

# EDSS 373L: EDUCATIONAL TECHNOLOGY LAB II- LINKED LEARNING

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## In Workflow

1. TC Chair (dsessoms@skymail.csus.edu)
2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 10 Feb 2021 17:08:20 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
2. Fri, 19 Feb 2021 22:59:41 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
3. Sat, 20 Feb 2021 00:43:05 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Mon, 11 Jan 2021 22:18:05 GMT

## Viewing: EDSS 373L : Educational Technology Lab II- Linked Learning

Formerly known as: EDSS 373C

Last edit: Sat, 20 Feb 2021 00:42:58 GMT

Changes proposed by: Jenna Porter (201422342)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jenna Porter	jporter@csus.edu	9162784620

### Catalog Title:

Educational Technology Lab II- Linked Learning

### Class Schedule Title:

Ed Tech Lab II-Linked Learning

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Teaching Credentials

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

### Subject Area: (prefix)

EDSS - Single Subject Credentials

### Catalog Number: (course number)

373L

**Course ID: (For administrative use only.)**

202763

**Units:**

1

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Faculty in the program would like to change the C designation to L to indicate a specialized certificate that this course is part of. Only students who are participating in the specialized certificate program will be allowed to enroll in the EDSS 373L course; all others will be in the EDSS 373B course. The L refers to Linked Learning.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course will offer support and instructions of facilitating and improving learning of a diverse student population in Linked Learning settings by creating, using, and managing appropriate technological processes and resources. Instruction occurs through labs, online resource center and individualized support. Candidates develop a range of technology skills and knowledge needed for effective instruction in the Linked Learning classroom and provides technology resources associated with project-based learning and integrated curricular units.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Admission to the Master of Arts in Teaching with Single Subject Credential program and completion of EDSS 373A

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Laboratory

**Laboratory Classification**

CS#15 - Technical Activity/Laboratory (K-factor=1.5 WTU per unit)

**Laboratory Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

Students will be able to:

1. Analyze different technology tools that can be incorporated into secondary classrooms and used for both teacher-led and student-driven activities
2. Evaluate multiple perspectives to assess potential benefits and challenges of technology
3. Apply knowledge of educational technology to connect with parents and organize your classroom
4. Analyze contemporary issues in Educational Technology: Cyber Safety, Digital Citizenship, Digital Literacy, Copyright and Creative Commons
5. Create a classroom website
6. Analyze and apply edTPA Technical Requirements by designing an eportfolio
7. Analyze current trends in Computer Science Education in K-12 education

**Attach a list of the required/recommended course readings and activities:**

EDSS 373L Readings &amp; Activities.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Week 1+2 Task/Activity: Survey of Technology and Digital Citizenship in My School Placement

In this task, you will conduct a survey about the technology in your student teaching or field experience placement. The survey will focus on the technology resources available to you in your student teaching placement, legal issues with technology in schools, and guidelines for using technology in your teaching. Please also review ISTE standards that address Digital Citizenship.- (Learning outcomes 1 & 3)

Week 1+2 Task/Activity: Classroom Management Part (I): Parent Communication

As a student teacher, what is your plan to communicate with the parents and students? On paper, by email or Apps? Before making your own decision, please watch Ms. Kendra Asbury's video. Ms. Kendra Asbury is a middle school math teacher. In her video, she discusses the current trends in parent communication tools and analysis of four popular tools. Then you will participate in the group discussion.- (Learning Outcome 3)

Week 3+4 Task/Activity: Cybersafety for Teachers and Students

In the Week 1+2 Task 2: Survey of Technology and Digital Citizenship assignment, you explored what technology resources and policies are at your placement. In this learning module, I want you to take a moment to learn about cybersafety for you, as a student teacher, as well as for your students. (Learning Outcomes 2 & 4)

Week 5+6 Task/Activity: Copyright &amp; Creative Commons

This quiz is designed to test your ability to apply and identify the different Creative Commons' licenses. Since this quiz is for practice, you may re-attempt it as many times as you like. After each attempt, you will know which answers are right or wrong and then retake if needed. (Learning Outcome 4)

Week 5+6 Task: QR Codes in Education

In this activity, you will learn about QR Codes in Education and will make your own QR code. (Learning Outcome 4)

Week 5+6 Task/Activity: Class Website Need Assessment

In Weeks 3 and 4, you embedded a learning activity into your website. As I mentioned previously, your website can be your professional eportfolio that showcases your learning journey in the Teaching Credential program. You can also transform your website into your class website. In this task, you will explore the possibilities that a website gives you that can help you organize information, instruct your students, and interact with others. You will complete this survey with the assumption that you are going to

create a classroom website for your student teaching or future teaching. The goal is you will be ready to create a classroom website for your students. (Learning Outcomes 1 & 5).

Week 7+8 Task/Activity: Computer Science Education Basic Understanding

The California Department of Education just released the news that California Adopts First-Ever Computer Science Standards in September 2018.

The purpose of this assignment is to help you understand the current movement in K12 Computer Science Education in California and Computer Science curriculum resources. You will write a paragraph to reflect your thinking of the Computer Science Education movement. If you read Public Review Comments, you will also learn some critical challenges and questions for the implementation of Computer Science Standards such as if the school has enough resources and who is going to teach Computer Science. (Learning Outcome 7)

Weeks 7+8- edTPA Technology Focus: Are you ready? (II) Video Editing & Picture Editing

The purpose of this is to help you understand the technical requirements for submitting edtpa; to collect artifacts for your eportfolio and and video editing for edtpa. (Learning Outcome 6)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

MA in Teaching with Single Subject Teaching Credential

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

N/A

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1540