

PSYC 123: PROGRAM EVALUATION

In Workflow

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Approval Path

1. Fri, 13 Nov 2020 18:54:36 GMT
Emily Wickelgren (wickelgr): Rollback to Initiator
2. Thu, 03 Dec 2020 20:48:21 GMT
Emily Wickelgren (wickelgr): Approved for PSYC Committee Chair
3. Tue, 08 Dec 2020 23:45:02 GMT
Rebecca Cameron (cameron): Approved for PSYC Chair
4. Sat, 06 Feb 2021 01:12:09 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
5. Mon, 15 Feb 2021 17:24:33 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted: Tue, 17 Nov 2020 00:26:33 GMT

Viewing: PSYC 123 : Program Evaluation

Last edit: Tue, 17 Nov 2020 00:26:32 GMT

Changes proposed by: Erin Rose Ellison (219699234)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Program Evaluation

Class Schedule Title:

Program Evaluation

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

PSYC - Psychology

Catalog Number: (course number)

123

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are proposing a new course, Program Evaluation, for undergraduate students in the PSYC major. This course provides an opportunity for students to gain knowledge and skills in the research methodologies of applied psychological approaches to program evaluation. Students will ultimately learn to apply training in psychological research methods that can be used in collaboration with community groups, state and local government, or other organizations. There are several benefits of this course to students. First, this course will benefit students' progress to graduation. This course will increase the number of options for students to complete the methods requirement, an important focus of our major curriculum. Second, evaluating programs empirically is an important skill for many of our students, especially those who intend to pursue non-profit or governmental (e.g., state agencies) careers. Third, this course benefits students and the community alike by aligning with the Anchor University initiative. By learning skills related to program evaluation, students will be prepared to apply psychological methods in collaboration with partners in the Sacramento community.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course develops knowledge and skills in empirical research methods as applied to program evaluation. Students gain and practice skills needed to assist community service providers, state agencies, and other organizations to evaluate and improve programs and interventions. Students design program evaluation proposals that utilize psychological research techniques to support organizational effectiveness. Students learn to tailor program evaluations to the mission of an organization or purpose of an intervention, such as the promotion of social justice, well-being, and/or other goals.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

PSYC 8, PSYC 9, PSYC 100; psych majors only

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students who apply themselves fully to the course material and related assignments will be able to:

1. Distinguish among the philosophies of science underpinning the use of various evaluation approaches including but not limited to: mixed-methods, quantitative/post-positivist, qualitative/constructivist, critical realist/transformative approaches.
2. Describe and compare a range of methods in program evaluation related to the multiple philosophies of science listed above.
3. Discuss key topics related to applied research ethics.
4. Examine applications of program evaluation strategies relevant to local/state programs and/or interventions.
5. Demonstrate practical skills in the design of program evaluation by proposing a sound evaluation research project, with an analytic plan, relevant to a local program and/or intervention.
6. Synthesize diverse local perspectives of key stakeholders within the evaluation research design.

Attach a list of the required/recommended course readings and activities:

PSYC 123 - Supplement for Courseleaf - List of readings and activities.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Quizzes and exams (1, 2, 3, 4), reflective writing assignments (3, 4, 6), project proposal (1-6).

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

PSYC 123 full example syllabus-FINAL.docx

Reviewer Comments:

Emily Wickelgren (wickelgr) (Fri, 13 Nov 2020 18:54:36 GMT): Rollback: Update learning objectives

Key: 14255