# CSAD 146: INTRODUCTION TO CLINICAL ISSUES AND METHODS

## In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
2. CSAD Chair (sac19804@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (maguirem@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (torsetj@csus.edu)
11. Registrar's Office (wlindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 09 Apr 2019 21:21:14 GMT
   Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Wed, 10 Apr 2019 00:39:09 GMT
   Robert Pieretti (sac19804): Approved for CSAD Chair
3. Tue, 16 Apr 2019 22:26:53 GMT
   Kisun Nam (knam): Approved for HHS College Committee Chair
4. Tue, 16 Apr 2019 22:33:08 GMT
   Mary Maguire (maguirem): Approved for HHS Dean
5. Wed, 24 Apr 2019 21:48:49 GMT
   212408496: Rollback to Initiator
6. Fri, 26 Apr 2019 20:21:39 GMT
   Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
7. Fri, 26 Apr 2019 23:03:43 GMT
   Robert Pieretti (sac19804): Approved for CSAD Chair
8. Tue, 07 May 2019 23:40:22 GMT
   Kisun Nam (knam): Approved for HHS College Committee Chair
9. Tue, 07 May 2019 23:40:46 GMT
   Mary Maguire (maguirem): Approved for HHS Dean
10. Fri, 31 May 2019 21:04:58 GMT
    212408496: Rollback to HHS Dean for Academic Services
11. Tue, 24 Sep 2019 18:36:26 GMT
    Mary Maguire (maguirem): Approved for HHS Dean
12. Fri, 11 Oct 2019 20:43:34 GMT
    Janett Torset (torsetj): Approved for Academic Services
13. Wed, 04 Mar 2020 04:22:50 GMT
    Julie Fogarty (fogarty): Rollback to Initiator
14. Tue, 27 Oct 2020 18:37:18 GMT
    Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
15. Tue, 27 Oct 2020 18:54:52 GMT
    Robert Pieretti (sac19804): Approved for CSAD Chair
16. Tue, 03 Nov 2020 23:46:28 GMT
    Heather Thompson (heather.thompson): Rollback to Initiator
17. Fri, 20 Nov 2020 23:08:41 GMT
    Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
18. Tue, 24 Nov 2020 18:23:59 GMT
    Robert Pieretti (sac19804): Approved for CSAD Chair
19. Tue, 24 Nov 2020 20:13:03 GMT
    Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
20. Tue, 24 Nov 2020 22:29:53 GMT
    Mary Maguire (maguirem): Approved for HHS Dean

Date Submitted: Fri, 20 Nov 2020 23:07:07 GMT

**Viewing: CSAD 146 : Introduction to Clinical Issues and Methods**
**Last edit: Fri, 20 Nov 2020 23:07:03 GMT**

Changes proposed by: Heather Thompson (215502704)

**Contact(s):**

| Name (First Last) | Email | Phone 999-999-9999 |
|---|---|---|
| Heather Thompson | heather.thompson@csus.edu | 916-278-6654 |

**Catalog Title:**
Introduction to Clinical Issues and Methods

**Class Schedule Title:**
Clin Prac+Eth+Legl Issues

**Academic Group: (College)**
HHS - Health & Human Services

**Academic Organization: (Department)**
Communication Sciences and Disorders

**Will this course be offered through the College of Continuing Education (CCE)?**
Yes

**Please specify:**
CCE and Stateside

**Catalog Year Effective:**
Fall 2021 (2021/2022 Catalog)

**Subject Area: (prefix)**
CSAD - Communication Sciences and Disorders

**Catalog Number: (course number)**
146

**Course ID: (For administrative use only.)**
164766

**Units:**
3

**In what term(s) will this course typically be offered?**
Fall, Spring

**Does this course require a room for its final exam?**
Yes, final exam requires a room

**Does this course replace an existing experimental course?**
No

**This course complies with the credit hour policy:**
Yes

**Justification for course proposal:**
This change is a modification to the course description and prerequisites in the catalog. The change is being made to clarify student requirements prior to enrollment. As it is highly likely that some on campus service to clients may begin in 2021-22, it is essential that the catalog is updated for this course to ensure that all students coming into the clinical setting are appropriately vaccinated.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Work with graduate students and clients. Introduction to clinical procedures, ASHA Code of Ethics, legal issues, funding sources, supervision and scope of practice. Survey of professional settings for speech and language services, including multidisciplinary settings. Required for applicants of the CSAD Master's program. Recommended for students who plan to apply to graduate programs at other universities. Optional for students who do not plan to attend graduate school. Background check, immunizations, and HIPPA training required prior to enrollment (see Department webpage).

