

# EDSS 366L: SINGLE SUBJECT SEMINAR, L

---

## In Workflow

1. TC Chair (dsessoms@skymail.csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 10 Feb 2021 17:03:16 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
2. Fri, 19 Feb 2021 22:59:35 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
3. Sat, 20 Feb 2021 00:41:43 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Sat, 19 Dec 2020 00:32:40 GMT

## Viewing: EDSS 366L : Single Subject Seminar, L

Formerly known as: EDSS 366C

Last edit: Sat, 20 Feb 2021 00:41:39 GMT

Changes proposed by: Jenna Porter (201422342)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jenna Porter	jimporter@csus.edu	916-278-4620

## Catalog Title:

Single Subject Seminar, L

## Class Schedule Title:

Single Subject Seminar, L

## Academic Group: (College)

ED - Education

## Academic Organization: (Department)

Teaching Credentials

## Will this course be offered through the College of Continuing Education (CCE)?

No

## Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

## Subject Area: (prefix)

EDSS - Single Subject Credentials

## Catalog Number: (course number)

366L

## Course ID: (For administrative use only.)

202761

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Faculty in the program would like to change the C designation to L to indicate a specialized certificate that this course is part of. Only students who are participating in the specialized certificate program will be allowed to enroll in the EDSS 366L course; all others will be in the EDSS 366 course. The L refers to Linked Learning.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

First of a 2-course sequence that provides structured opportunities for student teachers to discuss, analyze, and reflect upon data gathered from their field placements in Linked Learning settings. Attention given to policies, school law, resources, strategies, routines, and activities that contribute to the productive management of the Linked Learning school and classroom as locations for student engagement and learning. Special emphasis will be on English Language Development and students with special needs.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Admission to the MA in Teaching with Single Subject Teaching Credential program

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

Candidates will be able to:

1. Design and apply systematic instructional strategies to make grade-appropriate curriculum content comprehensible to all learners in Linked Learning settings
2. Analyze instructional decisions and moves and reflect upon how these contribute to building a positive Linked Learning school and classroom community
3. Gather, evaluate, and apply important and useful contextual data about students' linguistic backgrounds, as a means for understanding and enhancing each learner's academic, social, and physical context
4. Analyze and implement appropriate technological resources to support, manage, and enhance student learning in relation to prior experiences and level of academic accomplishment

**Attach a list of the required/recommended course readings and activities:**

EDSS 366L.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

- 1) Five Minute Lesson: Intro to Lesson Planning, SLOs 1
- 2) Lesson Plan #1, SLOs 1, 3, 4
- 3) Lesson Plans and Video: Part 1 and 2 (a.k.a Lesson Plan #2 and #3), SLOs 1-4
- 4) Structured Fieldwork Experiences/Responses, SLOs 2, 3
- 5) Analysis of Video-taped Lesson with Classroom Management Focus (a.k.a Lesson Plan #4), SLOs 1-4
- 6) Observation Log, SLOs 2

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:****Programs:**

MA in Teaching with Single Subject Teaching Credential

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

### Graduate (Masters) Learning Goals:

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

### **For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

n/a

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1535