

# SOC 2A: YOU, SOCIOLOGY AND THE UNIVERSITY: FIRST YEAR STUDENTS

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## In Workflow

1. SOC Committee Chair (tmigliac@csus.edu)
2. SOC Chair (tmigliac@csus.edu)
3. SSIS College Committee Chair (tristan.josephson@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Thu, 29 Oct 2020 01:00:01 GMT  
Todd Migliaccio (tmigliac): Rollback to Initiator
2. Thu, 29 Oct 2020 18:23:41 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
3. Thu, 29 Oct 2020 18:29:12 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Chair
4. Mon, 07 Dec 2020 18:51:28 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
5. Tue, 08 Dec 2020 23:55:54 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
6. Tue, 08 Dec 2020 23:56:54 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Chair
7. Wed, 20 Jan 2021 17:59:37 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
8. Thu, 21 Jan 2021 06:44:29 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
9. Thu, 21 Jan 2021 06:46:16 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Chair
10. Sat, 06 Feb 2021 01:00:59 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
11. Wed, 10 Feb 2021 01:47:54 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
12. Wed, 10 Feb 2021 01:48:20 GMT  
Todd Migliaccio (tmigliac): Approved for SOC Chair
13. Mon, 22 Feb 2021 19:43:48 GMT  
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
14. Tue, 23 Feb 2021 23:26:57 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

## New Course Proposal

Date Submitted: Wed, 10 Feb 2021 01:45:45 GMT

**Viewing: SOC 2A : You, Sociology and the University: First Year Students**

**Last edit: Wed, 10 Feb 2021 01:45:43 GMT**

Changes proposed by: Todd Migliaccio (101045759)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Todd Migliaccio	tmigliac@csus.edu	916-278-6678

### Catalog Title:

You, Sociology and the University: First Year Students

**Class Schedule Title:**

You, Soc and Univ. 1st Years

**Academic Group: (College)**

SSIS - Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Sociology; Labor Studies

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2021 (2021/2022 Catalog)

**Subject Area: (prefix)**

SOC - Sociology

**Catalog Number: (course number)**

2A

**Course ID: (For administrative use only.)**

TBD

**Units:**

1

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course introduces students to the department of sociology, the discipline of sociology and the campus in general. It draws on the High Impact Practice that FYE seminars engage, but minimal. It also introduces students to the academic focus of the department, what is needed to be successful in the program as well as allows the department to gather data about incoming students to our program as part of program assessment. In guiding students through the program, it informs them about a learning path that clarifies what courses support their development of each of the learning outcomes, which they will display at the end of their time as majors in the culminating course.

2a will be specific to first year students, both those who enter university as Sociology majors and those who change their major to Sociology during their first year. The focus is on connecting new students to other new students in the major, on top of socializing them to the university and the department. It is about teaching them how to be students at a university, as they transition from high school.

Why class is offered online:

- The department does not see that it needs to be held in person as we feel the course material can be shared virtually, but have students engage with students, the department, campus resources in person. Utilizing the virtual environment will also allow students to get comfortable and familiar with online learning and the tools that are commonly used. It will also help students to better understand if online learning is a possibility for them, rather than learning in the middle of a content-focused class.
- The requirements are about sharing ideas with one another, connecting with some campus material, but ultimately it is not necessary to be in person to share the material. Students will attend some in person events, meet with other students, faculty and advisors, but the class requirements do not necessitate meeting in person, especially since meeting in person would require all of them to have that specified time available, and the material does not demand this of them.
- The number of graduating students each semester would make it impossible to secure a room for the number of students, especially for a 1 unit course.
- They will be meeting occasionally in small groups to discuss ideas, to connect with one another, but those are chosen by them when they are able to participate. This is where community is expected to occur. As does attending department events.
- To clarify for students, a statement has been added following the course description on the syllabus.

We chose to assign these to different classes (2a/b) because the classes offer different experiences, both socially and academically. First year students have distinctly different educational experiences than other students, as noted by the importance and existence of First Year Seminars. This includes some different readings, some potentially different focus in discussions, and ultimately a key learning outcome difference. This is articulated in more detail in the explanation in the program.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course is an introduction for students to the campus, campus resources, and the department of Sociology at Sac State. The goal is to connect students to information and resources to help them be successful as students in the Sociology program at CSUS, as well as clarify the process for success within, throughout, and beyond the Sociology program. This course (2a) is for first year native students only. The class will be taught fully online.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Required to be taken during first semester student changes or adds the major.

