

CSAD 177: APPRECIATION OF DIVERSITY IN COMMUNICATION SCIENCES AND DISORDERS

In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
2. CSAD Chair (sac19804@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (maguirem@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 16 Oct 2020 21:31:19 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Fri, 16 Oct 2020 21:38:19 GMT
Robert Pieretti (sac19804): Approved for CSAD Chair
3. Tue, 03 Nov 2020 23:46:45 GMT
Heather Thompson (heather.thompson): Rollback to CSAD Chair for HHS College Committee Chair
4. Tue, 17 Nov 2020 20:51:05 GMT
Robert Pieretti (sac19804): Rollback to CSAD Committee Chair for CSAD Chair
5. Tue, 17 Nov 2020 22:47:04 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
6. Wed, 18 Nov 2020 00:12:45 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
7. Thu, 19 Nov 2020 00:30:24 GMT
Robert Pieretti (sac19804): Approved for CSAD Chair
8. Thu, 19 Nov 2020 00:32:34 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
9. Thu, 19 Nov 2020 01:51:03 GMT
Mary Maguire (maguirem): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 18 Nov 2020 00:11:20 GMT

Viewing: CSAD 177 : Appreciation of Diversity in Communication Sciences and Disorders

Last edit: Wed, 18 Nov 2020 00:11:06 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

Catalog Title:

Appreciation of Diversity in Communication Sciences and Disorders

Class Schedule Title:

Appreciation of Diversity

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

177

Course ID: (For administrative use only.)

TBD

Units:

1

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This proposed course is designed to allow CSAD students to have the opportunity to acquire pre-professional skills in communication needed for the fields of speech-language pathology and audiology while learning about issues relating to diversity and multiculturalism. There are few practical experiences available for undergraduate students in our major. This course will provide students with the opportunity to apply information learned through CSAD 112: Language Science and Development, CSAD 126: Speech Sound Development and Disorders in Children, and CSAD 143: Communication Disorders in Multicultural Populations, while they gain practical experience when interacting with each other, and with individuals outside of the major. This course also acts as a vehicle for student discussions of racism, ableism, cultural competence, and intercultural sensitivity.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This peer-led course is designed to partner students enrolled within and outside of the department of Communication Sciences and Disorders (CSAD) for a mutual exchange opportunity. Information obtained in CSAD 112, 126, and 143 will be used to provide students with hands-on learning experiences relating to the topics covered in those courses. Topics for discussion include concepts relating to intercultural sensitivity and diversity as they apply to communication sciences and disorders.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Instructor permission required. CSAD major.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Activity

Activity Classification

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

Activity Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

2

Total credits allowed (including first time passed)

2

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**EXPECTED LEARNING OUTCOMES (ELO)**

Upon completion of this course students will be able to:

1. Exhibit appropriate pre-professional communication skills relating to the fields of speech-language pathology and audiology when interacting with individuals whose first language is not English.
2. Discuss the concepts of diversity, cultural humility, cultural consciousness, racism, and ableism.
3. Describe cultural norms and traditions of individuals from other cultures after interacting with them.

Attach a list of the required/recommended course readings and activities:

CSAD 177 Assignments and Requirements.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students will be assessed through the completion of the following activities:

1. Attendance at class sessions (100 points) [ELO 1-3]
2. Participation in sessions logged through a completed timesheet (50 points) [ELO 1-3]
2. A leadership activity (50 points) [ELO 2]
3. Monthly Updates (50 points each x 3 = 150 points) [ELO1, 3]
4. Final Reflection Paper (150 points) [ELO 2, 3]

See the attached list of required/recommended course activities for full descriptions.

For whom is this course being developed?

Majors in the Dept
Other

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

CSAD 177 Syllabus.pdf

Reviewer Comments:

Heather Thompson (heather.thompson) (Tue, 03 Nov 2020 23:46:45 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Robert Pieretti (sac19804) (Tue, 17 Nov 2020 20:51:05 GMT): Rollback: Rollback to Dr. Thompson for review.

Heather Thompson (heather.thompson) (Tue, 17 Nov 2020 22:47:04 GMT): Rollback: Changes needed

Key: 14343