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

CHDV 30, DEAF 51, PSYC 2, STAT 1, CSAD 110, CSAD 111, CSAD 112, CSAD 125, CSAD 126, CSAD 130, and CSAD 145.
Minimum major GPA of 3.2 with no CSAD course below a grade of 'C.'

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

Instructor Approval

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

Students will be able to:

1. Define and identify (un)ethical behavior in the practice of speech pathology and audiology, including confidentiality and informed consent, as determined by the American Speech and Hearing Association (ASHA).
2. State or write and discuss the tenants of Universal Precautions.
3. Discuss and apply HIPAA regulations to clinical practice.
4. Discuss the tenants of supervision according to Anderson's Continuum of Supervision.
5. Observe clinical practicum and identify (in writing) client objectives, teaching methods, reinforcers, and client behaviors.
6. Formulate a written treatment plan, including treatment objectives and materials and teaching methods, for clients.
7. Participate in therapy, planned and guided by a graduate clinician.
8. Design treatment objectives, detailing performance, conditions, and criterion.
9. Utilize standard treatment/teaching methods under the guidance of a graduate clinician.
10. Collect and interpret treatment data in a standardized manner.
11. Describe and discuss clinical procedures.
12. Participate in discussion regarding the role of speech pathologists in various professional settings.

Department Approved Assessment for Standard Precautions - Rapid Regulatory Compliance Clinical II health Module (ELO 2)
HIPAA Health Modules (ELO 3)
Code of Ethics Activity (ELO 1)
Supervision Reflection (ELO 4)
Test (ELO 4, 5, 6, 8)
Clinic Journal (ELO 5, 7, 9, 10)
Therapy Planning Assignment (ELO 6)
Goal and Objective Writing Activity (ELO 8)
Data Collection Activity (ELO 10)
Case History Activity (ELO 11)
Interview Questions Activity (ELO 11)
Assessment Selection Activity (ELO 11)
Assessment Follow-up Activity (ELO 11)
Course Culminating Activity (ELO 11)
Discussion During Guest Speaker Lectures (ELO 12)
Clinic Attendance (ELO 5, 7, 9)
Materials Presentations (ELO 6)

**Attach a list of the required/recommended course readings and activities:**
Assessment Strategies CSAD 146.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**
Students will be required to complete a list of assignments:

Assessment Strategies

Department Approved Assessment for Standard Precautions and HIPAA: (prerequisites to taking the course):
Students are required to complete the Department's approved assessment of Standard Precautions and HIPAA. This assignment will prepare you for work in a variety of healthcare settings and support your knowledge of universal precautions in the healthcare setting and client privacy. Demonstration of certificate of completion or passing grade are worth 10 points each for a total of 20 points.

Code of Ethics Activity:
Each student will be responsible for participating in a code of ethics activity. The purpose of this assignment is for students to read, understand and interact with the ASHA Code of Ethics; including understanding common complaints to ASHA and reviewing case studies for analysis. General requirements and guidelines regarding the format for this assignment will be discussed in class.

Supervision Reflection:
Each student will complete a reflection/activity on supervision during the semester. This activity will serve to support the student's critical thinking of the roles in the supervision processes, the stages of supervision and how they relate to clinical competence as well as the dynamic nature of these interpersonal relationships. General requirements and guidelines regarding the format for this assignment will be discussed in class.

Exam(s):
Exams will be given to assess the student's knowledge of content and materials. You must bring a Scantron 882-E for these tests. Exam(s) will cover the concepts and content discussed during the course. Material on the test will be comprehensive in nature and may pull from any topic discussed during class sessions or assigned readings.

Clinic Journal Activity:
Students will be asked to answer directed questions in a journal format after a clinical therapy session to summarize their experience.