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#01 - Large Lecture (K-factor=1 WTU per unit)

**Lecture Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

1. Identify what it means to be a first year student at a university, Sacramento State and the Department of Sociology.
2. Identify, locate, and use relevant campus and department information and resources for first year students

- a. Identify Sociology program learning outcomes
- b. Identify connection between department outcomes and program courses and their outcomes/assignments
- c. Identify and use campus services and resources
- 3. Connect with supportive campus entities for first year students.
  - a. Connect with a campus group, club, or organization
  - b. Connect with faculty
- 4. Explain focus and interest in Sociology and how relate to goals beyond the Sociology program.
  - a. Describe specific interests in Sociology, decision to be a major, and connection to career path
  - b. Identify possible career pathways
- 5. Describe knowledge, skills, interests and abilities needed to be successful in Sociology major
  - a. Evaluate own ability as a first year student in relation to key academic skills (time management, stress management, study skills, organizational skills, etc.)
  - b. Identify resources to help develop skills
  - c. Reflect on their own ability to meet Sociology Learning Outcomes
  - d. Identify a learning path to complete Sociology program
  - e. Identify wellness activities to help be successful

**Attach a list of the required/recommended course readings and activities:**

Soc 2a Reading List.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Quiz:  
This will require you to locate information about the department and campus, including requirements, resources and information about goals and objectives pertaining to your education. You can take the quiz multiple times to get a 100%. The key is to know where to locate the information and do so yourself. After successfully completing Quiz 1, you will retake the quiz again (Quiz 2) to prepare to use Respondus Lockdown as a potential tool you will encounter in classes that use online exams, which includes both online and face-to-face classes. It is the same quiz, so note your answers. Worth 15% of total grade. (LO 1, 2, 3)

Scavenger Hunt:  
Throughout the class you will be required to locate campus resources, virtually, or physically (i.e. visit the locations) to identify where they are. You will have to gather information (screenshots, pictures, sign in sheets from locations) to show you have visited the locations. Worth 20% of total grade. (LO 1, 2)

Multiple Assignments: Attend/Connect/Use Campus Resources/Stakeholders:  
Throughout the class you will be required to visit, connect with, attend or join different campus resources. These are intended to connect you with the campus and the resources, give you an opportunity to interact in ways you might not plan to, and to learn about the department and campus resources. This includes setting up advising meetings, having you use the campus EAB online scheduling advising system. There will also be faculty introductions throughout the year. Worth 15% of total grade. (LO 1, 2, 3)

Discussion:  
You will discuss key issues within the major and how they relate to you and the world around you with your fellow students. You will engage in communication with them around these issues as you reflect on how it relates to your career as a sociology student. Worth 15% of total grade. (LO 3, 4)

Reflection and Planning:  
You will reflect on your ability in certain areas as you consider what will help you to be successful in the major. This is part of your planning as a student in the department, as well as goals for after you graduate, including completing your course planning tool. You will also reflect on your ability in relation to the learning outcomes identified in the major. Worth 20% of total grade. (LO 2, 3, 4)

Synchronous Meetings:  
Periodically throughout the class we will meet in small groups to discuss your experiences during your first year as a Sociology major, discuss possible opportunities and review the topic area of that given week. This will help you to use Zoom as a tool that is often used in courses. Worth 15% of total grade. (LO 1, 3, 4)

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

BA in Sociology

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Undergraduate Learning Goals:**

Personal and social responsibility  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

Soc 2a Intro to Univ\_1st Year.pdf

**Reviewer Comments:**

**Todd Migliaccio (tmigliac) (Thu, 29 Oct 2020 01:00:01 GMT):** Rollback: Wrong Syllabus

**Tristan Josephson (tristan.josephson) (Mon, 07 Dec 2020 18:51:28 GMT):** Rollback: Please see email for requested changes.

**Tristan Josephson (tristan.josephson) (Wed, 20 Jan 2021 17:59:37 GMT):** Rollback: Please see email for feedback.

**Tristan Josephson (tristan.josephson) (Sat, 06 Feb 2021 01:00:59 GMT):** Rollback: please see email

Key: 14354