

GEOG 147: URBAN GEOGRAPHY

In Workflow

1. GEOG Chair (jwanket@csus.edu)
2. NSM College Committee Chair (tsk@csus.edu)
3. NSM Dean (datwyler@csus.edu)
4. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (torsetj@csus.edu)
9. Registrar's Office (wlindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 10 Feb 2021 23:14:06 GMT
James Wanket (jwanket): Approved for GEOG Chair
2. Fri, 19 Feb 2021 02:04:22 GMT
Thomas Krabacher (tsk): Rollback to GEOG Chair for NSM College Committee Chair
3. Mon, 22 Feb 2021 17:32:50 GMT
James Wanket (jwanket): Approved for GEOG Chair
4. Wed, 03 Mar 2021 23:17:13 GMT
Thomas Krabacher (tsk): Approved for NSM College Committee Chair
5. Wed, 03 Mar 2021 23:17:45 GMT
Shannon Datwyler (datwyler): Approved for NSM Dean

Date Submitted: Wed, 10 Feb 2021 22:37:47 GMT

Viewing: GEOG 147 : Urban Geography

Last edit: Wed, 03 Mar 2021 23:17:07 GMT

Changes proposed by: James Wanket (102010842)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
James Wanket	jwanket@csus.edu	916-278-7580

Catalog Title:

Urban Geography

Class Schedule Title:

Urban Geography

Academic Group: (College)

NSM - Natural Sciences & Mathematics

Academic Organization: (Department)

Geography

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

GEOG - Geography

Catalog Number: (course number)

147

Course ID: (For administrative use only.)

134751

Units:

3

In what term(s) will this course typically be offered?

Spring term only - odd years

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Changes the typical term of offering from Fall term-odd years to Spring term-odd years

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Consideration of cities as centers of human activity from the rise of urban life in the Old and New Worlds to the present day patterns of metropolis and megalopolis. The functions and interactions of cities in Earth's limited space and on Earth's limited resources are studied historically and crossculturally. Also examined are changing perceptions of the urban phenomenon and attempts to enhance the quality of urban life.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students will be able to:

- 1) Describe and articulate the historical context of the evolution of the spatial structure and morphology of cities, especially those of North America.
- 2) Explain how space and place shape the highly varied experiences and opportunities of city dwellers.
- 3) Demonstrate understanding of the strengths and limitations of a variety of approaches to urban geography.
- 4) Address, in writing or orally, critical challenges faced by cities by applying urban geographic ideas, vocabularies, methods, models, and data.

Attach a list of the required/recommended course readings and activities:

GEOG147_SYLLABUS_F2019_Datel.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Two midterms and a final exam. Questions will ask mostly for paragraph and essay answers. There will be some "objective" questions. (ELO #1, #2, #3, #4)
3. Two assignments. The first assignment will require students to make a mini-poster (11" x 17") on cities and climate change. The second assignment will be a short paper either elaborating on the topic of the mini poster or on another topic selected in consultation with the instructor. (ELO #4)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BA in Geography (Metropolitan Area Planning)

BA in Geography (Human Geography)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Integrative learning
 Personal and social responsibility
 Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

James Wanket (jwanket) (Wed, 10 Feb 2021 23:13:44 GMT): This proposal only changes the typical term of offering.

Thomas Krabacher (tsk) (Fri, 19 Feb 2021 02:04:22 GMT): Rollback: Need to link assessment strategies to learning outcomes. Also, use 'action verbs' to lead off learning outcomes. (Replace 'evaluate' with something stronger.)

Key: 2324