graduate Studies, River Front Center 215, (916) 278-6470:

- an online application for admission;
- official transcripts from all colleges and universities attended, *other than Sacramento State*;
- an online program supplemental application for admission, please see the department website (<https://www.csus.edu/coe/academics/graduate/>) for more information.

Admission is competitive with a limited number of students admitted each year. At the end of the application and screening period, a program recommendation will be submitted to the Office of Graduate Studies for further review. Decisions regarding admission are then mailed to each applicant. Following admission, students are assigned to a faculty advisor who assists with academic advising.

Students are strongly advised to remain in communication with the Counselor Education Program (by attending group advising sessions and meeting with their assigned faculty advisor each semester) as well as with any licensing or credentialing boards related to their area(s) of specialization (i.e., California Board of Behavioral Sciences, Commission on Rehabilitation Counselor Certification) since licensing and credentialing requirements may change. Catalog rights hold only degree requirements; they do not protect students from changes such as prerequisites required for a given course, field study hours, individual course requirements, or additional requirements imposed by licensing or credentialing agents. Students should note that the Counselor Education course listings are subject to modification.

Minimum Units and Grade Requirement for the Degree

Units required for the MS: 60

Minimum Cumulative GPA: 3.0

Advancement to Candidacy

Each student working toward a Master's degree must file an application for Advancement to Candidacy for the Master's degree. The purpose of this application is to provide certification to the Office of Graduate Studies that the student will complete or has completed the necessary requirements and acceptable electives for the Master's degree with a minimum 3.0 GPA. The Advancement to Candidacy application should be filed upon completion of 30 units in the program.

Note: Students must meet the Graduation Writing Assessment Requirement (GWAR) before advancing to candidacy.

The Advancement to Candidacy form will be made available to admitted students through Canvas. Students should complete the relevant form electronically in consultation with their assigned academic advisor. Once the form is endorsed by the student and the advisor, it will be verified by the Department's Graduate Coordinator and then forwarded to the Office of Graduate Studies for final approval. (The form is also available from the Office of Graduate Studies; however, it does not include the Departmental instructions). The completed form is submitted to the Department's Graduate Coordinator for signature, then forwarded to the Office of Graduate Studies for final approval. An Advancement to Candidacy must be on file prior to submitting a Petition to Graduate to the Office of Graduate Studies.

For Counselor Education information please visit the College of Education: Master's Programs Website (<https://www.csus.edu/college/education/masters-programs/>) where you will find the Counselor Education webpage (<https://www.csus.edu/college/education/masters-programs/counselor-education.html>) and under the "Current Students' link, the Forms and Handbooks (<https://www.csus.edu/college/education/masters-programs/current-students.html>) page where you can obtain the Student Handbook. It is highly recommended that students read the Student Handbook.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements^{1,2}

Code	Title	Units
Required Courses for All Concentrations (44 Units)		
EDC 210	Multicultural/Ethnic Counseling	3
EDC 214	Dynamics of Human Development	3
EDC 216	Counseling Theory	3
EDC 218	Assessment In Counseling	3
EDC 219	Group Processes in Counseling	3
EDC 231	Diagnosis and Treatment Planning	3
EDC 233	Substance Abuse and Addiction	3
EDC 244	Trauma and Crisis Counseling	3
EDC 250	Education Research	3
EDC 252	Legal and Ethical Issues in Professional Counseling	3
EDC 260	Career Development	3
EDC 280	Practicum in Communication	2
EDC 475	Practicum In Counseling	3
EDC 480	Field Study In Counseling	6
Total Units		44

¹ Minimum GPA: 3.0

² *Academic Residence:* A minimum of 42 approved semester units in 100-, 200-, and 500-series offerings must be earned in residence at California State University, Sacramento.

Concentration Requirements

Rehabilitation Counseling (15 Units)

Code	Title	Units
EDC 239	Foundations in Rehabilitation Counseling	3
EDC 240A	Psychological, Social and Medical Aspects of Disability, A	3
EDC 240B	Psychological, Social and Medical Aspects of Disability, B	3
EDC 254	Counseling and Psychotropic Medicine	3
EDC 263	Case Practices in Rehabilitation Counseling	3

Culminating Requirement (1 Unit)

All students in the M.S. in Counseling program must enroll in EDC 500¹ during their final semester in the program and complete the Counselor Preparation Comprehensive Examination (CPCE).

In order to pass this multiple choice examination, a student must meet the minimum criterion score set by the Counselor Education Program. Categories covered include:

- Human Growth and Development
- Social and Cultural Foundations
- Helping Relationships
- Group Work
- Career and Lifestyle Development
- Appraisal
- Research and Program Evaluation
- Professional Orientation and Ethics

¹ Department petition required the semester prior to enrollment.

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

csus-annual-report-of-data-ay18_191.pdf

Program Elevation to Concentration_Curriculum Committee.docx

Provide justification for any discrepancies between national/statewide/professional manpower surveys and local findings:

This proposal is to elevate the existing specializations to concentrations. This program has been in operation for some time, this proposal is intended to elevate from specializations to concentrations. Please see our outcomes report from our 2018-2019 assessment information. During the 2008 recession, our faculty dwindled to the point that we lost CACREP accreditation due to low FTE numbers. Our program has been building back student numbers to a consistent 20 admitted and graduated per year, per specialty, for a total of 80 and in accordance with accreditation standards including FTE requirements set by CACREP for which we are seeking re-accreditation. Rehabilitation Counseling has maintained CORE accreditation which merged with CACREP in 2017, therefore it is our one accredited program.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

There is no corresponding baccalaureate program.

Professional uses of the proposed degree major program:

State Licensure and Professional Certification: Licensed Professional Clinical Counselor (LPCC); Certified Rehabilitation Counselor (CRC); National Certified Counselor (NCC).

The expected number of majors in:

1st Year Enrollment:

20

3rd Year Enrollment:

20

5th Year Enrollment:

20

1st Year Graduates:

20

3rd Year Graduates:

20

5th Year Graduates:

20

Please attach any additional files not requested above:

Program Elevation to Concentration_Curriculum Committee.docx

Reviewer Comments:

Carlos Nevarez (nevarezc) (Mon, 14 Sep 2020 21:32:52 GMT): Rollback: As suggested, please include modifications.

Key: 492