

CERTIFICATE IN SUBJECT MATTER FOR ELEMENTARY TEACHERS



SACRAMENTO STATE
Redefine the Possible

In Workflow

1. UGSE Chair (hembrees@csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
3. ED Dean (kdohara@csus.edu)
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5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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16. Catalog Editor (torsetj@csus.edu)
17. Registrar's Office (wlindsey@csus.edu)

Approval Path

1. Wed, 16 Oct 2019 01:07:52 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Thu, 17 Oct 2019 22:25:11 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
3. Fri, 25 Oct 2019 19:40:10 GMT
Karen O'Hara (kdohara): Approved for ED Dean
4. Wed, 13 Nov 2019 00:45:41 GMT
Janett Torset (torsetj): Approved for Academic Services
5. Thu, 21 Nov 2019 21:14:18 GMT
Julie Fogarty (fogarty): Approved for Senate Curriculum Subcommittee Chair
6. Wed, 27 Nov 2019 01:22:48 GMT
Mae Chaplin (mae.chaplin): Approved for Council on the Preparation of School Personnel Chair
7. Wed, 04 Dec 2019 01:34:52 GMT
Kathy Garcia (kathy.garcia): Approved for Faculty Senate Executive Committee Chair
8. Tue, 10 Dec 2019 00:48:42 GMT
Kathy Garcia (kathy.garcia): Rollback to Senate Curriculum Subcommittee Chair for Faculty Senate Chair
9. Fri, 24 Jan 2020 20:42:53 GMT
Julie Fogarty (fogarty): Rollback to Initiator
10. Wed, 19 Feb 2020 01:18:38 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
11. Sat, 22 Feb 2020 00:30:31 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
12. Sat, 22 Feb 2020 00:34:46 GMT
Karen O'Hara (kdohara): Approved for ED Dean
13. Wed, 08 Apr 2020 18:22:20 GMT
Janett Torset (torsetj): Approved for Academic Services
14. Thu, 09 Apr 2020 03:50:28 GMT

Julie Fogarty (fogarty): Approved for Senate Curriculum Subcommittee Chair

- 15. Fri, 10 Apr 2020 20:50:54 GMT
Mae Chaplin (mae.chaplin): Approved for Council on the Preparation of School Personnel Chair
- 16. Tue, 26 May 2020 19:09:44 GMT
Kathy Garcia (kathy.garcia): Approved for Faculty Senate Executive Committee Chair
- 17. Tue, 26 May 2020 19:18:02 GMT
Kathy Garcia (kathy.garcia): Rollback to Faculty Senate Executive Committee Chair for Faculty Senate Chair
- 18. Fri, 18 Sep 2020 18:27:55 GMT
Kathy Garcia (kathy.garcia): Rollback to Senate Curriculum Subcommittee Chair for Faculty Senate Executive Committee Chair
- 19. Thu, 01 Oct 2020 18:22:35 GMT
Julie Fogarty (fogarty): Rollback to Initiator
- 20. Wed, 28 Oct 2020 04:07:42 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
- 21. Wed, 28 Oct 2020 04:26:26 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
- 22. Wed, 02 Dec 2020 02:14:30 GMT
Karen O'Hara (kdohara): Approved for ED Dean

New Program Proposal

Date Submitted: Tue, 27 Oct 2020 22:41:09 GMT

Viewing: Certificate in Subject Matter for Elementary Teachers

Last edit: Tue, 27 Oct 2020 22:41:07 GMT

Changes proposed by: Kristen Alexander (101054963)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2020-2021 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Kristen Alexander	kalexander@csus.edu	916-278-7829
Sheri Hembree	hembrees@csus.edu	916-278-4365

Type of Program Proposal:

Certificate

Is this a pilot program?

No

Is this a Fast Track program?

No

Title of the Program:

Certificate in Subject Matter for Elementary Teachers

Designation: (degree terminology)

Certificate - Undergraduate

Abstract of the proposal:

This proposal is to create a certificate that moves the currently approved pattern of coursework approved for California Teacher Credentialing Subject Matter Competency (Elementary) into a certificate. These requirements have been a part of a Child Development BA concentration for decades (i.e., BA, CHDV, concentration in Integrated Pre-Credential Subject Matter); however, EO 1071 renders this concentration out of compliance and requires a change. This certificate is designed to be paired with a bachelor's degree program to meet CTC requirements in compliance with EO 1071. Although it is indicated as a new program, it stems from a

current program so the current program can be offered as a major plus certificate option rather than solely a major. The included roadmap indicates how a student would complete the certificate + major + GE/GR in four years.

