

# SOC 191: CULMINATING COURSE IN SOCIOLOGY

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## In Workflow

1. SOC Committee Chair (tmigliac@csus.edu)
2. SOC Chair (tmigliac@csus.edu)
3. SSIS College Committee Chair (tristan.josephson@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Thu, 29 Oct 2020 18:23:46 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
2. Thu, 29 Oct 2020 18:29:21 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Chair
3. Mon, 07 Dec 2020 18:51:20 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Tue, 08 Dec 2020 23:55:59 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
5. Tue, 08 Dec 2020 23:56:59 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Chair
6. Wed, 20 Jan 2021 18:00:04 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
7. Thu, 21 Jan 2021 06:44:21 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
8. Thu, 21 Jan 2021 06:46:07 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Chair
9. Sat, 30 Jan 2021 01:37:33 GMT  
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
10. Mon, 15 Feb 2021 17:24:56 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

## New Course Proposal

Date Submitted: Thu, 21 Jan 2021 05:49:45 GMT

### Viewing: SOC 191 : Culminating Course in Sociology

Last edit: Thu, 21 Jan 2021 05:49:44 GMT

Changes proposed by: Todd Migliaccio (101045759)

#### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Todd Migliaccio	tmigliac@csus.edu	916-278-6678

#### Catalog Title:

Culminating Course in Sociology

#### Class Schedule Title:

Culminating Course Sociology

#### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

#### Academic Organization: (Department)

Sociology; Labor Studies

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2021 (2021/2022 Catalog)

**Subject Area: (prefix)**

SOC - Sociology

**Catalog Number: (course number)**

191

**Course ID: (For administrative use only.)**

TBD

**Units:**

1

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course offers our students a culminating experience that helps prepare them for graduating from Sacramento State and their next steps, whether career path or graduate school. This course draws on the High Impact Practice of offering students a culminating experience. This class and the ideas also connects with the new Intro class to the major, in relation to practices, ideas, topic areas and the course material, which will help students to better understand the structure of the department and our goals.

This class will also be a place to support students as they submit their course work from their courses throughout the major that represent their success in each of the department learning outcomes. A sense, the two courses will help guide the students in developing an eportfolio. The work will be taken from coursework completed in Sociology classes. The department is designing a complete course map that will clarify in which courses students are introduced to, educated about and evaluated on their success in each learning outcome. As well, key assignments from those classes will be identified so students can choose which assignments they can include in their portfolio to reflect each of the outcomes. From this portfolio, the department will be able to regularly evaluate our program.

While we do not have a plan to administratively oversee student enrollment one semester before they graduate, we will include it in our advising material, it is in the course description and in the catalog. We have included a requirement of 85 units completed to be enrolled in the course

Why we are offering the course online:

- The department does not see that it needs to be held in person as we feel the course material can be shared virtually, but have students engage with students, the department, campus resources in person. Utilizing the virtual environment will also allow students to get comfortable and familiar with online learning and the tools that are commonly used. It will also help students to better understand if online learning is a possibility for them, rather than learning in the middle of a content-focused class.
- The requirements are about sharing ideas with one another, connecting with some campus material, but ultimately it is not necessary to be in person to share the material. Students will attend some in person events, meet with other students, faculty and advisors, but the class requirements do not necessitate meeting in person, especially since meeting in person would require all of them to have that specified time available, and the material does not demand this of them.
- The number of graduating students each semester would make it impossible to secure a room for the number of students, especially for a 1 unit course.
- They will be meeting occasionally in small groups to discuss ideas, to connect with one another, but those are chosen by them when they are able to participate. This is where community is expected to occur. As does attending department events.
- To clarify for students, a statement has been added following the course description on the syllabus.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

The course offers Sociology students a culminating experience that has students reflect on their experience as a student in the sociology major, their success in the learning goals and outcomes of the Sociology program, and ultimately engage with their future career goals and their preparation to reach them. This class will be taught fully online.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Students are expected to take this class during their second to last semester (the penultimate semester).

**Does this course have prerequisites?**

Yes

**Prerequisite:**

85 units need to be completed prior to start of the course.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#01 - Large Lecture (K-factor=1 WTU per unit)

**Seminar Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

- 1) Identify and evaluate their experiences as a sociology student.
- 2) Evaluate and display success on Sociology Department learning outcomes.
- 3) Identify learning pathways
- 4) Identify career pathways.
- 5) Apply sociological imagination to larger social issues.

**Attach a list of the required/recommended course readings and activities:**

Soc 191 Reading list.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

**Assignments/Campus Resources:**

Throughout the class, students will be asked to engage small assignments that will help them in their career plan and development, such as attending events, developing a resume. Worth 20% of total grade. (LO 1, 3, 4)

**Discussion:**

You will discuss key issues within the major and how they relate to you and the world around you with your fellow students. You will engage in communication with them around these issues as you reflect on how it relates to your career as a sociology student and how it relates to your experiences after graduation. Worth 20% of total grade. (LO 1, 4, 5)

**Reflection and Planning:**

You will reflect on your ability in each of the learning outcomes as you consider how you have developed in each of the areas during your time at Sacramento State. You will access your reflection from Soc 100a/b when you first joined the major/Sacramento State. Reflect on how these will relate to your future career plan. Worth 20% of total grade. (LO 1, 2, 3, 4)

**Synchronous Meetings:**

Periodically throughout the class we will meet in small groups to discuss your experiences as a Sociology major and plans/opportunities for after you graduate, discuss possible opportunities and review the topic area of that given week. You will need to make an appointment with an advisor to discuss your plans. Some of these will include being introduced to job talks through alumni and faculty. Worth 20% of total grade. (LO 1, 2, 3, 4)

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

BA in Sociology

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals**

**Undergraduate Learning Goals:**

Competence in the disciplines  
Personal and social responsibility  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

Soc 191 Culminating Sociology Course.pdf

**Reviewer Comments:**

**Tristan Josephson (tristan.josephson) (Mon, 07 Dec 2020 18:51:20 GMT):** Rollback: Please see email for requested changes.

**Tristan Josephson (tristan.josephson) (Wed, 20 Jan 2021 18:00:04 GMT):** Rollback: Please see email for feedback.

Key: 14356