

# CSAD 177: APPRECIATION OF DIVERSITY IN COMMUNICATION SCIENCES AND DISORDERS

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## In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
2. CSAD Chair (102056043@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (maguirem@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Fri, 16 Oct 2020 21:31:19 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Fri, 16 Oct 2020 21:38:19 GMT  
102056043: Approved for CSAD Chair
3. Tue, 03 Nov 2020 23:46:45 GMT  
Heather Thompson (heather.thompson): Rollback to CSAD Chair for HHS College Committee Chair
4. Tue, 17 Nov 2020 20:51:05 GMT  
102056043: Rollback to CSAD Committee Chair for CSAD Chair
5. Tue, 17 Nov 2020 22:47:04 GMT  
Heather Thompson (heather.thompson): Rollback to Initiator
6. Wed, 18 Nov 2020 00:12:45 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
7. Thu, 19 Nov 2020 00:30:24 GMT  
102056043: Approved for CSAD Chair
8. Thu, 19 Nov 2020 00:32:34 GMT  
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
9. Thu, 19 Nov 2020 01:51:03 GMT  
Mary Maguire (maguirem): Approved for HHS Dean
10. Tue, 09 Feb 2021 23:15:00 GMT  
Janett Torset (torsetj): Approved for Academic Services
11. Wed, 03 Mar 2021 19:31:58 GMT  
Julie Fogarty (fogarty): Rollback to Initiator
12. Mon, 15 Mar 2021 18:43:43 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
13. Tue, 16 Mar 2021 00:45:43 GMT  
102056043: Approved for CSAD Chair
14. Tue, 16 Mar 2021 22:44:16 GMT  
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
15. Wed, 17 Mar 2021 00:05:39 GMT  
Mary Maguire (maguirem): Approved for HHS Dean

## New Course Proposal

Date Submitted: Mon, 15 Mar 2021 18:40:40 GMT

**Viewing: CSAD 177 : Appreciation of Diversity in Communication Sciences and Disorders**

**Last edit: Mon, 15 Mar 2021 18:40:38 GMT**

Changes proposed by: Heather Thompson (215502704)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

**Catalog Title:**

Appreciation of Diversity in Communication Sciences and Disorders

**Class Schedule Title:**

Appreciation of Diversity

**Academic Group: (College)**

HHS - Health & Human Services

**Academic Organization: (Department)**

Communication Sciences and Disorders

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Spring 2021 (2021/2022 Catalog)

**Subject Area: (prefix)**

CSAD - Communication Sciences and Disorders

**Catalog Number: (course number)**

177

**Course ID: (For administrative use only.)**

TBD

**Units:**

1

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This proposed course is designed to allow CSAD students to have the opportunity to acquire pre-professional skills in communication needed for the fields of speech-language pathology and audiology while learning about issues relating to diversity and multiculturalism. There are few practical experiences available for undergraduate students in our major. This course will provide students with the opportunity to apply information learned through such courses including, but not limited to, CSAD 112: Language Science and Development, CSAD 126: Speech Sound Development and Disorders in Children, and CSAD 143: Communication Disorders in Multicultural Populations while they gain practical experience when interacting with each other, and with individuals outside of the major (e.g., this may include, but not be limited to, students registered through the CSUS English Language Institute). This course also acts as a vehicle for student discussions of racism, ableism, cultural competence, and intercultural sensitivity so it will act as a preparatory course for junior students engaging in discussions of multiculturalism as they take CSAD 143 as seniors. Therefore, beyond CSAD major status for enrollment, there are no prerequisites for this class. Non-majors are involved with, but are not enrolled in the course.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This peer-led course is designed to partner students enrolled within and outside of the department of Communication Sciences and Disorders (CSAD) for a mutual exchange opportunity. Information obtained in CSAD coursework will be used by CSAD students to provide them with hands-on learning experiences relating to the topics covered in those courses. Topics for discussion include concepts relating to intercultural sensitivity and diversity as they apply to communication sciences and disorders.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

CSAD major.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

Instructor Approval

**Course Component(s) and Classification(s):**

Activity

**Activity Classification**

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

**Activity Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (not including first time passed)?**

1

**Total credits allowed (including first time passed)**

2

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'****EXPECTED LEARNING OUTCOMES (ELO)**

Upon completion of this course students will be able to:

1. Exhibit appropriate pre-professional communication skills relating to the fields of speech-language pathology and audiology when interacting with individuals whose first language is not English.
2. Discuss the concepts of diversity, cultural humility, cultural consciousness, racism, and ableism.
3. Describe cultural norms and traditions of individuals from other cultures after interacting with them.

**Attach a list of the required/recommended course readings and activities:**

CSAD 177 Assignments and Requirements.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Students will be assessed through the completion of the following activities:

1. Attendance at class sessions (100 points) [ELO 1-3]
2. Participation in sessions logged through a completed timesheet (50 points) [ELO 1-3]
2. A leadership activity (50 points) [ELO 2]
3. Monthly Updates (50 points each x 3 = 150 points) [ELO1, 3]
4. Final Reflection Paper (150 points) [ELO 2, 3]

See the attached list of required/recommended course activities for full descriptions.

**For whom is this course being developed?**

Majors in the Dept  
Other

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Integrative learning  
Personal and social responsibility  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

CSAD 177 Syllabus 3\_15\_21.pdf

**Reviewer Comments:**

**Heather Thompson (heather.thompson) (Tue, 03 Nov 2020 23:46:45 GMT):** Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

**102056043 (Tue, 17 Nov 2020 20:51:05 GMT):** Rollback: Rollback to Dr. Thompson for review.

**Heather Thompson (heather.thompson) (Tue, 17 Nov 2020 22:47:04 GMT):** Rollback: Changes needed

**Julie Fogarty (fogarty) (Wed, 03 Mar 2021 19:31:58 GMT):** Rollback: See email on 3/3/21 to clarify course description and prerequisites.

Key: 14343