Therapy Planning Assignment:
Students will be required to use a hypothetical or real-life client profile to formulate an appropriate treatment plan. The treatment plan will include appropriately written goals, the evidence-based treatment approach, materials and describe the activity in detail.

Goals and Objective Writing activity:
Students will be required to analyze and design treatment objectives; detailing performance, conditions, and criterion during this assignment. They will be required to identify these components within a goal/objective as well as create them independently for either a real or hypothetical client.

Data Collection activity:
In order to practice real time data collection, students will use a therapist devised tool for data collection to accurately record the student's performance during therapy or during video trials.

Case history activity:
Each student will complete an activity requiring them to review, compare and contrast case history forms. This activity will prepare the student to carefully and meaningfully review client files prior to creating interview questions.

Interview Question activity:
Each student will be asked to complete an interview activity based on a real or hypothetical client. This activity will prepare the student to use a chart review and critical thinking skills when analyzing and or creating meaningful interview questions.

Assessment Selection activity:
Students will be required to use historical information to compare and contrast the appropriateness of specific speech and language tests for a given client. Students will then create an assessment plan and rationale. This activity will synthesize historical information retrieved during a chart review and interview to best select standardized assessment materials.

Assessment Follow-up activity:
After completion of the assessment selection activity each student will be required to complete an assessment follow-up activity. This activity will prepare the student to select hypothetical probes based on the review of standardized assessment results.

Course Culminating activity:
Students will be introduced to the grand rounds style of reporting. Students will briefly introduce the client they worked with during the semester including diagnosis, treatment goals and results.

Discussion During Guest Speakers:
When available, guest speakers will be brought in to discuss topic specific material. Attendance is mandatory for all guest speakers. Because guest speakers are professionals from the community who volunteer their time to discuss their métier with our students, attendance is expected. The dates of guest speakers are tentative, although they are confirmed prior to class scheduling; we sometimes need to afford guest speakers flexibility as their schedules may change. Although schedule changes do not happen often, the attendance policy will apply on the actual day the speaker presents. Students will sacrifice 15 overall class points for absences on days with guest speakers.

Materials Presentations:
Students will present a toy/activity/material that can be used with a speech or language disorder. This activity will prepare students to use flexibility in thought and therapy session planning. They will be required to critically think how speech and language objectives interact with everyday objects and toys. General guidelines and assignments will be assigned in class. Access to the internet and power point is recommended for this class meeting.

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**
No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**
No

**Will there be any departments affected by this proposed course?**
No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**
I/we agree

## University Learning Goals

**Undergraduate Learning Goals:**

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Personal and social responsibility
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**
Yes

## For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

**Does this course change impact your department's currently written Program Standards Document?**
No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**
This change will not impact the currently written Common Standards document.

**Is this change in response to program or unit assessment activities?**
No

**Will this course introduce any new or changes to program assessments?**
No

## GE Course and GE Goal(s)

**Is this a General Education (GE) course or is it being considered for GE?**
No

**Please attach any additional files not requested above:**
Fall 2021 CSAD 146 Syllabus.pdf

**Reviewer Comments:**
**212408496 (Wed, 24 Apr 2019 18:24:31 GMT):** CMS Entry for Fall 2019 deadline has passed. Effective term changed to next available semester, Spring 2020.
**212408496 (Wed, 24 Apr 2019 21:48:49 GMT):** Rollback: Author requested roll back to address issues with the course note listed in proposal. As course note stands (paragraph length), it cannot be enforced in CMS as either a course note or a requisite (pre/co).
**212408496 (Fri, 31 May 2019 21:04:58 GMT):** Rollback: The 2018-2019 AY has come to a close; proposals were accepted for review until April 20, 2019. Unfortunately, this proposal was received after this deadline and will need to be resubmitted to Academic Services at the start of the fall 2019 semester.
**Julie Fogarty (fogarty) (Wed, 04 Mar 2020 04:22:50 GMT):** Rollback: Rollback requested by Heather Thompson on 2/7/20.
**Heather Thompson (heather.thompson) (Tue, 03 Nov 2020 23:46:28 GMT):** Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 985