

# EDSS 364L: ADVANCED CRITICAL MULTICULTURALISM FOR RACIAL/SOCIAL JUSTICE EDUCATION- SECONDARY LINKED LEARNING

---

## In Workflow

1. TC Chair (dsessoms@skymail.csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 11 Sep 2019 22:34:20 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
2. Thu, 12 Sep 2019 20:55:11 GMT  
Sarah Ives (sarah.ives): Rollback to TC Chair for ED College Committee Chair
3. Fri, 13 Sep 2019 19:44:15 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
4. Fri, 13 Sep 2019 20:22:09 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Fri, 20 Sep 2019 21:26:45 GMT  
Karen O'Hara (kdohara): Approved for ED Dean
6. Thu, 26 Sep 2019 15:55:05 GMT  
Janett Torset (torsetj): Approved for Academic Services
7. Wed, 16 Oct 2019 01:36:37 GMT  
Julie Fogarty (fogarty): Rollback to Initiator
8. Thu, 17 Dec 2020 23:31:14 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
9. Fri, 19 Feb 2021 22:59:06 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
10. Sat, 20 Feb 2021 00:10:22 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. Aug 22, 2019 by Stephanie Biagetti (sbiagetti)

Date Submitted: Mon, 30 Nov 2020 23:40:11 GMT

**Viewing: EDSS 364L : Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary Linked Learning**

**Formerly known as: EDSS 364F**

**Last approved: Thu, 22 Aug 2019 15:59:20 GMT**

**Last edit: Sat, 20 Feb 2021 00:10:18 GMT**

Changes proposed by: Jenna Porter (201422342)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Jenna Porter	jporter@csus.edu	9162784620

**Catalog Title:**

Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary Linked Learning

**Class Schedule Title:**

Adv Crit Multiculturalism- LL

**Academic Group: (College)**

ED - Education

**Academic Organization: (Department)**

Teaching Credentials

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Spring 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

EDSS - Single Subject Credentials

**Catalog Number: (course number)**

364L

**Course ID: (For administrative use only.)**

203110

**Units:**

2

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are proposing three changes:

1. Faculty in the program would like to change the title of the course to reflect recent advances in the field.
2. We no longer need a 'C/F' designation because the content has been combined; there will no longer be a separate lecture (C) and discussion (F). The units for the course will total 2 because the prior lecture and discussion were one unit each. We are deleting EDSS 364F.
3. The 'L' at the end of the course numbering (EDSS 364L) indicates a specialized section that is part of a certificate for Linked Learning. Only students who are participating in the specialized certificate program will be allowed to enroll in the EDSS 364L course; all others will be in the EDSS 364 course.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course continues a critical analysis of the purposes and processes of public schooling in Linked Learning settings, including Critical Multiculturalism, Racial/Social Justice pedagogy, and Anti-Bias education. Students will examine the sociopolitical intersection of public schools and society, educational theories, philosophies, notions of culture, community, and educational practice through self-examination of dispositions related to gender, sexuality, race, social class, language, religion/spirituality and ability.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

EDSS 264L

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Discussion Units**

2

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

Candidates will be able to:

1. critically analyze the relationship between education, society, language, and culture.\*
2. evaluate major concepts and principles regarding the historical and contemporary purposes, roles, and functions of education in American society.\*
3. synthesize the common traits and individual differences that characterize the developmental process of growth and change in adolescents including language development, social development, emotional development, and cognitive development.\*
4. apply major concepts, principles, and research associated with the theories of human learning and achievement in creating lesson plans.\*
5. critically analyze and distinguish among race, social class, cultural deprivation, cultural diversity/difference, ability diversity/difference, and between gender bias and gender difference in the classroom.\*
6. analyze critical multiculturalism as a response to the traditional politics of curriculum and the challenges that impact what should be taught in secondary schools.

\*(CCTC Standards of Quality and Effectiveness for Professional Teacher Preparation Programs)

**Attach a list of the required/recommended course readings and activities:**

EDSS 364L readings and activities .doc

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- Poster Presentation & Research Summary ELO 1, 2, 4, 6, 7
- Sleeter & Grant Multicultural Social Justice Lesson Plans (2), Harvey Milk ELO 1-7
- Reading Response Papers (4) - ELO 1-7

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

MA in Teaching with Single Subject Teaching Credential

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

## **For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

N/A

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Please attach any additional supporting materials:**

EDSS 364L Syllabus.doc

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Sarah Ives (sarah.ives) (Thu, 12 Sep 2019 20:55:11 GMT):** Rollback: Add syllabus.

**Julie Fogarty (fogarty) (Wed, 16 Oct 2019 01:36:37 GMT):** Rollback: Rollback requested by Jenna Porter on 10/15/19.

Key: 1526