EDSS 365L: FUNDAMENTALS OF TEACHING- LINKED LEARNING

In Workflow

1. TC Chair (dsessoms@skymail.csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 10 Feb 2021 16:57:15 GMT
   Deidre Sessoms (dsessoms): Approved for TC Chair
2. Fri, 19 Feb 2021 22:59:18 GMT
   Sarah Ives (sarah.ives): Approved for ED College Committee Chair
3. Sat, 20 Feb 2021 00:36:56 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Fri, 08 Jan 2021 00:09:23 GMT

Viewing: EDSS 365L : Fundamentals of Teaching- Linked Learning
Formerly known as: EDSS 365E
Last edit: Sat, 20 Feb 2021 00:36:52 GMT

Changes proposed by: Jenna Porter (201422342)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jenna Porter	jmporter@csus.edu	9162784620

Catalog Title:

Fundamentals of Teaching- Linked Learning

Class Schedule Title:

Fundamentals of Teaching- LL

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDSS - Single Subject Credentials

Catalog Number: (course number)

365L

Course ID: (For administrative use only.)

202759

Units:

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Faculty in the program would like to change the E designation to L to indicate a specialized certificate that this course is part of. Only students who are participating in the specialized certificate program will be allowed to enroll in the EDSS 365L course; all others will be in the EDSS 365 course. The L refers to Linked Learning.

This course is also no longer a lecture/lab format. EDSS 365A was the lecture and EDSS 365E was the lab. We will submit a Form A to deactivate 365E. We would like to combine 365A with 365E into one course, which would increase the units from 1.5 each to a total of a single 3 unit course (EDSS 365L). Therefore, this request also increases the units to 3. This doesn't change the total units in the program. We will soon be submitting a Form B for the program.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course introduces the relationship between elements of teaching and instructional organization to effectively teach in culturally and linguistically diverse and inclusive Linked Learning secondary classrooms through the use of backwards design, Universal Design for Learning, and differentiated instruction. The focus will be grounded in a Anti-Racist/Social Justice paradigm. Emphasis will include students' development as a teacher, curriculum development, long and short-term planning, and specific theories for instructional practice in Linked Learning settings.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admission to the Master of Arts in Teaching with a Single Subject Credential program

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Discussion

Discussion Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Discussion Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'
Students will be able to:
1. Analyze appropriate learning goals to organize the curriculum to facilitate student understanding of subject matter in Linked Learning settings
2. Analyze and apply knowledge of the influences of family background and experiences on cognitive processes and styles and apply that knowledge to their instructional planning
3. Examine their own stated and implied beliefs, attitudes, and expectations about diverse students and Linked Learning schools
4. Analyze their own pedagogical beliefs through reflection and discussion in order to make informed decisions about teaching and learning
5. Evaluate a variety of developmentally and ability-appropriate instructional strategies to provide access to the curriculum to a wide range of learners by designing a unit plan
6. Analyze and apply subject-specific pedagogies to plan and design instruction and assessment that meets the needs of all learners
7. Evaluate and apply multiple means of representing, expressing, and engaging students to demonstrate their knowledge; candidates do this individually and through consultation and collaboration with other educators and members of the larger Linked Learning school community

Attach a list of the required/recommended course readings and activities:
EDSS 365L Readings & Activities.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
Assignment 1 (UbD Stage 1: Desired Results) (SLOs 1, 2, 6)
Assignment 2 (UbD Stage 2: Determining Acceptable Evidence + Formative Assessment Toolkit) (SLOs 1, 6, 7)
Assignment 3 (UbD Stage 3: Learning Plan) (SLOs 1-7)
Assignment 4 (Strategies Toolkit) (SLOs 4, 5)
Assignment 5 (UbD: Stages 1, 2, and 3 and Community Study) (SLOs 2)

Is this course required in a degree program (major, minor, graduate degree, certificate?)
No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:
Critical thinking/analysis
Communication
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?
No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:
n/a

Is this change in response to program or unit assessment activities?
No

Will this course introduce any new or changes to program assessments?
No

Is this a Graduate Writing Intensive (GWI) course?
No

Key: 1531