Briefly describe the program proposal (new or change) and provide a justification:

Child Development has long offered a degree designed to provide expertise in the field of Child Development while preparing students to pursue a Multiple Subject (Elementary) Credential and incorporating a special set of approved requirements to meet the California Commission for Teacher Credentialing (CCTC) standards for Subject Matter Competency, thus waiving the California Subject Examination for Teachers (CSET) required for Multiple Subject and Education Specialist (mild/moderate and moderate/severe) credential programs. The CSET is an arduous hurdle for many students, particularly URM students, and thus a waiver provides a service to students allowing them to forego this exam by taking courses in the required subjects and showing competency through their coursework.

Because of EO 1071, Child Development is no longer able to offer a concentration requiring this unique set of courses because the broad subject matter courses (that fulfill other graduation requirements) exceed the 50% overlap in concentrations required.

This certificate is designed to supplement the education concentration of Child Development such that students may choose a typical GE pattern with typical choices (and need to take the CSET; an existing concentration) or take this certificate to fulfill the CCTC Subject Matter standards with some GE substitutions. The certificate would document completion of subject matter coursework for CSET waiver, and paired with completing the major and GE/GR requirements, students earn their bachelor's degree. Upon approval of the certificate, the subject matter CHDV concentration that is out of compliance will be deleted (website to catalog of current integrated concentration slated to be deleted upon certificate approval <https://catalog.csus.edu/colleges/education/undergraduate-studies-education/ba-in-child-development-integrated-pre-credential-subject-matter-program/>).

The coursework in the certificate matches the coursework in the current approved subject matter waiver portion of Liberal Studies and current CHDV BA Integrated subject matter concentration (see side by side). The coursework has been approved by California Commission on Teacher Credentialing (CCTC) to meet subject matter and CSUS to meet GE requirements. Attached is a lengthy document indicating CTC standards and how specific courses meet those standards. Additionally, we have created a side-by-side indicating what the Integrated concentration currently looks like, next to the courses moved to the certificate and those in the CHDV major concentration these students will take. Because the certificate will be administered in conjunction with a degree program, assessments will be incorporated into degree assessments.

Because no change in enrollment is expected, impact to affected departments is anticipated to remain the same. Nevertheless, consultation has occurred with relevant programs, including physics, communication studies, biology, English, math, geology, chemistry, geography, economics, kinesiology, art, ethnic studies, public health, family and consumer sciences, history, music, theater and dance, and liberal studies. We consulted by sending an informative email to all department chairs and following up with any return comments. We spoke with representatives from math, geography, biology, and liberal studies with affirmative outcomes, and we did not hear back from others. In response to consultation with Liberal Studies Council, the certificate was opened up to Liberal Studies majors. Evidence of consultation is attached.

Objectives of the degree program:

1. To meet California Commission on Teaching Credentialing Subject Matter Standards to facilitate students' entry to the K-8 teaching field by waiving the subject matter exam (i.e., CSET)

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

Yes

Program Standards: Please include suggested language changes.

n/a—because it is a reconfiguration of an existing program with no course requirement changes, no language requires change.

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

n/a

Is this change in response to program or unit assessment activities?

No

Please attach any additional supporting materials:

ESM_waiverVersion 2 -CHDV MASTER 11_2017 ESM.pdf
subjectmatter.docx

Please attach the Smart Planner roadmap:

certificate roadmapfinalESM certificate.doc

Catalog Description:

Units required for Certificate: 88

Program Description

The Certificate in Subject Matter for Elementary Teachers provides state-approved coursework aligned with the subject matter frameworks to waive the elementary California Subject Examinations for Teachers (CSET) and is designed to be paired with major requirements for the bachelor's degree. Subject matter coursework meets CSET requirements by offering specific curriculum in seven different subjects: Language and Literature; Mathematics; Natural and Physical Sciences; Social Sciences and Humanities; the Arts; Human Development; and Physical Education. This certificate is most appropriate for students who intend to pursue an elementary/middle school (multiple subjects) or special education teaching credential. It is essential that students considering this certificate seek early and frequent advising to ensure maximal efficiency with course choices.

Note: Students taking the certificate may have GE substitutions available for specific courses/requirements. See a major advisor to ensure requirements are met.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Subject Matter Area One (36 Units)		
<i>Reading, Language, and Literature</i>		
COMS 5	The Communication Experience	3
ENGL 5	Accelerated Academic Literacies	3
ENGL 20	College Composition II	3
ENGL 116B	Children's Literary Classics	3
CHDV 131 & CHDV 150A or ENGL 16 & ENGL 116A	Language Development Early Literacy Development in First and Second Language Structure Of English Studies in Applied Linguistics	6
<i>History and Social Science</i>		
POLS 1	Essentials Of Government	3
HIST 17A	United States History, 1607-1877 🌐	3
HIST 50	World Civilizations, Beginnings-1600	3
HIST 132	Topics In World History	3
HIST 187	Topics in United States History 1600-1900	3
LBST 110	California Studies	3
Subject Matter Area Two (27 Units)		
<i>Science</i>		
GEOL 8	Earth Science	3
GEOL 8T	Earth Science Lab for Teachers	1
BIO 7	Introduction to the Science of Biology	4
CHEM 106	Chemical Concepts	3
PHYS 107	Conceptual Physics and Scientific Inquiry	4
GEOG 100	Themes In World Geography	3
<i>Math</i>		
MATH 17	An Introduction to Exploration, Conjecture, and Proof in Mathematics	3
MATH 107A	Fundamental Mathematical Concepts	3
MATH 107B	Fundamental Mathematical Concepts	3
Subject Matter Area Three (20 Units)		
<i>Physical Education</i>		
PUBH 136	School Health Education	2
KINS 172	Movement Education	3
<i>Visual and Performing Arts</i>		

ART 133	Art Education for Children	3
MUSC 101	Experiences In Music	3
THEA 118	Children's Theatre	3
<i>Human Development</i>		
CHDV 35	Child and Adolescent Development	3
CHDV 35F	Human Development and Elementary Field Experience	3
Total Units		83

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

demand.docx

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

na

Professional uses of the proposed degree major program:

Elementary and middle school teaching waiver for credential program entrance exam, CSET

The expected number of majors in:

1st Year Enrollment:

20

3rd Year Enrollment:

60

5th Year Enrollment:

80

1st Year Graduates:

0

3rd Year Graduates:

20

5th Year Graduates:

20

Please attach any additional files not requested above:

LIBS_CertificateConsultation.pdf

Consultation.pdf

subjectmatter.docx

Reviewer Comments:

Janett Torset (torsetj) (Thu, 21 Nov 2019 17:30:56 GMT): Converted text in Program Requirements to a course table with the following corrections: changed LIBS 110 to LBST 110; removed FACS 166 since it has been deactivated.

Kathy Garcia (kathy.garcia) (Tue, 10 Dec 2019 00:48:42 GMT): Rollback: Senate Meeting, 12/5/19: The Senate voted to not take up the proposal at this time due to concerns about a lack of consultation with Liberal Studies as well as all of the departments with courses that will be serving the proposed Child Development certificate.

Julie Fogarty (fogarty) (Fri, 24 Jan 2020 20:42:53 GMT): Rollback: See email from 1/24/20.

Kathy Garcia (kathy.garcia) (Tue, 26 May 2020 19:18:02 GMT): Rollback: The Faculty Senate, at their meeting of May 7, 2020, referred the program proposal to the General Education/Graduation Requirements Committee (GE/GRPC). GE/GRPC is asked to take up the matter by the fourth week of the Fall 2020 semester, if possible, to determine if the proposed GE waiver is appropriate for this certificate.

Kathy Garcia (kathy.garcia) (Fri, 18 Sep 2020 18:27:55 GMT): Rollback: Per notification from Karen Davis O-Hara (COE), the College is making changes to the Certificate and has requested it be rolled back to COE. The item is being rolled back to the Curriculum Subcommittee Chair for next steps.

Julie Fogarty (fogarty) (Thu, 01 Oct 2020 18:22:35 GMT): Rollback: Rollback requested to authors by ED Dean on 9/28/20.

Key: 467